

Curriculum plan: Religious Education

“If we are to teach real peace in this world, and if we are to carry on a real war against war, we shall have to begin with the children.”

Gandhi

Our Intent

Religion and beliefs inform our values and are reflected in what we say and how we behave.

Here at Woodhouse Academy, we aim to nurture students' personal development and well-being by promoting mutual respect and tolerance in a diverse society. RE at Woodhouse allows pupils to both ask and answer thought-provoking questions about the ultimate meaning and purpose of life, issues of right and wrong, and what it means to be human. We also aim to explore a wide range of beliefs, allowing students to explore and express their own beliefs in a safe and supportive environment.

Enrichment in Religious Education

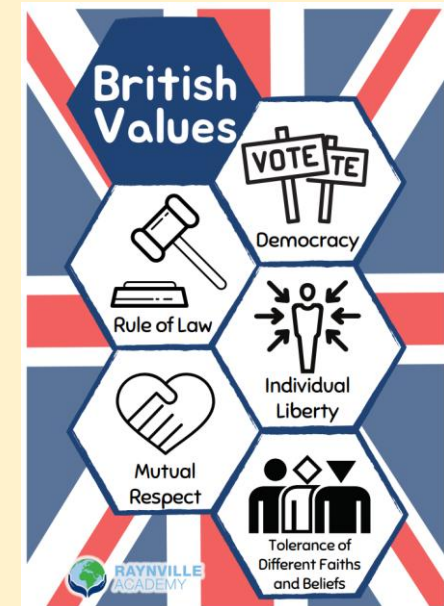
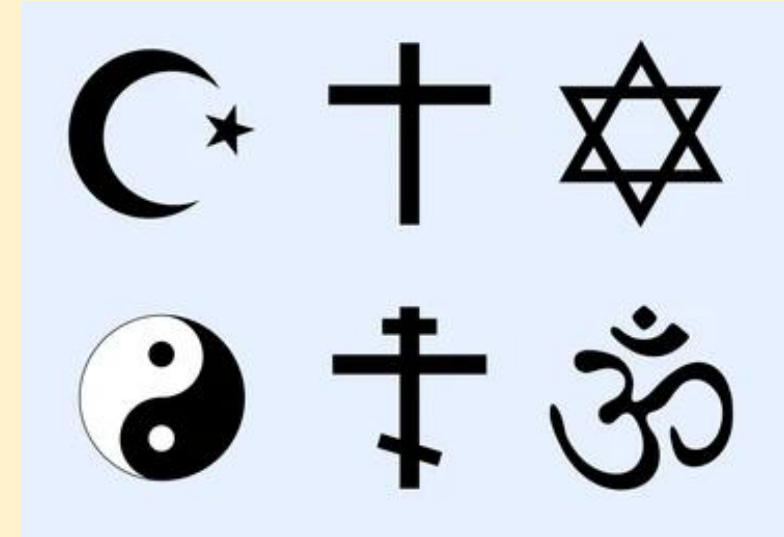


The Woodhouse Academy RE experience is complimented by cross-curricular links with English, History and PSHE. Additionally, interhouse opportunities such as debates and whole school opportunities including a Christmas 'Thanks' challenge to further enrich pupil's learning and develop philosophical thinking skills.

Our RE enrichment programme is designed to nurture students' personal development and well-being by promoting mutual respect and tolerance in a diverse society.

Like all of the schools in the Biddulph locality, Woodhouse Academy holds an annual 'Faith in Focus' day; whereby each year group engages in enrichment activities based on one particular culture and/or religion that help to enhance our understanding of religious and cultural diversity as well as embed important principles like tolerance and respect.

We have previously enjoyed visits from a Buddhist monk, a lady in traditional Islamic dress as well as numerous Holocaust Survivors via the Holocaust Educational Trust. We have also delivered workshops such as meditation, Hindu dance, making Atayef pancakes, Rangoli art and Chinese paper cutting, amongst many others!



Y5 Curriculum Plan: RE

Autumn Term	Spring Term	Summer Term
Christianity: • An Introduction to Christianity • The Holy Trinity • The 10 Commandments • Parables and miracles • Lent • Easter • The Nativity	Islam • Key Islamic beliefs • The Pillars of Islam • Prophet Muhammad • The Mosque • Islamic Festivals	Judaism • Key beliefs • The Tanakh • Jerusalem • Prayer • The Synagogue • Food Laws • Mitzvah Celebrations • Festivals

Useful Links:

[What is Christianity? - BBC Bitesize](#)

[What is Islam and what do Muslims believe in? - BBC Bitesize](#)

[What Is Judaism? - BBC Bitesize](#)

Y6 Curriculum Plan: RE

Autumn Term	Spring Term	Summer Term
Buddhism • The life of Buddha • How the prince became the Buddha • Key beliefs • What is life like for Buddhists? • Scriptures • Monks • Temples • Significant places • Symbolism	Hinduism • Key beliefs • Scriptures • Temples • Worship • Significant places • Festivals and celebrations	Sikhism • The first Guru • Key beliefs • Khalsa Sikhs • The Gurdwara • Sewa • Celebrations • Significant places

Useful Links:

[What is Buddhism? - BBC Bitesize](#)

[What is Hinduism? - BBC Bitesize](#)

[What is Sikhism and what do Sikhs believe? - BBC Bitesize](#)

Y7 Curriculum Plan: RE

Autumn Term	Spring Term	Summer Term
RE and Me • What has RE got to do with me? • What makes someone religious? • What do Christians believe? • What do Buddhists believe? • What do Jews believe? • What do Hindu's believe? • What do Sikhs believe? • Other beliefs	Pilgrimages • Religious symbols • Religious myths • Christian Pilgrimage • Islam Pilgrimage • Jewish Pilgrimage • Buddhist Pilgrimage • Hindu Pilgrimage • Sikh Pilgrimage	Creation and Death • What happens when we die? • What do Christians believe about creation and death? • What do Sikhs believe about creation and death • What do Muslims believe about creation and death • What do Buddhists believe about creation and death? Religious Leaders • What makes a good leader? • Mock Election

Useful Links:

[Discussion question 9: Why is RE important all through your school career?](#)

[10 sites of religious pilgrimage - BBC Travel](#)

[What happens when we die? – KS3 Religious Studies – BBC Bitesize - BBC Bitesize](#)

Y8 Curriculum Plan: RE

Autumn Term	Spring Term	Summer Term
Prejudice and War • What is prejudice? • Why are some people prejudiced? • Responses to prejudice • Pacifism • Holy War • Just War • Conscientious Objectors	Evil and Suffering • What do we mean by Evil and Suffering? • Why is evil a problem for religious people? • Christian responses to suffering • Free will • Buddhist views on suffering • Hindu views (Karma) • Non religious views to evil and suffering • Philosophical debate	Terrorism • Introduction to Terrorism • Radicalisation • How do countries respond to terrorism? • How tolerant is the UK? • How free are citizens of the UK? • The IRA • The Suffragettes • Al Qaeda • Israel and Palestine Conflict

Useful Links:

[KS3 Religious Education Northern Ireland - Prejudice and Discrimination - BBC Bitesize](#)

[What is a Just War? - Forgiveness - GCSE Religious Studies Revision - WJEC - BBC Bitesize](#)

[Why do people suffer? – KS3 Religious Studies – BBC Bitesize](#)

[GCSE RS – Religion, Peace and Conflict – Christianity – AQA - BBC Bitesize](#)