

Spring Term 2026



Year 2

Year 2 will be taught by Mrs Doyle, supported by Mrs Obafunwa

English

In Writing, the children will be learning about the features of diaries, and fantasy stories. They will then plan and write their own. Through editing, the children will be making sure that their writing shows:

- the correct punctuation: capital letters, full stops, question marks, exclamation marks, commas in lists.
- the correct features and exciting vocabulary.
- most common exception words spelt correctly.
- well-formed handwriting.

In Reading, the children will be taught how to answer inferential and deductive type questions by using clues from the text, eg How do you know...?, Why do you think ...?, Why does the author use ...?

Maths

In Maths we will continue to develop fluency, reasoning and problem solving. Children will learn multiplication and division facts. By the end of Year 2 the children should know their 2x 5x and 10x tables and related division facts, eg if $2 \times 5 = 10$ then $10 \div 5 = 2$. It is also important that the children know that to work out $3 \times \square = 6$, they divide 6 by 3. Similarly, to check that $42 - 3 = 39$, they can add 39 and 3 to make 42. Quick recall of number bonds to 10 then 20 will help children with all their Maths. Doubles, halves, length, height, mass, capacity, temperature and money will also be taught this term.

Science

Children will learn about uses of everyday materials.

RE

Children will learn about who is Jewish and how they live? They will think about these Key Questions:

What is Judaism?

Which items are precious to Jews?

How do Jewish people celebrate their holy day?

What are the Jewish festivals?

What does the Jewish holy book teach us?



They will learn how symbols can help us to understand the Easter Story by answering Key Questions:

- Why is Easter the most important festival in the Christian calendar?
- What has saving people and rescue got to do with Jesus and Easter?

History

In History, children will learn about ‘The Great Fire of London’ and how it led to changes in our lives today.

Geography

In Geography, children will use globes, atlases and annotate maps to identify the world’s hot and cold regions, locating the UK within them. They will find out about what it is like to live in these climates.

PSHE

Through the topic ‘Growing and Changing’, children will learn about things that help them grow and feelings when they lose something or have to say goodbye to something or someone. They will also identify which parts of the human body are private and use the correct vocabulary for naming body parts. They will learn to respect privacy and identify how inappropriate touch can make someone feel.

Through the topic ‘Keeping Safe’, children will learn about safe and unsafe secrets, appropriate touch (are all touches okay?) and medicine safety.

Music

Children will be exploring what is meant by pitch. They will develop accurate pitching through listening and singing. They will respond to changes in pitch and learn that percussion instruments produce different pitches.

Art

In Art, the children will be developing their drawing skills through the introduction of Key Artists and the Enquiry Question: Can I create an impression of something that I can see through a series of gestural marks using paint?

Design & Technology

In Mechanisms, children will be learning to explore and evaluate a range of wheeled products including toys and everyday objects. They will also photograph how wheels and axles are used in everyday life and explore how wheels and axles may be assembled as free axles or fixed axles. They will design, create and evaluate an emergency vehicle using the skills they have learnt.

Computing

The children will be learning about Programming. They will develop their understanding of instructions in sequences and use reasoning to predict outcomes. They will design algorithms and test them as programs and debug. Children will also look at Pictograms; they will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

PE

The children will develop skills in dribbling a ball using their feet against an opponent, dodge an opponent whilst running and change direction quickly, understand rolling, throwing, catching and bouncing various sized balls. Children will also be introduced to net and wall games. Please could you ensure that your child has a PE kit that is suitable for indoors and outdoors, including tracksuit and trainers.

Helpful information:

Reading books – sent home Friday, to be returned Thursday



PE – Tuesday & Monday

Earrings to be removed or please send in tape for your child to cover their own earrings.

Spelling check – Friday

Homework:

Reading – daily practise with an adult.

Reading books will be given on Friday and must be returned on Thursday. Please can you keep your child's reading book in their red book bag and bring to school every day.

English or Maths will be given on Friday. Please return on Thursday in their reading packet.

Spellings – new spellings will be given on a Friday. Please help your child to practise their weekly spellings.

Timestables Rockstars- daily practice, passwords will be sent after half term.

(Practising number bonds and times tables regularly and encouraging your child to tell the time would be beneficial)

Please remember to sign your child's reading book and comment every time (at least 3 times a week) they read so we know how they are reading at home.