



"Ultimately you want to have the entire world's knowledge connected directly to your mind" Sergey Brin - Google

#### Our intent

A high-quality computing education equips pupils to use computational thinking and creativity to understand and change the world. The use and understanding of computers gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment.

Pupils are taught the principles of information and computation, how digital systems work and how to put this knowledge to use through programming. Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, systems and a range of content.



### Enrichment in Computer Science

Woodhouse Academy Shaping futures together

The Woodhouse Academy computer science experience is complimented by cross-curricular links with maths, science and design and technology. Our enrichment programme is designed to allow pupils the chance to experience computing in different contexts. We have run a robotics club with the D&T department, competing in the First Tech Challenge robot competition.

There is also a weekly lunchtime coding club. We also enter students into the Bebras competition in November. A worldwide competition that tests student's computational thinking skills.





The UK
Bebras
Challenge





## y5 Curriculum plan: Computer Science

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer Summer 1 2
	Year 5	Photography	Architects	DJs	Problem Solvers	Programmers
The second second	•	Key Elements: Pixels Digital Images Image software Image manipulation	<ul> <li>Key Elements:</li> <li>Google     Sketchup</li> <li>3-D Model</li> <li>Pre-made     elements</li> <li>Virtual Art     gallery</li> <li>Images</li> </ul>	<ul> <li>Key Elements:</li> <li>Audacity</li> <li>Voice     recording</li> <li>Combining     tracks</li> <li>Voice     effects</li> </ul>	Key Elements:     Flowcharts     Flowol     Mimic     Sequences     Decisions	Key Elements:
		Bitesize		Bitesize	EIBC Bitesize	<b>CONTRACT</b>





## y6 Curriculum plan: Computer Science

1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	Advertisers	Simulators	Advanced problem solvers	Mic	ro:bit	Web developers
	<ul> <li>Key Elements:</li> <li>New</li></ul>	<ul><li>Key Elements:</li><li>Simulation</li><li>Model</li><li>Excel</li><li>Constants</li><li>Variables</li></ul>	Key Elements:     Flowcharts     Flowol     Mimic     Sequences     Decisions	Sele Var Cond • Se	ements: ection iables ditions quences Loops	Key Elements: • Internet • Webpage • HTML • Data Packets
	BIB © Bitesize	Bitesize	BIE Bitesize		<b>(L)</b>	<b>→</b> □





# y7 Curriculum plan: Computer Science

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer Summer 2 1
Year 7	Hardware  Key Elements: Input Output Storage Processing Internal External	<ul> <li>Data structures</li> <li>Key Elements: <ul> <li>Data type</li> <li>Validation</li> <li>Binary</li> <li>Bitmap Image</li> <li>Run-length coding</li> </ul> </li> </ul>	Algorithms  Key Elements:     Algorithm     Sequence     Variable     Loop     Decomposition	HCI Key Elements: Interface Interaction Human Computer Macro	Programming  Key Elements:
	BIB C Bitesize	EIBC Bitesize	Bitesize		





## y8 Curriculum plan: Computer Science

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer Summer 2	
Year 8	Networks	Spreadsheet modelling	Algorithms II	Graphics	Mobile App development  Key Elements: Block-based programming User input Variables Decomposition Events Sequence Selection	
	Key Elements:     Internet     Connectivity     Topology     Client-Server     Encryption	<ul><li>Key Elements:</li><li>Validation</li><li>Conditional Formatting</li><li>Formulae</li><li>Functions</li></ul>	Key Elements:     Sorting     Searching     Python     Bubble     Bucket	<ul> <li>Key Elements:</li> <li>Vector images</li> <li>Bitmap images</li> <li>Contrast</li> <li>Saturation</li> <li>Layer Masks</li> </ul>		
	B B C Bitesize	Bitesize	Bitesize Bitesize			

