



## Year 2 Curriculum Overview

Subject Area	Autumn Term		Spring Term		Summer Term	
English						
Key Texts/Stimuli	The Clocktower Samuel Pepy's diary Really Looking at Birds	Mog's Christmas Calamity Winters Child	Cinderella Katie Morag Bedtime Arguments	The BFG Flat Stanley	Nocturnal Animals The owl who was afraid of the dark Owl babies The Hodgeheg	Elves and the Shoemaker Ant the grasshopper The Bridge The Quangle Wangle's Hat
Writing Genre	Descriptive writing Recount Poetry	Narrative Explanation and Prediction	Narrative Recount Persuasive Writing	Narrative Letter Writing	Fiction and Non-fiction Texts (Information texts)	Recount Fables Poetry
Grammar/ Composition & Effect	Capital letters and full stops Similes Expanded noun phrases Capital letters and full stops Exclamation marks Noun phrases Adverbs Subordinating conjunctions Past tense Word classes Common exception words Expanded nouns	Capital letters and full stops Exclamation marks Noun phrases Subordinating conjunctions Commas in list Possessive apostrophe Speech Noun phrases Adverbs Similes Word classes Possessive Apostrophes Contractions	Capital letters and full stops Question marks Noun phrases Coordinating conjunctions Capital letter and full stops Question and exclamation marks Noun phrases Word classes Coordinating conjunctions Capital letters and full stops Question marks Statements	Capital letter and full stops Question and exclamation marks Noun phrases Word classes Coordinating conjunctions Capital letters and full stops Question marks Statements	Capital letters and full stops Question marks and exclamation marks Noun phrases Word classes Subordinating and Coordinating conjunctions	Sentence types Word classes Past and present tense Word classes Dictionary work Word classes Expanded Noun Phrases Dictionary work
Reading	Throughout each term, the KS1 reading content domains are focused on either as individual domains or as part of reading comprehensions: 1a draw on knowledge of vocabulary to understand texts 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information 1c identify and explain the sequence of events in texts 1d make inferences from the text 1e predict what might happen on the basis of what has been read so far					
Maths	<b>Number</b> - Place Value <b>Number</b> - Addition & Subtraction	<b>Number</b> - Addition & Subtraction <b>Geometry</b> - Shape	<b>Measurement</b> - Money <b>Number</b> - Multiplication & Division	<b>Measurement</b> - Length & Height <b>Measurement</b> - Mass, Capacity & Temperature	<b>Number</b> - Fractions <b>Measurement</b> - Time	Statistics <b>Geometry</b> - Position & Direction
Science	Animals including Humans <b>SCIENTIST STUDY - Florence Nightingale (Nurse)</b>	Living Things and their Habitats	Everyday Materials	Everyday Materials	Plants	Living Things and Gardens

John 13: 34-35 says: 'Love one another. As I have loved you... By this everyone will know that you are my disciples.'



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Computing	Computing systems and networks - IT around us		Creating media - Digital photography	Data and Information - Pictograms	Programming A - Robot algorithms	
Geography			Oceans and Seas			
History	Great Fire of London				Famous for More than Five Minutes Landmarks and history of School grounds (toffee factory)	
PE	Dance	Dance and Gymnastics	Gymnastics	Athletics	Games	Games
RE	The Bible Sikhism Islam	Christmas Good News	Jesus, Friend to Everyone	Easter Signs and Symbols	Why is the church a special place? Judaism Hinduism Islam	Ascension and Pentecost
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Art	The Great Fire Of London Tudor House and St Paul’s Cathedral drawings 3D Tudor Houses		Oceans and Seas Oceans paintings 3D ocean habitats Weaving ocean textures		Famous For More Than Five Minutes Sunflower sketches and paintings	
DT		Structures (Tudor houses)		Food (balanced diet)		Mechanisms (making a moving monster)
Music	African call and response	Christmas production	Orchestral instruments		Musical me	Myths and legends
PFL	Shapes (E)		Seasons (E)		Animals (E)	
British Values	Our Year 2 curriculum promotes the fundamental British Values of: Rule of Law; Mutual Respect; Individual Liberty; Democracy and Respect and Tolerance of those with different faiths and beliefs in order to prepare the children for life in Modern Britain.					
Christian Values	The foundations of our Year 2 curriculum are our school Christian Values of: Love, Hope, Peace, Joy, Friendship, Compassion, <b>Forgiveness</b> , Service, Trust, Justice and Koinonia					

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