RE Learning Journey

You will be developing and building on skills acquired during KS1 and the start of KS2 in the first school setting, through specialist teaching.



Year 5

Christianity
Students will develop an understanding of Christianity by exploring its core beliefs and teachings. They will learn about the Holy Trinity, the Ten Commandments, and the importance of Jesus' parables and miracles. Pupils will also study key events and celebrations in the Christian calendar, including Lent, Easter, and the Nativity, gaining an appreciation of their meaning and significance for Christians.

Islam
Students will learn about the key beliefs and practices of Islam, including the Five Pillars that guide Muslim life. They will explore the life and teachings of Prophet Muhammad, the importance the mosque as a place of worship, and the significance of Islamic festivals. This unit helps pupils understand how faith influences the daily lives of Muslims around the world.

Judaism
Students will explore the key beliefs and traditions of Judaism, learning about the importance of the Tanakh, prayer, and worship in the synagogue. They will study the significance of Jerusalem, Jewish food laws, and important life events such as mitzvah celebrations. Pupils will also learn about a range of Jewish festivals and how these traditions help strengthen faith and community.

RE and Me
Students will explore how Religious Education relates to their own lives, beliefs, and experiences. They will consider what makes someone religious and compare the beliefs and values of Christianity, Buddhism, Judaism, Hinduism, Sikhism, and other worldviews. Through this study, pupils will develop an understanding of diversity, identity, and the ways different beliefs can influence how people live their lives.



You can also get involved in interhouse debates and clubs that practise this key skill such as the Woodhouses of Parliament!



During your time at Woodhouse, you will take part in Faith in Focus Day and become immersed in different cultures and beliefs!



Year 6

Buddhism
Students will explore the origins and beliefs of Buddhism through the life story of Siddhartha Gautama and learn how he became the Buddha. They will study key Buddhist teachings, the role of scriptures, and what daily life is like for Buddhists. Pupils will also learn about the importance of monks, temples, significant Buddhist places, and the symbols that help express Buddhist beliefs and values.

Pilgrimages
Students will learn about the importance of pilgrimage across different religions and why believers travel to sacred places. They will explore religious symbols and stories, before studying pilgrimages within Christianity, Islam, Judaism, Buddhism, Hinduism, and Sikhism. Pupils will gain an understanding of how these journeys can strengthen faith, provide spiritual meaning, and connect people to their religious communities



Creation and Death
Students will investigate questions about the origins of life and what happens after death, exploring a range of religious perspectives. They will compare beliefs about creation and the afterlife in Christianity, Sikhism, Islam, and Buddhism, considering how these beliefs influence attitudes towards life, death, and moral decision-making. This unit encourages thoughtful reflection on some of life's most significant questions.





Christmas 'Thunks'
You will take part in a philosophical thinking themed challenge where you practise answering big questions that do not have a definitive answer



Year 7

Sikhism
Students will learn about the origins of Sikhism through the life and teachings of Guru Nanak, the first Guru. They will explore key Sikh beliefs, the importance of the Khalsa, and the role of the Gurdwara as a place of worship and community. Pupils will also study the concept of Sewa (selfless service), important Sikh celebrations, and significant places that hold special meaning for Sikhs around the world.

Hinduism
Students will develop an understanding of Hinduism by exploring its key beliefs, sacred scriptures, and places of worship. They will learn about the importance of worship in Hindu life, as well as the significance of holy places and pilgrimage. Pupils will also study a range of Hindu festivals and celebrations, gaining insight into how these events reflect faith, tradition, and community.





Year 8

Religious Leaders
Students will explore the qualities and responsibilities of effective leaders, considering what makes a good role model both within religious communities and wider society. Through studying religious leadership and participating in a mock election, pupils will develop an understanding of leadership, decision-making, responsibility, and the importance of representing and serving others.

Prejudice and War
Students will explore the causes and consequences of prejudice, considering why discriminatory attitudes develop and how individuals and communities respond to them. They will examine different religious and ethical perspectives on conflict, including pacifism, holy war, and just war theory, as well as the role of conscientious objectors. Through this unit, pupils will develop their understanding of justice, equality, peace, and the moral challenges associated with war and conflict.



Evil and Suffering
Students will investigate the nature of evil and suffering and consider why these issues present challenges for religious believers. They will explore a range of responses, including Christian teachings, Buddhist perspectives on suffering, Hindu beliefs about karma, and non-religious viewpoints. Pupils will also examine the concept of free will and engage in philosophical debate, developing their ability to evaluate different explanations for suffering and human behaviour.



Terrorism
Students will explore terrorism, radicalisation, and their impact on society. They will examine issues of freedom, tolerance, and conflict through a range of historical and contemporary case studies, developing their understanding of how societies respond to challenging and controversial issues.

In KS3, you will learn about religions in more depth as well as learning about different religions and world views.