

WOODHOUSE ACADEMY

TACKLING EXTREMISM, RADICALISATION, AND PREVENT

POLICY

Reviewed: Summer 2026
To be reviewed: Summer 2028

1. Statement of Commitment

Woodhouse Academy is committed to safeguarding and promoting the welfare of all pupils. We recognise that protecting children from the risk of radicalisation forms part of our wider safeguarding duties. We are committed to creating a safe, inclusive and respectful environment where pupils are encouraged to develop resilience, critical thinking skills and an understanding of diversity and democracy. We will challenge extremist views, support vulnerable pupils and fulfil our duties under the Prevent Duty.

This policy should be read alongside our:

- Safeguarding and Child Protection Policy
- Behaviour Policy
- E-Safety Policy
- PSHE Policy
- Whistleblowing Policy

2. Legal Framework

This policy is based on:

- Counter-Terrorism and Security Act 2015
- Prevent Duty Guidance for England and Wales (2023)
- Keeping Children Safe in Education (current edition)
- Working Together to Safeguard Children
- Equality Act 2010
- Human Rights Act 1998
- Staffordshire Safeguarding Children Partnership guidance
- Staffordshire Prevent procedures and referral pathways

3. Definitions

The UK Government defines the following terms:

- **Extremism** is the promotion or advancement of an ideology based on violence, hatred, or intolerance that aims to destroy fundamental rights, undermine parliamentary democracy, or create a permissive environment for these outcomes. Negate or destroy the fundamental rights and freedoms of others.
- **Radicalisation** is the process by a person legitimising support for, or use of, terrorist violence" or coming to "support terrorism and extremist ideologies associated with terrorist groups.
- **Prevent** is a UK government counter-terrorism strategy aimed at stopping people from becoming terrorists or supporting terrorism. It focuses on early intervention by identifying and supporting vulnerable individuals who are susceptible to radicalisation

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- **CONTEST** is the official name of the United Kingdom's overarching counter-terrorism strategy
- **Channel** is an early-intervention safeguarding programme for individuals at risk of radicalisation

4. School Ethos

At Woodhouse Academy, our strong school ethos and values help to develop pupils who:

- Respect others
- Value diversity
- Think critically
- Challenge prejudice
- Make positive contributions to society

The promotion of these values forms an important part of our preventative approach.

5. Fundamental British Values

Through the curriculum, assemblies and wider school life, pupils are taught:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of Different Faiths and Beliefs

6. Roles and Responsibilities

Role	Responsibility
Governing Body/Safeguarding Link Governor	• Ensure compliance with Prevent Duty requirements. • Monitor safeguarding arrangements. • Ensure appropriate staff training is in place.
Principal	• Ensure the policy is implemented. • Promote a culture of safeguarding.
Designated Safeguarding Lead (DSL) – Assistant Principal	• Act as Prevent Lead. • Maintain Prevent records. • Make referrals where necessary. • Liaise with external agencies. • Monitor local risks. • Provide advice and support to staff.
All staff	• Complete Prevent training. • Recognise signs of vulnerability. • Report concerns immediately.

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	• Promote respectful discussion and challenge extremist views appropriately.
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7. Identifying Vulnerability

There is no single profile of a person vulnerable to radicalisation. Possible indicators may include:

- Sudden changes in behaviour.
- Isolation from peers.
- Fixation on a particular ideology.
- Expressing extremist views.
- Increased intolerance of others.
- Accessing extremist material online.
- Justifying violence.
- Sharing extremist content.
- Sudden changes in friendship groups.

Indicators should always be considered in context and not viewed in isolation.

8. Online Safety

We recognise that online activity can contribute significantly to radicalisation. The school will:

- Teach online safety through the curriculum.
- Filter and monitor internet use.
- Educate pupils about misinformation and online manipulation.
- Promote critical thinking skills.
- Respond to concerning online behaviour in accordance with safeguarding procedures.

9. Staff Training

All staff receive:

- Prevent Awareness Training.
- Regular safeguarding updates.
- Information about local risks.
- Guidance on recognising radicalisation indicators.

The DSL and safeguarding team will undertake enhanced Prevent training as appropriate.

Training records will be maintained by the school.

