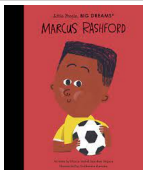
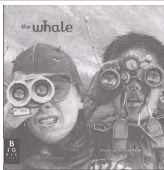
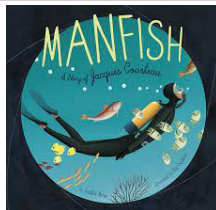


| Subject                                                                                         | Autumn                                                                                                                                                    |                                                                                                                                   | Spring                                                                                                                                                                               |                                                                                                                                                                                | Summer                                                                                                                                                                                                                |                                                                                                                       |                                                                                                                  |                                  |                     |
|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------------|
|                                                                                                 | Autumn 1                                                                                                                                                  | Autumn 2                                                                                                                          | Spring 1                                                                                                                                                                             | Spring 2                                                                                                                                                                       | Summer 1                                                                                                                                                                                                              | Summer 2                                                                                                              |                                                                                                                  |                                  |                     |
| Maths<br><a href="#">White Rose - Year Four</a>                                                 | Place Value<br>Addition and Subtraction<br>Measurement (Area)<br>Multiplication and Division                                                              |                                                                                                                                   | Multiplication and Division<br>Measurement (Length and Perimeter)<br>Fractions<br>Decimals                                                                                           |                                                                                                                                                                                | Decimals<br>Measurement (Money)<br>Measurement (Time)<br>Geometry (Shape)<br>Statistics<br>Geometry (Position and Direction)                                                                                          |                                                                                                                       |                                                                                                                  |                                  |                     |
| English                                                                                         | <br><b>Weeks 2-4</b><br>Little People, Big Dreams- Marcus Rashford       | <br><b>Weeks 5-8</b><br>The Whale by Vita Murrow | <br>Leaf by Sandra Dieckmann                                                                        | <br>Arthur and the Golden Rope by Joe Todd Stanton<br>(previously read a book by him in Y1) | <br>The Lost Happy Endings by Carol Ann Duffy                                                                                      | <br>The Journey by Francesca Sanna | <br>Manfish by Jennifer Berne |                                  |                     |
| Science<br><a href="#">W Progression in ...</a><br><a href="#">W PLAN Matrices...</a>           | Sound                                                                                                                                                     |                                                                                                                                   | Electricity                                                                                                                                                                          |                                                                                                                                                                                | States of Matter<br><br>The Water Cycle                                                                                                                                                                               |                                                                                                                       | Animals Including Humans                                                                                         | Living Things and their Habitats |                     |
| Art<br><a href="#">W Progression in ...</a>                                                     | Drawing and Sketch Books- Storytelling through Drawing<br>Comic strips to retell poetry or prose<br><a href="#">Pathway: Storytelling Through Drawing</a> |                                                                                                                                   | Surface and Colour- Exploring Still Life<br>Contemporary and traditional still life and creating their own still life inspired work<br><a href="#">Pathway: Exploring Still Life</a> |                                                                                                                                                                                | Working in Three Dimension- Festival Feasts<br>Using food and art to bring us together<br><a href="#">Pathway: Festival Feasts</a>                                                                                    |                                                                                                                       |                                                                                                                  |                                  |                     |
| DT<br><a href="#">= Design Technol...</a>                                                       | Electrical Systems<br>Night Lights from recycled materials<br><br><a href="#">Night Lights</a>                                                            |                                                                                                                                   | Food and Nutrition<br>Super Salads<br><br><a href="#">Super Salads</a>                                                                                                               |                                                                                                                                                                                | Structures and Computer Aided Design<br><a href="#">Biscuit Box</a><br><br> 3_4 Shell structures using computer-aided design.pdf |                                                                                                                       |                                                                                                                  |                                  |                     |
| History<br><a href="#">W History Progre...</a>                                                  |                                                                                                                                                           | Ancient Greece<br>What did the Greeks do for us?                                                                                  |                                                                                                                                                                                      | The Roman Empire and its Impact on Britain<br>How did the Roman occupation (43AD-410AD) change Britain?                                                                        |                                                                                                                                                                                                                       |                                                                                                                       |                                                                                                                  |                                  |                     |
| Geography<br><a href="#">= Geography Pro...</a>                                                 | Our Place in Europe<br>Comparison with a region in the UK                                                                                                 |                                                                                                                                   | Volcanoes                                                                                                                                                                            |                                                                                                                                                                                |                                                                                                                                                                                                                       | Local Geography: Changes                                                                                              |                                                                                                                  |                                  |                     |
| Computing<br><a href="#">= Computing Pro...</a><br><br><a href="#">Key Stage 2</a>              | The Internet                                                                                                                                              |                                                                                                                                   | Audio Editing                                                                                                                                                                        |                                                                                                                                                                                | Repetition in Shapes                                                                                                                                                                                                  |                                                                                                                       | Data Logging                                                                                                     | Photo Editing                    | Repetition in Games |
| Online Safety- is taught though all units and through the Project Evolve- Online Safety Program |                                                                                                                                                           |                                                                                                                                   |                                                                                                                                                                                      |                                                                                                                                                                                |                                                                                                                                                                                                                       |                                                                                                                       |                                                                                                                  |                                  |                     |



