



## Year 5 Curriculum Overview

Subject Area	Autumn Term		Spring Term		Summer Term	
English						
Key Texts/Stimuli	The Nowhere Emporium	The Nowhere Emporium	The Boy in the Tower	The Boy in the Tower	Street Child	Street Child
Writing Genre	Character description Narrative writing	Note making Research Biography	Setting description Editing/Improving Non-chronological report	DASH writing Persuasive writing Newspaper report Editing/Improving	Non-chronological report Diary Character description Setting description	Interview Biography
Grammar/ Composition & Effect	Pronouns Possessive pronouns Ambitious adjectives Adverbs Extended noun phrases Rhetorical questions Short sentences Ellipses Subordinate clauses Shifts in time Character interaction	Dictionary work Active and Passive voice Fronted adverbials Editing/Proof reading	Personification Similes Homophones Paragraphs	Personification Similes Adjectives Alliteration Adverbials Rhetorical questions Repetition Modal verbs Tense Formal tone Direct/indirect speech Determiners Relative clauses	Paragraphs, Sub-headings Tenses Formal language Upgrading sentences Personal pronouns Time connectives Informal tone Capital letters/full stops Extended noun phrases Conjunctions Fronted adverbials Speech Colons Semi-colons Dashes Character interaction	Active and passive voice
Reading	Throughout each term, the KS2 reading content domains are focused on either as individual domains or as part of reading comprehensions: <b>2a</b> give / explain the meaning of words in context <b>2b</b> retrieve and record information / identify key details from fiction and non-fiction <b>2c</b> summarise main ideas from more than one paragraph <b>2d</b> make inferences from the text / explain and justify inferences with evidence from the text <b>2e</b> predict what might happen from details stated and implied <b>2f</b> identify / explain how information / narrative content is related and contributes to meaning as a whole <b>2g</b> identify / explain how meaning is enhanced through choice of words and phrases <b>2h</b> make comparisons within the text					
Maths	<b>Number</b> - Place Value <b>Number</b> - Addition & Subtraction	<b>Number</b> - Multiplication & Division <b>Number</b> - Fractions	<b>Number</b> - Multiplication & Division <b>Number</b> - Fractions	<b>Number</b> - Decimals & Percentages <b>Measurement</b> - Perimeter & Area Statistics	<b>Geometry</b> - Shape <b>Geometry</b> - Position & Direction <b>Number</b> - Decimals	<b>Number</b> - Negative Numbers <b>Measurement</b> - Converting Units <b>Measurement</b> - Volume
Science	Earth and Space	Forces	Properties and Changes in Materials	Properties and Changes in Materials	Living Things and Habitats <b>SCIENTIST STUDY - (David Attenborough (Naturalist and TV presenter))</b>	Animals including Humans

John 13: 34-35 says: 'Love one another. As I have loved you... By this everyone will know that you are my disciples.'



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Computing	Computing systems and networks - Sharing information		Creating media - Video editing	Data and Information - Flat file databases	Programming A - Selection in physical computing	
Geography	Comparing People and Places					
History			Ancient Greece		The Victorians and Local History Study	
PE	Dance	Dance	Gymnastics	Athletics	Games	Games and Outdoor Adventurous
RE	How and Why do Christians Read the Bible? Judaism Buddhism Sikhism	Christmas Gospels	Jesus the Teacher	Easter - A Time of Victory?	Lives of Significant Women in the Bible Judaism (Festival of Purim)	Daniel - Did he make the right choice? Judaism
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Art	Comparing People and Places Sketches of Alps and glaciers Contouring sketching and paint - Grand Canyon Creation of model mountain range		Ancient Greece Pottery making		Victorians Creating carpet and wallpaper for doll houses	
DT		Mechanical systems (pop-up book)	Structures (bridges)		Digital world (Monitoring devices CAD)	
Music	Composition notation (Ancient Egypt)	Christmas production	Blues		South and West Africa	Composition to represent the festival of colour
PFL	Phonetics 3 (X) and Do you have a pet? (I)	My Home (I)	Olympics (I)	Habitats (I)	Clothes (I)	The Planets (P)
British Values	Our Year 5 curriculum promotes the fundamental British Values of: Rule of Law; Mutual Respect; Individual Liberty; Democracy and Respect and Tolerance of those with different faiths and beliefs in order to prepare the children for life in Modern Britain.					
Christian Values	The foundations of our Year 5 curriculum are our school Christian Values of: Love, Hope, Peace, Joy, Friendship, Compassion, Forgiveness, Service, Trust, <b>Justice</b> and Koinonia					

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