



Year 4 Curriculum Overview

Subject Area	Autumn Term		Spring Term		Summer Term	
English						
Key Texts/Stimuli	The Nothing to See Here Hotel The Great Wave	Secrets of a Sun King	Goblins Marshmallows The Sprot Gozzler	Mission Possible Myths and Legends (Beowulf, Can You Catch a Mermaid? The Seal Children Secrets of the Kelpies)	Revenge Snow The Eagle Bed in Summer The Moon Windy Nights A Silver Birch Jabberwocky Swan Lake Peanuts movie	A Midsummer Night's Dream Dangerous Curriculum
Writing Genre	Diary Newspaper report Narrative Poetry (Haiku/Rhythmic)	Persuasive letter Information text	Non-chronological reports Instructions	Narrative Character description	Narrative Character description	Character description Character viewpoints Setting description Persuasive poster Information text Instructions
Grammar/ Composition & Effect	Vocabulary building Adjectives Sentence openers Verbs Paragraphs Inverted commas Expanded noun phrases Prepositional phrases Direct/Reported speech	Expanded noun phrases Adjectives Similes Metaphors Contracted/Possessive apostrophes Formal vocabulary	Adverbs Conjunctions Generalisers Formal vocabulary Headings/Sub-headings Paragraphs Imperative verbs Adverbials of time	Paragraphs in narratives Verbs and Adjectives for effect First person Present perfect Possessive apostrophes Direct speech	Vocabulary for effect Rhythm Rhyme Repetition Alliteration Onomatopoeia Adjectives, nouns, verbs and adverbs Summarising Simple/complex sentence structure Technical vocabulary Direct speech	Predictions Similes Fronted adverbials/commas Vocabulary (thesaurus) First person Empathy Viewpoints Adjectives Expanded noun phrases Note-making Summarising Technical vocabulary Direct speech
Reading	<p>Throughout each term, the KS2 reading content domains are focused on either as individual domains or as part of reading comprehensions:</p> <p>2a give / explain the meaning of words in context</p> <p>2b retrieve and record information / identify key details from fiction and non-fiction</p> <p>2c summarise main ideas from more than one paragraph</p> <p>2d make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2e predict what might happen from details stated and implied</p> <p>2f identify / explain how information / narrative content is related and contributes to meaning as a whole</p> <p>2g identify / explain how meaning is enhanced through choice of words and phrases</p> <p>2h make comparisons within the text</p>					
Maths	Number - Place Value Number - Addition & Subtraction	Measurement - Area Number - Multiplication & Division Consolidation	Number - Multiplication & Division Measurement - Length & Perimeter	Number - Fractions Number - Decimals	Number - Decimals Measurement - Money Measurement - Time Consolidation	Consolidation Geometry - Shape Statistics Geometry - Position & Direction
Science	States of Matter	Sound	Electricity	Teeth and Digestion	Living Things and their Habitats SCIENTIST STUDY - Wangari Maathai (Biologist and environmental activist awarded the 2004 Nobel Peace Prize)	

John 13: 34-35 says: 'Love one another. As I have loved you... By this everyone will know that you are my disciples.'



Year 4 Curriculum Overview

Subject Area	Autumn Term		Spring Term		Summer Term	
Computing	Computing Systems and Networks - The Internet		Creating Media - Audio Editing	Data and Information - Data Logging	Programming A - Repetition in Shapes	
Geography	Natural Disasters <small>Locational Knowledge, Human and Physical Geography, Geographical Skills and Fieldwork</small>		Anglo Saxons and Vikings <small>Maps/Settlements/Place Names</small>		Topographical Study <small>Locational Knowledge, Human and Physical Geography, Geographical Skills and Fieldwork</small>	
History		Ancient Egypt	Anglo Saxons and Vikings			
PE	Dance	Dance Gymnastics	Gymnastics	Athletics	Games	Games Outdoor and Adventurous
RE	God, David and the Psalms	Christmas - Exploring the symbol of light Judaism (Hannukah)	Jesus, the Son of God Judaism (Shabbat)	Easter - Exploring betrayal What do other faiths say about betrayal?	Are All Churches the Same? Islam Buddhism	Prayer
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Art	Natural Disasters Painting/ Printing: The Great Wave (Hokusai)	RE: batik/collage Ancient Egyptians Portraits Clay jars		Invaders and Settlers Textiles		
DT		Textiles - fastenings	Mechanical systems - Launching system	Textiles - Bayeux Tapestry	Food - adapting a recipe	Kites
Music	Wider Opps and Brass Musicianship Skills for ensemble <small>(rhythm, pulse, call and response)</small>	Wider Opps and Brass Christmas Performance	Wider Opps and Brass	Wider Opps and Brass Musicianship Skills (pitch)	Wider Opps and Brass	Wider Opps and Brass BBC Ten Pieces - In the Hall of the Mountain King
PFL	Phonetics 2 (X) What is the weather? (I)	The Date (I)	In the Classroom (I)	At the Café (I)	Do you have a pet? (I)	Goldilocks (I)
British Values	Our Year 4 curriculum promotes the fundamental British Values of: Rule of Law; Mutual Respect; Individual Liberty; Democracy and Respect and Tolerance of those with different faiths and beliefs in order to prepare the children for life in Modern Britain.					
Christian Values	The foundations of our Year 4 curriculum are our school Christian Values of: Love, Hope, Peace, Joy, Friendship, Compassion, Forgiveness, Service, Trust , Justice and Koinonia					

John 13: 34-35 says: 'Love one another. As I have loved you... By this everyone will know that you are my disciples.'