10. Curriculum and Prevention

The most effective protection against radicalisation is **prevention**. Woodhouse Academy will provide opportunities for pupils to:

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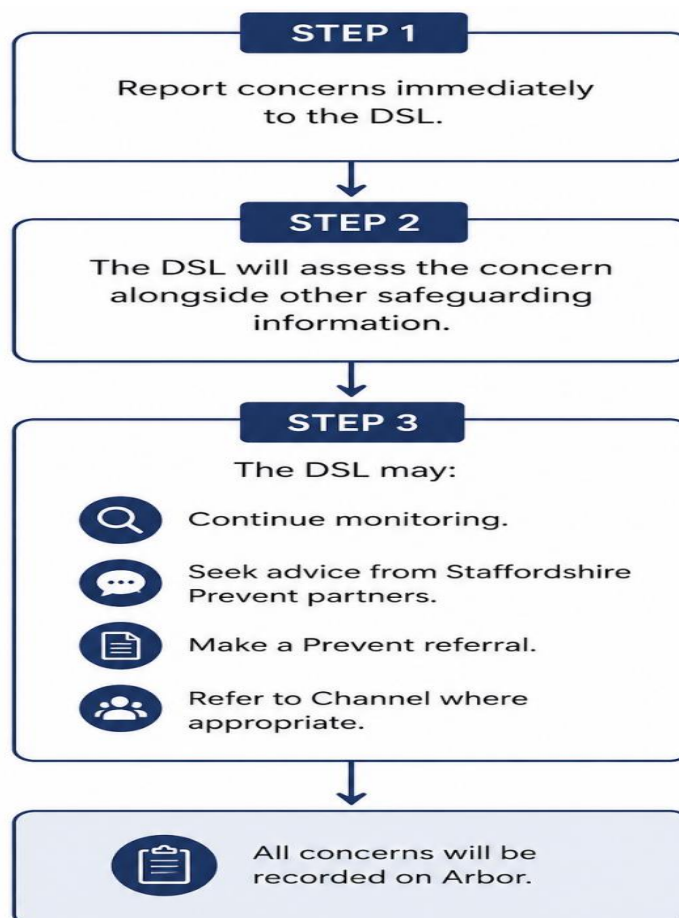
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- Develop resilience.
- Debate issues respectfully.
- Recognise misinformation.
- Understand diversity.
- Build positive relationships.
- Develop critical thinking skills.
- Understand democracy and citizenship.

This work will be delivered through:

- PSHE
- Assemblies
- Tutor activities
- Computing
- Religious Education
- The wider curriculum

11. Reporting Concerns



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12. Partnership Working

Woodhouse Academy will work closely with:

- Parents and carers
- Staffordshire Safeguarding Children Partnership
- Staffordshire Police
- Children's Services
- Prevent and Channel professionals
- Local Authority safeguarding teams

Where appropriate, parents will be informed and involved unless doing so would place a child at increased risk.

13. Visitors and External Speakers

The school recognises the educational value of visitors while ensuring pupil safety.

The school will:

- Conduct appropriate checks.
- Ensure visitors are supervised.
- Review the suitability of materials and presentations.
- Challenge any inappropriate content.

Visitors must not:

- Promote extremist views.
- Encourage hatred or intolerance.
- Undermine British Values.

14. Equality and Inclusion

Woodhouse Academy is committed to:

- Equality of opportunity.
- Respect for diversity.
- Inclusion of all members of the school community.

This policy will be applied fairly and proportionately and will not be used to discriminate against any individual or group.

15. Monitoring and Review

The DSL will:

- Review Prevent incidents and concerns.
- Monitor training compliance.
- Report safeguarding trends to governors.

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The Governing Body will review this policy annually or sooner if legislation changes.

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Appendix A – Key Contacts

Contact	Details
DSL – Senior Assistant Principal	01782 973600
Principal	01782 973600
Staffordshire Safeguarding Children Partnership (Staffordshire Families Integrated Front Door)	0300 111 8007
Staffordshire Police Prevent Team	• 01785 232054 • Prevent Staffordshire Police
Staffordshire Police	101
Emergency	999
National Police Prevent Advice Line	0800 011 3764