Oughtrington Primary  
Whole Year Curriculum Overview **Year 4**

|                                                                        |                                                                                                                        |                                                                                                              |                                                                                                          |                                                                                                                         |                                                                                           |                                                                                                                   |
|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Spanish<br>Foreign Langu...<br><a href="#">VLE Login - myvle.co.uk</a> | Getting Started                                                                                                        | The Calendar and Celebration                                                                                 | Animals I like and Don't Like                                                                            | Carnival Time                                                                                                           | The Hungry Giant Story                                                                    | Going on a Picnic                                                                                                 |
| Music<br>Music Progres...<br><a href="#">Charanga</a>                  | Learning the Ukulele                                                                                                   | Learning the Ukulele Carol Concert                                                                           | Learning the Ukulele                                                                                     |                                                                                                                         |                                                                                           |                                                                                                                   |
| PE<br>Physical Educa...<br><a href="#">Get Set 4 PE</a>                | Leadership/OAA                                                                                                         | Dance                                                                                                        | Swimming                                                                                                 | Handball                                                                                                                | Gymnastics                                                                                | Athletics                                                                                                         |
|                                                                        | Rugby                                                                                                                  | Netball                                                                                                      | Fitness                                                                                                  | Basketball                                                                                                              | Tennis                                                                                    | Cricket                                                                                                           |
| PSHCE<br><a href="#">Login</a>                                         | Meet your Brain<br>My Happy Places                                                                                     | Celebrate<br>Showing Respect and<br>Managing Hurtful<br>Behaviour                                            | Appreciate<br>First Aid<br>Media literacy and Digital<br>Resilience                                      | Relate<br>Safe Relationships                                                                                            | Engage<br>Keeping Safe                                                                    | Changing Me<br>Economic Wellbeing<br>Ourselves, Growing and<br>Changing - transition                              |
| RE<br>How should we live<br>our lives?<br>RE Progression...            | Hindu Dharma<br>What might a Hindu learn<br>through celebrating Diwali?<br><a href="#">Hindu Dharma Aut 1 Year ...</a> | Christianity (God)<br>How and why might<br>Christians use the Bible?<br><a href="#">Year 4 Autumn 2 C...</a> | Sikhism<br>How do Sikhs express their<br>beliefs and values?<br><a href="#">Year 4 Spring 1 - Sik...</a> | Christianity (Jesus)<br>Is sacrifice an important<br>part of religious life?<br><a href="#">Year 4 Spring 2- Jes...</a> | Islam<br>Why do Muslims fast<br>during Ramadan?<br><a href="#">Year 4 Summer 1- Is...</a> | Christianity (Church)<br>What does 'love your<br>neighbour' really mean?<br><a href="#">Year 4 Summer 2 Ch...</a> |