

# Woodhouse Academy SATs Presentation Night



Thursday 22<sup>nd</sup> January, 2026



# KS2 SATs

## English

2025 RESULTS	Woodhouse Academy Reading	National	Woodhouse Academy SPaG	National
EXS	94% scored 100 as a scaled score (28/50)	75%	95% scored 100 as a scaled score (35/70)	73%
GD	48% scored 110 as a scaled score (40/50)	33%	24% scored 110 as a scaled score (60/70)	30%



# The English grammar, punctuation paper (45 minutes) and spelling test

The test will consist of two components, which will be presented to pupils as two separate booklets.

Paper 1: a collection of short grammar based questions out of 50. 45 minutes.

Most questions will be short answer questions. Others may take the form of table or sentence completion or error correction.

Paper 2: a spelling task out of 20. This will use dictated sentences as prompts. 15 minutes (approx.)

The spelling test will be used in addition to the grammar mark and added to make an overall SPAG score out of 70.



# SPaG example questions

- ▶ Insert a pair of brackets in the correct place in the sentence below.
- ▶ *Charlotte who usually hated getting wet loved splashing about in the sea.*



# SPaG example questions

► In which sentence is plant a verb?

Tick one.

- *The recycling plant was closed for the weekend.*
- *The children plant beans in the school garden.*
- *I remember to water my plant every day.*
- *The roses were growing in a plant pot.*



# SPaG example questions

- ▶ Which option completes the sentence using the present progressive?

I \_\_\_\_\_ the photos to the school website.

Tick one

- ▶ *upload*
- ▶ *will upload*
- ▶ *have uploaded*
- ▶ *am uploading*



# Tricky SPAG questions

35

Explain how the position of the **apostrophe** changes the meaning of the second sentence.

1. What are your brother's favourite toys?
2. What are your brothers' favourite toys?

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1 mark

- The most challenging questions in the grammar and punctuation paper are those that require pupils to explain how they know. In the question above (Q35), knowledge of singular and plural is essential. In the first sentence, you have one brother and in the next sentence you have two or more brothers.



# SPaG analysis 2025

## SPaG Paper 1: Question Breakdown

- **Punctuation:** 10-20 marks were assigned to punctuation questions making up **20-40%** of Paper 1's total marks
- **Sentence Type & Grammar:** The broader "Grammar" domains (including grammatical terms, word classes, and sentence types) accounted for 25-35 marks, or **50-70%** of Paper 1
- **Vocabulary:** The remaining 3-7 marks (6-14%) covered vocabulary





# SPaG analysis 2025- paper 2 Spelling

The 20 words from the 2025 paper covered a range of spelling rules and patterns (including some homophones and silent letters).

1. **knight** (silent letters, Year 5/6 pattern)
2. **through** (words containing 'ough', Year 5/6 pattern)
3. **rewarded** (suffix -ed, Year 3/4 pattern; multisyllabic words with vowel suffix, a common Year 3/4 domain)
4. **adventure** (ending with -ture, Year 3/4 pattern)
5. **developed** (suffix -ed; multisyllabic words with vowel suffix, Year 3/4 domain)
6. **explosion** (ending that sounds like /ʃən/ spelt -sion, Year 5/6 pattern)
7. **passed** (homophone/near-homophone with 'past'; suffix -ed)
8. **scene** (words with the /s/ sound spelt 'sc', Year 5/6 pattern; homophone)
9. **affordable** (ending with -able, Year 5/6 pattern)
10. **suggestion** (ending that sounds like /ʃən/ spelt -tion, Year 5/6 pattern)
11. **angrily** (suffix -ly, Year 3/4 pattern)
12. **alteration** (ending that sounds like /ʃən/ spelt -ation, Year 3/4 pattern)
13. **reindeer** (ei spelling after c or just general ei/ie pattern)
14. **residential** (ending with -tial, Year 5/6 pattern)
15. **anchor** (ch pronounced as k, Year 5/6 pattern)
16. **plaque** (ending with -gue/-que, Year 3/4 pattern)
17. **conscious** (ending with -cious, Year 5/6 pattern)
18. **receiving** (words with ei after c, Year 5/6 pattern)
19. **flourish** (specific Year 5/6 statutory word list word)
20. **luxury** (specific Year 5/6 statutory word list word)



