



# YEAR 5

## Enrichment menu

### Instructions:

- Use the enrichment menu to help you practice and develop your learning across the curriculum.
- You can **choose to do as many of the activities as you like**, but **everyone** should do something!
- You should hand your work into your subject teacher who will reward you with 1 house point, except for the  'Go for Gold'  tasks which will be rewarded with 3 house points!
- The activities are colour coded to let you know when they can be completed, the key below shows you what the colour mean

Autumn Term Tasks	Spring Term Tasks	Summer Term Tasks	Tasks which can be completed any time
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 <b>Go for Gold</b> 					
<b>Science</b>	Revise for your tests.	Complete a forms quiz.	Complete a keywords and definitions list for a topic this year.	Choose a CREST award activity to complete (collect from your teacher/online).	Create a model/video of our solar system showing the different planets. Include information about each of the planets and the distances each of them are away from the Sun.
<b>Geography</b>	Create a plan of a room in your home	Research a famous UK landmark and create a fact file about it. You could also make a model to show what the landmark looks like.	Complete the world map labelling activity (get from Mrs Stevenson)	Complete geography revision (bring in some evidence!)	Visit Tittesworth reservoir to support your learning about it in lesson- take some photos and send them in!
<b>History</b>	Make a fact file about one of the Egyptian pharaohs.	Write a paragraph explaining what the <b>legacy</b> of the Ancient Greeks is.	Create a glossary using at least 10 key terms from your current topic	Create your own version of a Maya mask. Decide on the type of mask and use the correct colours and patterns to decorate it.	Create a 3D model of an Egyptian pyramid.
<b>Art</b>	Create a wordle with as many different names of colours that you can Consider your presentation of this wordle - shapes, size, colours	Create a collage - no bigger than A4 using only one colour. Use paper or card as your base. How many different textures and materials can you use? Consider the tones of the colour and presentation of these.	What is quilling ? Research this. Watch some example videos on line. Using one colour of paper only create a piece of work no bigger than A4. #getyourcrafton	Create a colour wheel using everyday household objects or unusual materials e.g, use clothes from your wardrobe, bake a cake or cakes/ buns create a 3D sculpture. Photograph your outcome and then bring the photograph into school #getyourcrafton	Research the artist Kandinsky and create an A3 presentation piece. You must :- A3 sized paper At least 2 images At least 5 facts Consider your layout and presentation - can the presentation be linked to the artist. Include your opinions of the work.
<b>PE</b>	Create a wordle - with a minimum 10 key words from your favourite sporting activity	Create a warm up specifically designed for your current activity module - get this checked by your PE teacher - lead a small group of students in your lesson through your warm up	Complete 10000 steps every day for a three week period - use any technology to track it - get your parents or carer to sign and verify this for you	Increase your core strength - keep a record of your results over a whole half term Full plank ( no longer than 2.5 mins max ) Side plank - right side Side plank - left side	Create a presentation on a British Olympian - work must :- A3 sized paper At least 2 pictures At least 5 facts Consider your layout and presentation - can the presentation be linked to the sport, the person or Olympics theme ?

		Alternatively create a drill specifically for the activity you are completing in lesson - get this checked by your PE teacher - lead a small group of students in your lesson			Go and support a local team at their game Congleton Bears, Congleton town, Knyp cricket etc and then write a match report and include photos.
<b>Music</b>	Create a fact file about any Baroque composer you are studying this year.	Design a wordsearch with music notation, words and vocabulary.	Complete a keyword and definition list for a topic you have studied this year.	Design a revision poster for someone in your year group of all the topics covered.	Visit a theatre, gig, festival and take pictures and include a review of it.
<b>DT</b>	Complete a drawing of your favourite logo. Explain why you like it so much. What makes it so unique compared to other logos?	Complete a keyword and definition list for the topic of logo design. What makes a logo so effective?	Design a wordsearch with keywords included that describe the key features of a successful logo design.	Complete a poster that details what an effective logo should look like and what it should contain. For example, a logo should be clear and have distinct colours.	Research a logo designer and complete a fact sheet about his career. Include answers to questions such as, What did they design? Where were they born, What made them enter a career in logo design or graphic design in general?
<b>MFL</b>	Create a multiple-choice quiz for your class with 10 questions about French greetings, numbers, days of the week, and months of the year.	Create a word search in French about family members that your class can play to develop their language skills. Your clues should be in English and the answers in French.	Create a box for each letter A-Z. In each box, write as many key words in French as possible that begin with that letter. The key words can come from any topic that you have studied in class this academic year.	Design a revision poster for all the topics covered this year, which could be used to teach someone else French. Use pictures to make it look as appealing as possible	Produce a fact file on a French-speaking country. You could include: location, climate, tourist landmarks, traditions, recipes and famous people from that country.
<b>RE</b>	Make a fact file about the one of the Christian, Islamic or Jewish faiths.	Write a paragraph about one of the faiths you are studying.	Create a glossary of at least 10 key terms of one of your topics.	Create your own religious symbol explain the faith.	Visit a place of worship eg Church, cathedral, mosque take pictures and write a review about it.

<b>Computer Science</b>	<p>Take a photo at home and send it in (Student emails will be set up by the end of Autumn 1). <b>No pictures of people please.</b></p> <p>Think carefully about:</p> <p>Lighting: Is it easy to see the main subject of the photograph?</p> <p>Subject: Are you close enough that you can see detail?</p> <p>Positioning: Is it obvious what the main subject of the photograph is?</p> <p>Framing: Have you included everything you wanted to?</p>	<p>Career research</p> <p>Research Radio DJs and create a fact file about them. Think about what their job entails, their skills and the qualifications they need to do their job.</p>	<p>Create a glossary using these key words:</p> <p>Input</p> <p>Output</p> <p>Process</p> <p>Sequence</p> <p>Decision</p> <p>Sub-routine</p> <p>Motor</p>	<p>Create a set of quiz questions (like the ones in Kahoot with multiple choice answers to choose from) on any topics we have covered this year. You can present it using PowerPoint, or just type out the questions and answers into Word document or Excel spreadsheet.</p>	<p>Create a simple maze game in Scratch which sends the player back to the beginning when they touch the walls of the maze. Once completed, email a link to the game. (Student emails will be set up in the Autumn term)</p>
<b>English</b>	<p>Design your own mythical creature and write a list of 10 adjectives to describe it. To challenge you further, could you write a character description detailing what your creature is like?</p>	<p>Write a recount of a short story of your choice. Remember, your story should include a beginning, middle and an end!</p>	<p>Create a newspaper article about an astronaut who was the first person to land on planet Mars.</p>		<p>Research Roald Dahl characters and create your own character using the same style. Write a paragraph to describe the character.</p>

Maths

Put yourself into the role of a teacher in year 4. What would be 5 key skills that you would ensure your pupils could do before moving into year 5. Can you produce an information leaflet / booklet / power point presentation to inform / show your pupils?