



FOREST SCHOOL SUMMER TERM CURRICULUM OVERVIEW

During the Summer term the children's main learning focus will be...

Year 1

The season of Summer and the changes in the weather will have an overriding influence on the activities that Y1 will participate in during this term. They will continue to observe the changes that have occurred to their tree study– the oak tree and try to identify a variety of common wild flowers which live in the forest. We will also be finding out how common garden plants grow and which conditions they need to develop from seed to plant. To further their knowledge Y1 will also take part in bug hunting to be able to observe closely the anatomy of each animal and to see how they have adapted to the forest habitat.

Year 4

This term Y4 will be identifying a variety of living things in and around the forest and focus on how different animals have adapted to their environment. They will also look at how environments can change i.e. human impact and deforestation and how this can pose dangers to living things. In addition, Y4 will take part in some gardening activities to help increase their experience in problem solving and environmental awareness. To enhance and improve Y4's survival skills, they will also continue to develop and improve their rope tying skills as well as assembling temporary simple shelters.

Year 2

This term, Y2 will continue to look at micro habitats and explore the basic needs of animals in and around the forest including our 'bug hotel'. Y2 will also be studying how animals are grouped scientifically and discover how animals and plants depend on each other in connection with simple 'food chains'. To further their knowledge and understanding, Y2 will also take part in gardening activities to appreciate how plants need certain conditions to grow and stay healthy. To further their practical life skills, Y2 will be introduced to tying simple knots and to make temporary shelters to protect them from all weathers.

Year 5

This term Y5 will be looking at the differences in life cycles of mammals, amphibians, insect and birds as well as focusing on the life processes of reproduction in some plants and animals. Y5 will also have the opportunity to plant vegetables in the raised beds and observe the life cycle of plants. To further their survival skills, Y5 will continue to develop and improve their knot and lashing skills as well as assembling various simple shelters to protect them from all weathers. Y5 will also develop and pursue their tool skills and this will help them to manage risk and have a healthy respect when using woodland equipment.

Year 3

This term the children will continue to take part in gardening activities where they are required to plant, water and weed as well as harvest their crop. This will help Y3 to appreciate and understand the life cycle of a plant and the requirements each plant needs in order to develop and grow. In addition, Y3 will be also exploring how flowers (and mini beasts) are inter-linked in the life cycle in terms of pollination, seed formation and seed dispersal. As part of developing and improving their bush craft skills Y3 will continue to practice various knots and will work in groups to assemble temporary shelters.

Year 6

This term Y6 will continue to look at their two tree studies and record the changes that have seasonally occurred. In addition they will also help to maintain and nurture our raised beds and garden areas that they have helped to develop since the Autumn term. As part of their survival expertise, Y6 will continue to develop and improve their knots and lashing skills and techniques in assembling various simple shelters. Y6 will also be introduced to whittling where the children learn a traditional skill and have an opportunity to express their creativity and artistry using a natural material.

