

Your Woodhouse History Learning Journey

We will continue to build on history skills and knowledge you learned from the first schools. At Woodhouse, history topics are studied chronologically from Ancient times to the 20th century!

In year 6 we return to Britain to build on our knowledge of developing civilisations.



While you're in KS2, you will use a range of sources to support your studies of ancient history.

We will continue to build on our KS2 source work skills by consulting increasingly complex historical sources.



Roman Britain

You will study the rise and fall of Roman Britain. They will also consider the impact the Romans have had on our modern world today.



Anglo-Saxons & Vikings

As a background study to the depth study of the Norman Conquest in 1066 you will learn in Y7, you will learn about the Anglo-Saxons and Vikings and how these invasions shaped the modern world today.

Year 6

Mayan Civilisation c. AD 900

To extend your understanding of ancient civilisations beyond those of Britain and Europe, you will investigate the achievements of the Mesoamerican Civilisation developed by the Mayan peoples and compare it with Ancient Egypt & Ancient Greece.



In year 5 you continue to develop your understanding of the diversity of Ancient history by studying the emergence and success of Ancient Greek civilisation and investigating its influence on the western world.

Ancient Egypt

Your studies of Ancient civilisations begin with an in-depth study of everyday life, leadership and religious beliefs in Ancient Egypt.

Year 5 is all about Ancient world history.

You investigate and understand the achievements of the earliest civilisations – Egypt, Greece and The Mayans,



Year 5

The Norman Conquest of England

You will analyse the reasons why the British Isles was invaded and what the invasion meant for the future of England and Wales, and how the new invaders shaped society during the medieval period.

In KS3 you will consider increasingly complex historical sources, including those from the national archives.

Following on from their studies about Viking and Anglo Saxons in year 6, pupils in year 7 now move chronologically to 1066 to understand evaluate the impact of the final foreign invasion of the British Isles by the Normans



Crime & punishment through time

As a breadth study, you will consider how crime and punishment has changed across a wide time period, looking at change and continuity and comparing it to our judicial system today

Year 7

The English Civil War

You will start year 8 by studying the causes and events of the civil wars throughout Britain, the Interregnum (including Cromwell in Ireland), and the Restoration.



The Transatlantic Slave Trade

Using your previous knowledge of the British Empire, you will now carry out a further study into the Transatlantic Slave Trade, considering its origins and economic motives, its effects on individual lives as well as its impact today, and its eventual abolition.

We commemorate Remembrance Day every year in our whole-school assembly and some students take part in the Biddulph Town Remembrance parade on Remembrance Sunday, laying a wreath at the town's cenotaph on behalf of the school. We also receive a special message from a soldier whose son used to attend this school!

goodbye.



Year 8

English Civil War

Following on chronologically from their studies in year 7, pupils now study the causes and events of the civil wars throughout Britain. Throughout this topic, many links are also made to society, economy and culture across the period.



Queen Elizabeth I & her foreign policy

You will build on your previous knowledge from the First Schools about the Tudors and use that as a basis for understanding who Elizabeth I was in more detail; concentrating on her leadership style, her attitude towards Catholics and her foreign policy. This provides a sound basis for continued learning in year 8 about the development of Church, state and society in Britain 1509-1745.

The British Empire & the Raj

You will now turn their studies to the wider world and investigate the development of the British Empire with a depth study on India.

As part of their learning, students will visit Biddulph Old Hall, a historic local home to learn about how the Civil War affected Biddulph.



The Industrial Revolution & The Potteries

To investigate the reasons why Britain was the first nation to industrialise and how it did so, focussing on the change to industries locally (both Stoke on Trent and Congleton and Macclesfield in Cheshire).

When you reach year 9, you will build chronologically on the historical skills & knowledge that you acquired in middle school.

The development of castles in the medieval period

You will develop your understanding of the Norman Conquest by carrying out a depth study into how castles were used to gain control over English towns and cities and maintain the Feudal system hierarchy.



In year 7, you will have a visit from a Medieval Knight from Warwick Castle!



The development of Church, state and society in the medieval period

Using your previous knowledge of the Norman Conquest, you will now focus on how society changed during the Middle Ages and investigate some of the key events that impacted individual's lives and the running of the country.