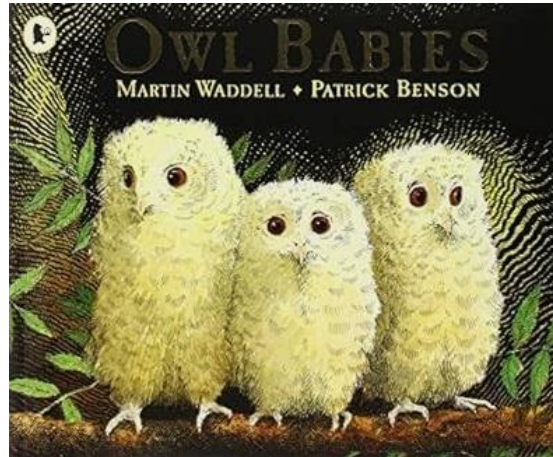
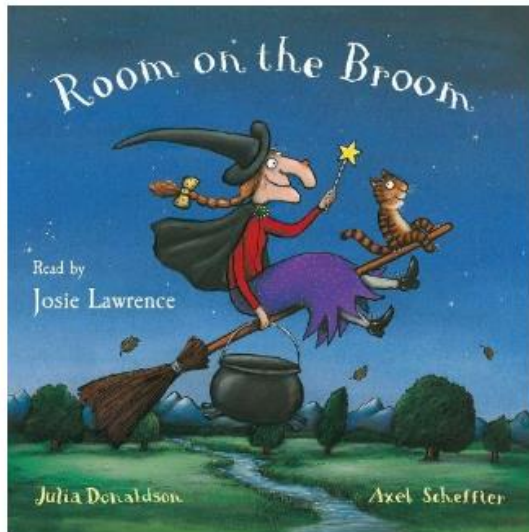


Autumn 1

Personal, Social, Emotional Development

- I will learn how to stay healthy by washing my hands properly.
- I will talk about my family.
- I will create a self-portrait.
- I will talk about myself and my interests and listen to my friends when they speak.
- I will share an activity with a friend
- I will suggest a rule for the class, and I will follow the rules.

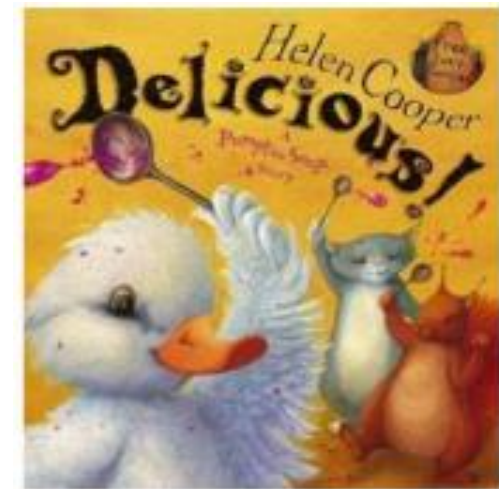


Maths

- I will be identifying matching buttons and socks.
- I will describe the size and shapes of lids.
- I will sort buttons into groups.
- I will match sizes.
- I will compare more and fewer, taller and shorter, and longer and shorter.
- I will be investing capacity.
- I will make AB patterns with a variety of objects.
- I will make patterns using body and movement

Communication, Language and Literacy

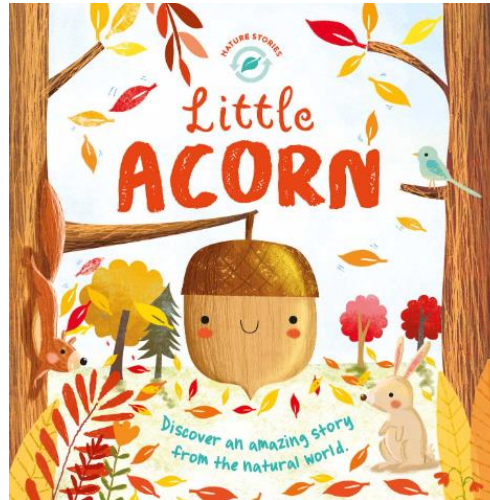
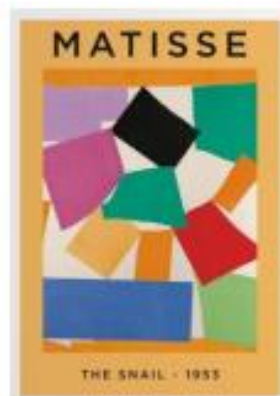
- I will learn new sounds in Phonics.
- I will engage in story times and listen to and talk about a familiar story.
- I will identify characters from the story and talk about what is happening.
- I will learn new vocabulary including Harvest, farmer and plough, and use them in context
- I will use my current understanding to make a prediction about a story.
- I will deepen my understanding by asking 'why' and 'how do we know' questions.
- I will create a story map of the Little Red



Autumn 1

Expressive Arts and Design

- I will talk about Henri Matisse and the art work he created.
- I will tear paper to create a collage in the style of Matisse's snail.
- I will talk about the colours used when collaging and name a selection of commonly seen colours.
- I will listen carefully to Strauss' Radetzky March and pretend to be soldiers marching to the beat of the music,
- I will cut out shapes to stick on a group collage.
- I will learn the lyrics and actions to a new song for the Harvest Service.
- I will work as part of a team to make a large scarecrow for Harvest Service.



Physical Development

- I will attempt a physical challenge set by my teacher or peers.
- I will thread beads, pour, stir, dance with scarves.
- I will ride or sit on a wheeled toy.
- I will run in circles, stop, change direction and walk on my knees.
- I will make models with junk modelling and malleable materials like clay.
- I will start to use a knife and fork with growing independence at meal time.
- I will draw freely and start to learn correct letter formation for the sounds I am learning in phonics.

Understanding the World

- I will explore the mud kitchen and recreate familiar scenarios such as cooking.
- I will listen to 'A Tiny Little Seed' and discuss what happened to the seed in the story and what it needed to grow.
- I will plant a cress head.
- I will read a non-fiction book to learn about farms and compare the different homes we have in our class.
- I will talk about, name and describe farm machinery from the past and present
- I will discuss seasonal changes in a familiar environment.
- I will use my senses to explore the outside.
- I will use natural resources to create an autumn picture.
- I will name and describe a variety of vegetables

