



Year 1 Curriculum Overview

Subject Area	Autumn Term		Spring Term		Summer Term	
English						
Key Texts/Stimuli	The Dinosaur that Pooped a Planet Beegu The Smeds and The Smoos	Bonfire Night Remembrance Whistleless The Night Before Christmas	Traditional Tales - Rapunzel Letter about improvement needed school/local area Six Dinner Sid	The Night Pirates Facts books about pirates How I became a Pirate	The Jolly Postman Legends (George and the dragon, Loch Ness Monster and Finn McCool) Caterpillar Shoes	School Trip (Non-Fiction) Finger rhymes The Lost Words Storm Whale
Writing Genre	Labels and Lists Character and Setting Description Explanation and Prediction	Description and Instructions Explanation Narrative Poetry	Traditional Tales Instructions Persuasive writing	Narrative Non-Chronological Reports Fictional Recount	Narrative Non-Chronological Reports Poetry Letters/ Postcards	Narrative Recounts Poetry
Grammar/ Composition & Effect	Nouns Adjectives Verbs Sentences Capital letters (to start sentences) Full stops Separation of words with spaces Plurals -s and -es -ing and -ed suffix Join words with 'and' Capital letters to start sentences Capital letters for names Full stops Question marks Separation of words with spaces ing and -ed suffix	Capital letters for days of the week Exclamation marks Adjectives -er/-est suffix -ing suffix Join words with 'and' Capital letters for days of the week -ed suffix Capital letters for names and places Join two sentences with 'and' Sequencing sentences to form short narratives Question marks Exclamation marks Adjectives Verbs	Common exception words Capital letter for names Question marks Exclamation marks Join two sentences with 'and' Extend sentences using 'because' Introduce commands Capital letters to start sentences Full stops Time conjunctions Capital letters for names and places Suffix -ing Join two sentences with 'and' Extend sentences using 'because'	Common exception words Adjectives -ed suffix Pre-fix un- er/-est suffix Sequencing sentences to form short narratives Capital letter for personal pronoun 'I' -ed suffix Time conjunctions -ing suffix Pre-fix un- Exclamation marks	Capital letter for names Capital letter for places Pre-fix un- Time conjunctions Sequencing sentences to form short narratives. Adjectives er/-est suffix -ing suffix Adjectives Verbs Question marks	Capital letter for places Capital letter for pronoun 'I' Choosing vocabulary for effect
Reading	Throughout each term, the KS1 reading content domains are focused on either as individual domains or as part of reading comprehensions: 1a draw on knowledge of vocabulary to understand texts 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information 1c identify and explain the sequence of events in texts 1d make inferences from the text 1e predict what might happen on the basis of what has been read so far					
Maths	Number - Place Value (within 10)	Number - Addition & Subtraction (within 10) Geometry - Shape	Number - Place Value (within 20) Number - Addition & Subtraction (within 20)	Number - Place Value (within 50) Measurement - Length & Height Measurement - Mass & Volume	Number - Multiplication & Division Number - Fractions Geometry - Position & Direction	Number - Place Value (within 100) Measurement - Money Measurement - Time
Science	Animals including Humans	Seasonal change (Autumn)	Everyday Materials SCIENTIST STUDY - Chester Greenwood (Inventor of Earmuffs) Seasonal change (Winter)	Everyday Materials	Plants	Plants Seasonal change (Summer)

John 13: 34-35 says: 'Love one another. As I have loved you... By this everyone will know that you are my disciples.'



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Computing	Computing systems and networks - Technology around us		Creating media - Digital painting	Data and Information - Grouping data	Programming A - Moving a robot	
Geography			Our School and Local Area		We Are Britain	
History	Space – Neil Armstrong	Changes in Living Memory- 1950’s	Local History and St Luke’s Church (inc. geography)	Pirates		We are Britain - Scotland, Wales
PE	Dance	Dance Gymnastics	Gymnastics	Athletics	Games	Games
RE	Harvest Judaism (Sukkot) God and Creation Hinduism Islam	Christmas	Jesus was Special	Easter New Life	Why is baptism special? Judaism (Birth Rites) Hinduism Islam	My World Jesus’ World
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Art	Space Rocket art using 2D shapes Planet collage	Changes in Living Memory Portrait drawing Digit Art (Computing)	Our School and Local Area Lines drawings - school	Pirates -Stormy sea painting Clay island sculptures	We Are Britain Printing and rubbings of nature	
DT	Mechanisms (making a moving story book)			Structures (Constructing a windmill)		Textiles (puppets)
Music	Pulse and Rhythm (All about me)	Christmas production	Musical vocabulary (Under the sea)		Timbre and rhythmic patterns	Pitch and tempo
PFL	Greetings (MO)		In My Town (MO)		Superheroes/Teddy Bear Picnic (MO)	
British Values	Our Year 1 curriculum promotes the fundamental British Values of: Rule of Law; Mutual Respect; Individual Liberty; Democracy and Respect and Tolerance of those with different faiths and beliefs in order to prepare the children for life in Modern Britain.					
Christian Values	The foundations of our Year 1 curriculum are our school Christian Values of: Love, Hope, Peace, Joy, Friendship, Compassion , Forgiveness, Service, Trust, Justice and Koinonia					

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