As Mathematicians we will

In Year 5, we will recap and finish our work on fractions. We will then explore decimals and percentages. In Year 6, we will finish our learning on ratio and then move onto graphs and averages, measurement and position and movement. In our topic, we will use our maths skills to work out different time zones across the world.

As Writers we will

Be exploring biographies through our class text 'The Darkest Dark' by Chris Hadfield. Through this unit, we will write a biography about Chris Hadfield, as well as have opportunity to practise writing setting descriptions and recounts. Year 5 will focus on mastering using commas to clarify meaning, using brackets to indicate parenthesis and using a variety of verb forms. Year 6 will focus on mastering vocabulary and structures for formal writing and using colons or dashes.

In Computing we will

Be finishing our work on e-safety before moving on to learning about spreadsheets. In our topic, we will also be exploring computer programming in our Design and Technology learning.

<u>In Religious Education</u> <u>we will</u>

Be exploring the themes of forgiveness, resurrection and salvation in Christianity, with a focus on the Easter story.

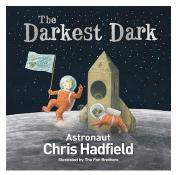
As Scientists we will

We will be looking at planet Earth as part of the wider solar system. We will be describing the Earth's rotations and how this can help us explain day and night. After that, we will be looking at the importance of the Moon. Finally, we will be looking at the positions of other planets in our solar system.

St Oswald's Primary School, Worleston



Year group:5/6 Term: Spring Half term 2 Topic: Planet Earth





As Geographers and Historians we will

Be looking at the work of cartographers. We will be considering the importance of aerial photos in creating maps. Then, we will be looking at time zones and how longitude and latitude can help us read maps. As Historians, we will be exploring the history of NASA and how space exploration has changed over time. We will be considering the work of the Hidden Figures of NASA and the impact they had. Finally, we will be looking at how space exploration has helped us understand more about this planet we call Earth.

As Sports People we will learn skills in

Counter balance and tension. In this unit, we will work towards creating gymnastic sequences, focussing on balances and transitions between balances. In our lessons with Mr Milne, we will be learning about tag rugby.

As Musicians we will

Be continuing our work with Mr Curtin. We will be looking at how we can develop our understanding of notation to be able to play individually and as part of a group. We will be working on our ability to read music and considering how volume and pitch can change a piece of music.

As Artists and Designers we will

Linking our design work with our understanding of computers and programming. We will be looking into the original computers of NASA (the people). We will be exploring the work of software and hardware engineers and how they made computers easier over time. Finally, we will be looking into how computers can make electrical components work using the programme Scratch 2.