

# Spring Term 2026



## Reception

The Reception Class will be taught by Mrs Caulcutt, supported by Mrs Bradley.

## **Communication, Language & Literacy**

Phonics is taught using the Twinkl Phonics scheme. This term we will moving on to Level 3.

The children will bring home a decodable reading book, aimed at their phonics level, to share with you. They will be taught reading skills by taking part in reading and comprehension activities during phonics lessons with the teacher, in addition to their weekly individual reading. Please remember that reading books should be brought to school in your child's red reading bag **everyday**. This is so we have chance to listen to your child read at school. Please aim to read at least 3 times per week with your child at home.

There will be a focus upon writing sentences using finger spaces, capital letters and full stops. Children will be using their phonics knowledge to write simple sentences independently. In our Phonics sessions they will learn new sounds and continue to practise CVC blending and segmentation.

## **Maths**

The main focus for this term will be numbers to 10.

The children will explore if the number is odd or even.

They will find one more/one less than a given number and will explore the composition of numbers

to 10. Alongside Maths lessons, children will be given the opportunity to use their mathematical skills whilst playing during continuous provision.



## **Topic Work**

The Topic for this term is 'Dinosaurs' followed by 'Transport'. We will also learn about Winter and Hibernation. Our topic work mostly focuses on the areas of Expressive Arts and Design and Understanding the World. Children will develop their knowledge and skills through a wide range of adult led and child initiated activities including recycling, freezing and melting.



## **Religious Education**

Our focus this term is on stories Jesus heard and stories Jesus told, followed by the celebrations of Easter and Mothering Sunday.

## **Expressive Arts and Design**

Following on from last term the children will develop their painting, drawing, cutting and sticking skills using a variety of materials.

## **Music**

Children will have the opportunity to experience mathematical structures, patterns and sequences in music, for example, performing a song with a structure of changing verses and repeated chorus. They will perform cumulative circle game songs and chants, adding in sounds of different instruments.

## **Physical Development**

PE is delivered weekly with Coach Jen. Children also have lots of opportunity to develop fine and gross motor skills daily whilst in continuous provision. Children need to keep their PE Kits in school on their pegs and we will send them home at half term. Please could you ensure that your child's kit is named and that they do not wear earrings on PE days.

## **Independent Play**

Children really enjoy choosing their own play activities and we are proud of how they want to explore and challenge themselves. They will continue to have access to our purposeful continuous provision indoors and outdoors. This includes role-play, small world, writing and maths areas, reading area, sand, water, large and small construction, bikes and scooters and the mud kitchen. During continuous provision, we encourage children to complete their Rainbow Challenges. There are 5 independent challenges that link with our learning each week.

## **Learning Journeys**

We are busy collecting lots of evidence of the children's learning and achievements. We put observations into an individual learning journey on their Tapestry account which shows how the children are developing throughout the Reception year. Thank you to the families who have been busy recording the activities that have been done at home. If you do any activities with your child at home then please feel free to upload some pictures onto Tapestry so they can share their learning with the class. The children are very proud of their achievements!

## **Helpful Information**

- Reading Books are changed once a week (bring in every day, read with your child at least 3 times a week at home); changed on a Thursday and sent home Friday.
- Please ensure your child has a warm/waterproof coat with a hood.
- Please provide your child with water not juice.