

Curriculum plan: history

“We are not the makers of history, we are made by history”

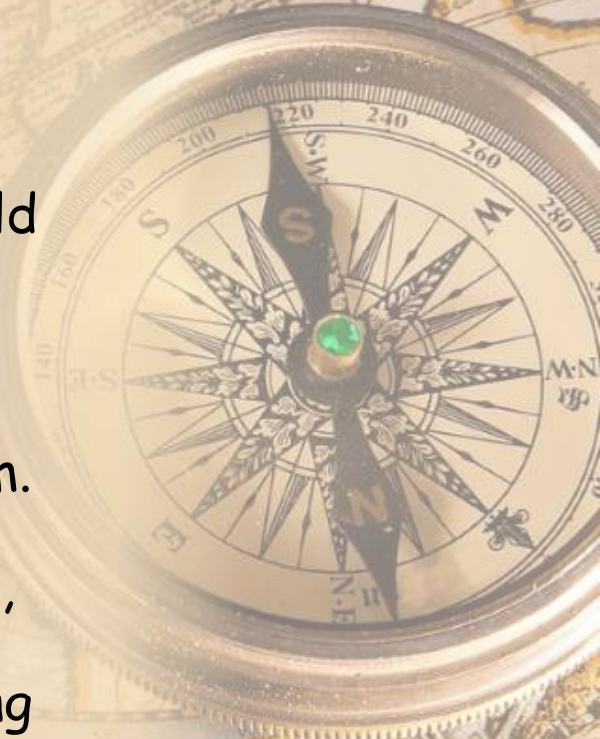
Martin Luther King, Jr.

Our intent

Young people need a sense of history in order to understand themselves, their identity and the world around them.

Studying history at Woodhouse Academy allows students to explore a vast array of historical sources that will challenge, inspire and excite them.

We aim to provide students with an in-depth appreciation of key concepts, including chronology, changes and continuities, similarities and differences, causes and consequences and differing interpretations; acknowledging how they help historians to understand and appreciate historical events from ancient civilisations through to the 20th century.

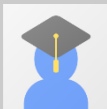


Enrichment in history

The Woodhouse Academy history experience is complimented by cross-curricular links with English, geography, RE, food technology and music. Our enrichment programme is designed to bring history alive and in previous years we have enjoyed visits from a 'medieval knight' from Warwick Castle, various Holocaust survivors provided by the Holocaust Educational Trust and a soldier currently serving in the West Mercia Regiment delivering our Remembrance commemorations.



Y5 curriculum plan: history

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The BIG question:</p> <p>Key elements of topic:</p>	<p><u>What is the legacy of the Ancient Egyptians?</u></p> <ul style="list-style-type: none"> • The River Nile • The pyramids • Hierarchy • Tutankhamun • Gods and Goddesses • The Pharaohs 		<p><u>What is the legacy of the Ancient Greeks?</u></p> <ul style="list-style-type: none"> • Athens and Sparta • Hierarchy • Gods and Goddesses • Architecture • Government • Philosophers 		<p><u>What is the legacy of the Ancient Maya?</u></p> <ul style="list-style-type: none"> • Daily life • Temples • Hierarchy • Beliefs • Gods and Goddesses • Kings and Queens 	
Further/home-learning links	 		 			
Scholarly opportunity						

Y6 curriculum plan: history

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The BIG question:</p> <p>Key elements of topic:</p>	<p><u>Why would the Romans want to settle in Britain in 55BC?</u></p> <ul style="list-style-type: none"> • The Roman invasion & settlement • Boudicca • Hadrian's Wall Construction • End of Empire 		<p><u>How different were the Anglo-Saxons and Vikings?</u></p> <ul style="list-style-type: none"> • Anglo-Saxon invasion & settlement • Scots invasions • The Staffordshire Hoard • Alfred the Great • The Vikings • Edward the Confessor 		<p><u>How has crime & punishment changed over time?</u></p> <p>Crime and punishment in</p> <ul style="list-style-type: none"> • The Roman period • The Viking period • The medieval period • The Tudor period • The Victorian period 	
Further/home-learning links	 		  			
Scholarly opportunity			 			

Y7 curriculum plan: history

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The BIG question:	<u>Who were the last people to invade Britain?</u>		<u>Why did castles begin and then cease to be built?</u>		<u>What was it like to be a member of medieval society?</u>	
Key elements of topic:	<ul style="list-style-type: none"> The Battle of Stamford Bridge The Battle of Hastings The Bayeux Tapestry The Domesday Book The Feudal System 		<ul style="list-style-type: none"> Motte & bailey castles Stone keep castles Concentric castles Edward I & Wales Siege engines 		<ul style="list-style-type: none"> Medieval villages & towns Law and order The Church The Black Death The Peasants' Revolt 	
Further/home-learning links	    		  		    	
Scholarly opportunity						

Y8 curriculum plan: history

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The BIG question:	<u>To kill a King?</u>		<u>An Empire to proud of?</u>	<u>How was it humanly possible?</u>	<u>Why is Stoke on Trent called the Potteries?</u>	
Key elements of topic:	<ul style="list-style-type: none"> Charles I Oliver Cromwell The English Civil War Puritan England The Restoration 		<ul style="list-style-type: none"> Reasons for colonisation The Raj & Gandhi The Scramble for Africa The <i>Empire Windrush</i> The legacy of Empire 	<ul style="list-style-type: none"> The Slave Trade Triangle The Middle Passage Slave Auctions & plantations Abolition The legacy of slavery 	<ul style="list-style-type: none"> Transport development Coal mines Factories Conditions for children Conditions in towns 	
Further/home-learning links	 		    	 	  	
Scholarly opportunity	 