


YEAR 7

Enrichment menu

Instructions:

- Use the enrichment menu to help you practice and develop your learning across the curriculum.
- You can **choose to do as many of the activities as you like**, but **everyone** should do something!
- You should hand your work into your subject teacher who will reward you with 1 house point, except for the 🏅 'Go for Gold' 🏅 tasks which will be rewarded with 3 house points!
- The activities are colour coded to let you know when they can be completed, the key below shows you what the colour mean

Autumn Term Tasks	Spring Term Tasks	Summer Term Tasks	Tasks which can be completed any time
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					 Go for Gold 
Science	Revise for your tests.	Complete a forms quiz.	Complete a keywords and definitions list for a topic this year.	Choose a CREST award activity to complete (collect from your teacher/online).	Choose a specialised cell and design and make a 3D cell model. You can find some ideas on google or in the science classrooms. The best models will have some details about the cell on them.
Geography	Think about a journey you often make - for example from home to school. Draw a sketch map showing someone else how to get from one place to another (ask your teacher for details about how to draw a sketch map).	Complete all 4 quizzes by following the link. Print out/send your certificates! MapZone : map quizzes (ordnancesurvey.co.uk)	Africa is a 'continent of contrasts'. Write a paragraph to explain what you think this means. Try to use key terminology/ examples from your lessons.	Complete geography revision (bring in some evidence!)	Find out about the Maasai Tribe and create a 2 minute presentation you can deliver to the rest of your class.
History	Draw an annotated picture of a medieval town. Make sure to include all of the key features.	Complete the Battle of Hastings retrieval quiz.	Create a glossary using at least 10 key terms from your current topic	Create your own doom painting to show what medieval people believed would happen if you went to hell.	Create your own model of a medieval castle. You can choose any type of castle we have learnt about and use any materials you like.
Art	Research the artist Georgia O'keeffe and create an A3 presentation piece. You must use :- A3 sized paper At least 2 images At least 5 facts Consider your layout and presentation - can the presentation be linked to the artist. Include your opinions of the work.	Complete an observational study of any fruit or vegetable or arrangement of many . Remember the work we have done with tone and texture - show me your understanding of the visual elements	Create a wordle - using a minimum of 10 words all about our current topic	Using our current theme and extending into florals should you wish, explore origami. What can you create? Plenty of videos on line. Explore different paper based folding materials - choose carefully. Bring you outcomes into school and share them with your class. Top tip - thin paper will work a treat.	Visit a gallery - locally or beyond. Create a small presentation to show your visit. Must include : <ul style="list-style-type: none"> Thoughts feelings and opinions Images of the work viewed Facts about the artist or art movement viewed The way in which you present this either on paper or through a PPT is up to you - but remember #BECREATIVE
Music	Create a wordle about 10 different words from your current topic	Research the origins and information about the Ukulele.	Create a wordsearch with different Rap singers on it.	Produce a fact file about Rap music. Include origins and Rap artists	Go to a concert/gig/festival in the next year. Review the experience.
PE	Create a warm up specifically designed for your current activity	Create a wordle - with a minimum 10 key	Complete 10000 steps every day for a three	Increase your core strength - keep a record	Go and support a local team at their game at their home ground

	<p>module - get this checked by your PE teacher - lead a small group of students in your lesson through your warm up</p> <p>Alternatively create a drill specifically for the activity you are completing in lesson - get this checked by your PE teacher - lead a small group of students in your lesson</p>	words from your favourite sporting activity	week period - use any technology to track it - get your parents or carer to sign and verify this for you	<p>of your results over a whole half term</p> <p>Full plank (no longer than 2.5 mins max)</p> <p>Side plank - right side</p> <p>Side plank - left side</p>	<p>E.g but not exclusive</p> <p>Congleton Bears Rugby</p> <p>Congleton FC</p> <p>Knyp cricket</p> <p>Dance groups at BVLC or Fenton Mannor in competition</p> <p>Write a full match report and include some photos of you in attendance or of the game / activity (be careful here of who is include you may need permission depending on the age group you choose to watch)</p>
DT	Complete a poster that shows why packaging is important. You can include several types of packaging and their uses.	Design a wordsearch that includes the several types of packaging that are used.	Research the safe use of a craft knife. What equipment do we need to carry out safe use?	Complete a career fact file about graphic designers. Include, what subjects they need to study at school? what degree do they need? You can also research what a graphic designer earns.	Complete a power point presentation all about packaging and its origins. You can focus on multiple types of packaging and their history.
MFL	Create a word search in German with any adjectives that your class can play to develop their language skills. Your clues should be in English and the answers in German.	Create a multiple-choice quiz for your class with 10 questions about German greetings, numbers, days of the week, and months of the year.	Design a revision poster for all the topics covered this year, which could be used to teach someone else German. Use pictures to make it look as appealing as possible	Create a box for each letter A-Z. In each box, write as many key words in German as possible that begin with that letter. The key words can come from any topic that you have studied.	Produce a fact file on a German-speaking country. You could include: location, climate, tourist landmarks, traditions, recipes and famous people from that country.
RE	Produce a wordsearch with keywords from your current topic.	Design a revision poster for all the topics you have studied during the year. Be creative. ,	Design a wordle using 10 key words from your current topic	Produce a poster with the faiths you have studied so far this year. Include pictures	Write a paragraph about your experience when visiting a place of worship either locally or on holiday.

Computer Science	You have been asked to design 2 different computer systems. One system will be a gaming machine. This has a budget of £2000. The other system will be used to research homework tasks and for emailing. This has a budget of £700. You will need to do some research to decide which components you will need for each system.	<p>Create a glossary using these key words:</p> <p>Input</p> <p>Delay</p> <p>Output</p> <p>Algorithm</p> <p>Decision</p> <p>Variable</p>	<p>Career research</p> <p>Research computer games developers and create a fact file about them.</p> <p>Think about what their job entails, their skills and the qualifications they need to do their job.</p>	Create a set of quiz questions (like the ones in Kahoot with multiple choice answers to choose from) on any topics we have covered this year. You can present it using PowerPoint, or just type out the questions and answers into Word document or Excel spreadsheet.	Create a game in Scratch with a score, timer, enemies and different levels. Remember to include instructions so the player knows what they have to do. Once completed, email a link to the game. (Student emails will be set up in the Autumn term)
English	Research the author/playwright of your current class text (either a Midsummer Night's Dream or Skellig) and create a biography about them.	<p>Write a book review about a book of your choice.</p> <p>Your review should include:</p> <p>Introduction: Introduce what the book is about and the author.</p> <p>Summary: Briefly explain what the book is about.</p> <p>Analysis: What did you like and not like about the book? Why?</p> <p>Conclusion: Summarise your overall thoughts</p>	<p>Write a persuasive letter to a teacher of your choice to convince them that school breaktimes should be longer! Remember to set your letter out correctly and use AFOREST techniques!</p>		Research what life was like for people during the time that Shakespeare was alive. What did they do for entertainment? What was education like? What was daily life like? Create a fact-file or information leaflet.

		and suggest who would enjoy this book.			
Maths					Produce an information fact sheet on how maths is used in the real world. How is maths used in careers? Can you provide examples of people you know that use maths on a regular basis.