# The English Reading Paper(1 hr)

- Two booklets- one a reading booklet and one an answer booklet
- Usually three separate sections enclosed and answer a range of questions (total of 50 marks)
- Slight change in format as we now have graduated sections. The texts cover fiction and non-fiction from a range of genres- usually cross curricular
- One, two and three mark answers to cover all abilities. One mark usually multiple choice or one word answers, two marks with some reference OR a sentence required and three marks with opinion/explanation and reference
- Training of pupils to answer questions that require a three mark answer with bullet points and quotations
- A number of strategies already in place in all English sets to give pupils the best chance at success. Extended lessons, carousels, revision sessions, reading time with adults and intervention slots



# Sample Reading Questions

26

What impressions do you get of Tom's and Geoff's personalities?

Write **one** impression for **each** boy, using evidence from the text to support each answer.

	Impression	Evidence
Tom	<hr/>	<hr/> <hr/> <hr/>
Geoff	<hr/>	<hr/> <hr/> <hr/>

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3 marks



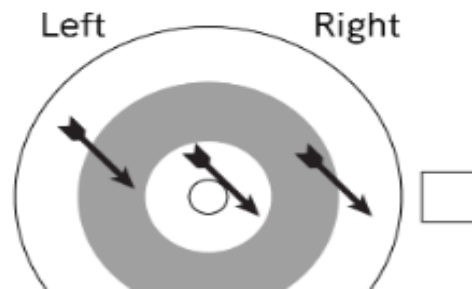
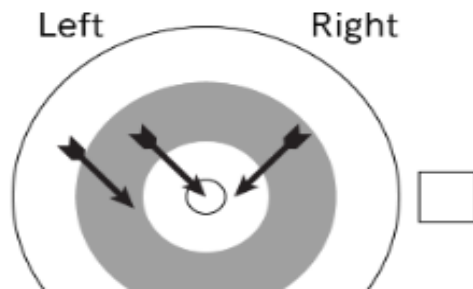
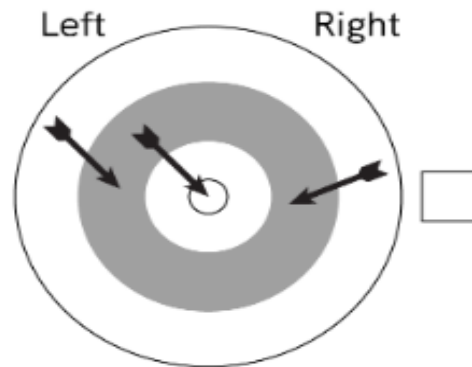
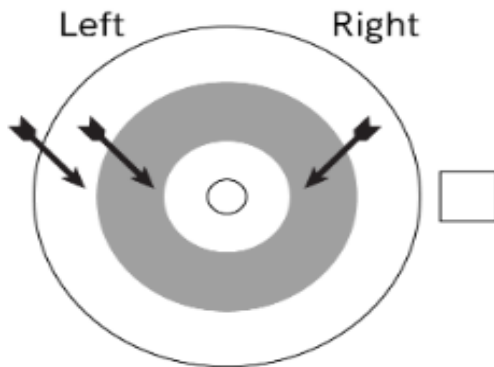
# Sample Reading Questions

31

Read the paragraph beginning: *Merry took her stance...* to the paragraph ending: *...She was sure of it.*

Which target shows where Merry's arrows landed in the **first round** of the competition.

Tick **one**.



# Sample Reading Questions

Look at page 5.

- ▶ Write one piece of evidence that shows Abby was shocked by what she saw.  
1 mark

The bridge is described as a hotspot by the interviewer and Harriet.

