

As Mathematicians we will

Be delving into number and place value. Y4 will be identifying numbers up to 10 000 and Y3 will be identifying numbers up to 1000.

In Religious Education we will

Be learning about Christianity, looking at the question 'What does it mean to be called by God?'

As Scientists we will

Be exploring animals including humans. We will be focusing on the nutrients needed for survival and the structure of the skeleton. Afterwards, we will be considering how animals and humans differ in both their diets and skeletal structure.

As Geographers we will

Begin by exploring different cities and islands around the UK. We will be using our map skills to locate them and label them. After that, we will find out what life is like on the Isle of Mull and be comparing this to the coastal city of Plymouth. This will help us to consider why people may be attracted to live on an island or in a city. At the end of the topic, we will be deciding whether we would rather live on the Isle of Mull or in Plymouth. Then, we will be presenting this to others.

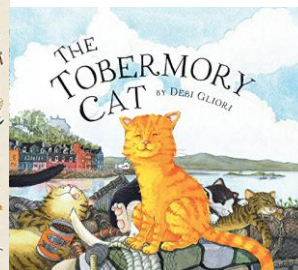
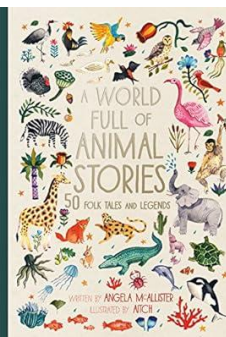
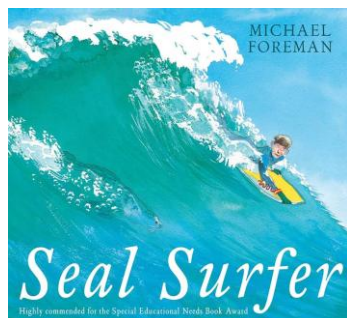
As Writers we will

Be learning the place value of punctuation and grammar. We will explore different types of nouns and verbs before moving onto learning how to build simple and compound sentences. These will form the building bricks to our writing skills that we will learn across the year.



St Oswald's Primary School, Worleston

Year group:3/4 Term: Autumn Half Term 1 Topic: UK Coasts

**In Computing we will**

develop our understanding of emails. We will learn about why emails are used, how to write and respond to emails, how to add attachments, how to use emails safely and explore simulated email scenarios.

As Sports People we will learn skills in

problem solving and teamwork. We will be undertaking challenges which look at how we can improve leadership skills and communicate well as a team.

As Musicians we will

Be stepping into the well-known story of Peter and the Wolf. We will be looking at the theme, timbre, pitch and dynamics. Then, we will be performing our own score as part of a group. We will be using graphics to help us.

As Artists and Designers we will

Be creating moving monsters. We will be learning all about pneumatics for the first time. We will be considering how we can make our monsters move and what they will look like in order to reach our target audience. We will be developing our planning, research and evaluating skills as we undertake this project.