

# Spring Term 2026

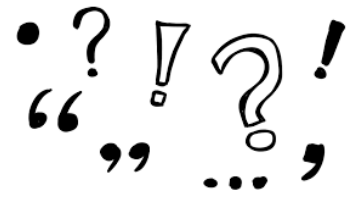


## Year 3

Year 3 will be taught by Miss Edge, supported by Miss Rothwell and Miss Bevan (am).

### English

The children will continue to develop their knowledge of word types: adjectives, adverbs, prepositions and conjunctions, and apply these correctly in their writing whilst using a variety of sentence structures (simple, compound and complex) in all their writing. They will also learn to apply the use of commas after or before phrases and clauses. They will be expected to use the correct punctuation in writing in all areas of the curriculum. There will be a focus on explanation texts, information texts and narrative writing. In Reading, comprehension skills will be developed.



### Maths

Throughout the term, the children will continue to build and apply their mental maths skills. They will focus on quick recall of times tables, particularly the 3, 4, and 8 times tables, and their related division facts. They will also work on number bonds, and practise finding halves and doubles up to 100 and beyond. Quick recall of these facts is encouraged, in order to strengthen their knowledge and enable them to use facts within problems.

Pupils will learn strategies to help them work out multiplication and division problems. They will also explore how to measure length and perimeter, developing their understanding of measurement units and how to calculate the size of objects. The children will also learn about fractions and equivalent fractions, helping them understand how parts of a whole relate to one another. Finally, they will practise measuring mass and capacity.

### Science

The children will learn about light and shadows as part of their Science lessons. They will know that light is essential for us to see things and that it travels in straight lines. They will explore different sources of light, such as the sun, lamps, and torches, and learn the difference between natural and artificial light.

## RE

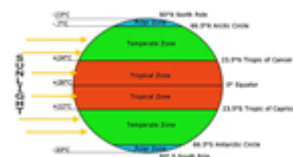
In RE, we will be exploring the beliefs and practices of Muslims and learning about the key ideas of Islam. We will discover what Muslims believe about Allah, and how Muslims practise their faith through prayer, fasting, charity, and pilgrimage.



In term two, we will be focusing on Easter and its importance to Christians. We will explore the story of Jesus' death and resurrection, understanding the events of Good Friday and Easter Sunday. We will discuss why Christians believe Jesus' sacrifice changed the world by offering forgiveness and hope for new life.

## Geography

Initially, we will be looking at climate zones. Through this topic, children will learn how to identify lines of latitude and locate climate zones. They will also learn to compare different climates and weather patterns through investigations.



In the second half of the term, children will be learning about North America. They will begin by locating North America on a world map, and developing their understanding of its position in relation to other continents and oceans. A key focus will be on New York, where children will explore famous landmarks, and compare New York to their own local area, identifying similarities and differences in geography, culture, and daily life.

## PSHE

This term, our studies will focus on 'Growing and Changing.' Children will explore building positive relationships, respecting personal space, and understanding the difference between secrets and surprises. We will revisit the NSPCC's **P.A.N.T.S** program, learn basic first aid, and discuss how our bodies change as we grow, helping children develop confidence and awareness.

## Music

Children will be learning about musical accompaniments and the different ways sounds are used to accompany a song. They will identify and

perform rhythmic patterns and fit different patterns together. Children will listen to a selection of songs which have different purposes.

### Art

The children will use a variety of materials, including cloth, thread, and paint, to create a final piece of art inspired by a landscape in North America.

### Design & Technology

In Spring Term 2, the children will be delving into the topic of structures. They will explore different types of structures, investigating how they are designed and built to be strong, sturdy, and fit for purpose. Through hands-on activities, they will learn about key concepts such as stability, reinforcement and joining techniques. As a practical application of their learning, the children will design and make their very own keepsake box.

### Computing

In Spring Term 1, the children will be learning the basics of programming by creating sequences in music using Scratch. They will explore how to use code to make sounds and rhythms, developing their understanding of sequences, patterns and loops.

In Spring Term 2, the focus will shift to Data and Information, where children will explore branching databases. They will learn how to organise and sort data into categories, using branching questions to classify objects or information logically.

### PE

Swimming will continue on Tuesday afternoons until 27<sup>th</sup> January. Then, Miss Edge will be teaching PE as well as Coach Jen.

### French



In Spring Term 1, the children will be learning about different foods in French. They will practise ordering food and describing their favourite meals.

In Spring Term 2, the focus will shift to family and friends. Children will

learn how to talk about their family members, describe relationships, and express their feelings in French. They will explore common phrases and vocabulary related to family life and friendships.

**Helpful information:**

**PE – Wednesday**

Thursday (From 5.2.26)

Please ensure that children have both an outdoor PE kit (plain white t-shirt or polo, plain black tracksuit and trainers) and an indoor PE kit (black shorts, plain white t-shirt or polo and pumps) in school. **Earrings must be removed.** Long hair needs to be tied up.

**Swimming:**

The last swimming lesson is on Tuesday 27<sup>th</sup> January.

**Homework:**

**Reading** – children should read a minimum of 3 times a week, this should be logged and signed by an adult at home. Reading books will be collected in on a Thursday.

**Maths/English** - Maths or English based on the learning in class that week (issued Friday, return by the following Thursday for marking).

**Times Tables Rock Stars** – Please ensure that children are practising their times tables on TTRS for at least 10 minutes, three times per week.

**Spelling** - Practise each spelling using Look, Cover, Check. The spellings will be given each Friday. The sheet will need to be returned the following Thursday. There will be a spelling check done on the following Friday.