- ▶ What does the word *hotspot* mean when the interviewer uses it in her question?
- ▶ What does the word *hotspot* mean when Harriet uses it in her answer?  
2 marks



# The analysis - Reading

## Reading Question Type Breakdown (2025)

The percentages of marks allocated to the main question types in the 2025 reading paper were:

- **Inference questions (2d): 48% (24 marks)**
- **Retrieval questions (2b): 30% (15 marks)**
- **Vocabulary questions (2a): 12% (6 marks)**
- **Summarising questions (2c): 6% (3 marks)**
- **Making comparisons (2h): 2% (1 mark)**



# The analysis - Reading

Within the KS2 curriculum content for the 2025 reading paper:

- Year 6 content made up approximately 42% of the questions.
- Lower Key Stage 2 (Years 3-4) content made up around 36% of the paper, and Upper Key Stage 2 (Years 5-6) content accounting for 64%



# Common mistakes in reading:

- ‘Find and copy...’ Has to be a direct quote and only what is specified
- Missing a section of the question that is vital for marks
- Rushing over the question and misreading
- ‘What did the writer mean when he said ...’
- ‘Write down a word ...’ (sometimes ends up as sentence)
- Tick TWO boxes
- Responses like ‘it makes you want to read on’ OR ‘to keep you interested’ OR ‘to make it exciting’ OR ‘to create suspense’
- Answering a three mark question with just ONE point - it needs three OR at least one with some explanation and reference to the text (quote)
- Not looking at the right page in the book (there’s always a prompt at the top of the page in yellow)





# Thresholds

The threshold table does not tend to be released until all the tests have been administered and marked. It's usually the first couple of weeks in July. We notify you of your child's results.

Last academic year's thresholds were as follows:

Raw score 29/50 scaled score 100 Reading  
expected progress (the highest we have ever seen)

Raw score 35/70 scaled score 100 SPaG  
expected progress (the lowest we have ever seen)



# The Writing Component

Pupils will create a number of writing outcomes, across a range of fiction and non-fiction, which will be teacher assessed and submitted to county, based on thorough moderation and scrutiny at department level, whole school level, in the pyramid and externally.

A number of pupils are caught out on basic punctuation, varied sentence openings and structure of the writing- accuracy is key.

We now have a dedicated slot each week where all staff train pupils on writing accuracy. They correct sentences by looking at basic punctuation and spelling errors.



# Pace in the assessments

- A lot of pupils underestimate the speed at which they have to work to complete the tasks in the required time
- Various practice sessions are integrated into lessons that will enable the children to gain a greater sense of what is needed
- It would be a great help if children try, at home, to practise reading at speed, skimming and scanning, and writing legible/printed answers quickly



# What can you do to help?

- Ensure your child keeps up with reading each night - improving stamina, gaining ideas from texts and being introduced to new language
- SATs.org for free download past papers but please only use pre 2019
- The BBC revisewise website has some useful tasks but KS3 please for more challenge - try to get them to complete the tasks quickly
- For general information for parents - [satsguide.co.uk](http://satsguide.co.uk) is also useful
- Numerous revision books out there to use, we recommend CGP
- Get children to practise skimming over texts quickly to pick out the main points - children could time themselves on reading passages, record this and see if they can improve
- Studies show subtitles can help whilst watching programmes



# What can you do to help?



- Older children are a very useful resource - they could set challenges, especially if they have experienced the SATs process themselves
- The school website now has a huge number of links to use for revision/practice under the English tab
- If children are struggling in class, encourage them to discuss this with their teacher, if they are not already doing so
- Social media approved revision sites or channels which are aimed specifically at supporting with SATs/revision



# Build up reading stamina!

Encourage your child to try and read their reading book for between 15-20 minutes a night



.....and to read anything and everything that covers fiction and non-fiction!



# Social media support- parents/carers only!

@sats\_companion: An account that provides resources and information used by teachers, offering insights into effective study tools and automatic marking systems.

@twinklparents: The parenting arm of Twinkl, a major educational publisher, offering tips and resources for home learning and SATs prep.

@bbc\_bitesize: The official BBC Bitesize account often shares engaging and digestible content for KS1 and KS2 subjects, perfect for a quick revision session.





# Social media support- YouTube channels

- ▶ These channels focus specifically on the English KS2 tests, which cover reading comprehension, grammar, punctuation, and spelling (GPS).
- ▶ TD Tutoring: Offers numerous videos, including full walkthroughs of past and projected 2025 KS2 reading and GPS papers, providing detailed explanations for every question.
- ▶ Grammarsaurus: Features songs to help children remember grammar rules and simple tutorials for essential grammar concepts tested in the SATs.
- ▶ Top Dog Tutoring: Provides guides on how to approach the Year 6 English Reading paper, including tips for inference, retrieval, and vocabulary questions.

