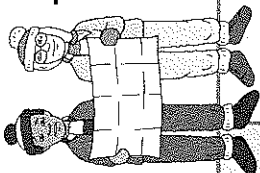


Practice Sheet

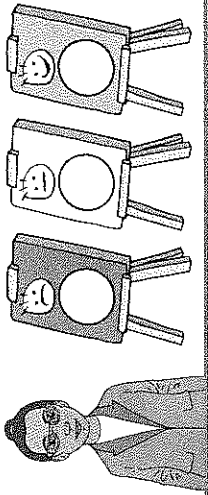
Term 2 Set 1 Week 1

Name Date

Spelling patterns adding suffixes to words ending in **-fer**, use of **hyphens with prefixes, extension**, word list



We're not lost! These grid reference numbers will give us the co-ordinates we need.



| Spellings | Write | Write | Cover and write | Cover and write |
|-------------|-------|-------|-----------------|-----------------|
| refer | | | | |
| referring | | | | |
| referred | | | | |
| reference | | | | |
| co-ordinate | | | | |
| re-examine | | | | |
| referee | | | | |
| referral | | | | |
| identity | | | | |
| immediate | | | | |

Total /10



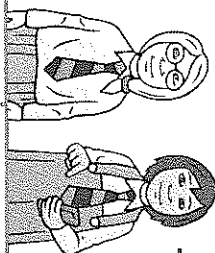
Practice Sheet

Term 2 Set 1 Week 2

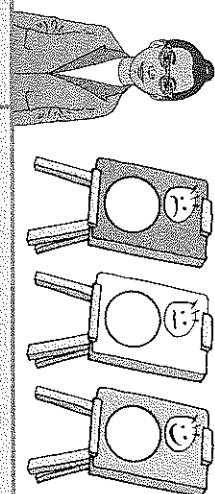
Name

Date

Spelling patterns adding suffixes to words ending in **-fer**, use of hyphens with prefixes, **extension**, word list



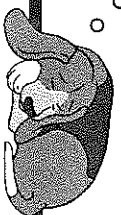
I lost all the data transferring it to my new mobile. Now I'm going to have to re-enter it.



| Spellings | Write | Write | Cover and write | Cover and write |
|--------------|-------|-------|-----------------|-----------------|
| transfer | | | | |
| transferring | | | | |
| transferred | | | | |
| transference | | | | |
| co-author | | | | |
| re-enter | | | | |
| differ | | | | |
| differed | | | | |
| individual | | | | |
| language | | | | |

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Total /10



Practice Sheet

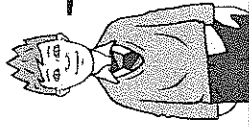
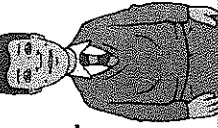
Term 2 Set 1 Week 3

Name

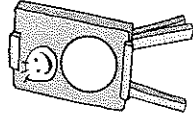
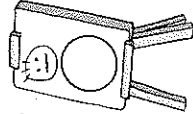
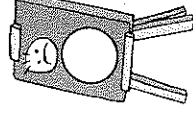
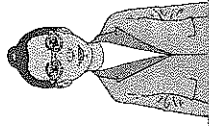
Date

Spelling patterns adding suffixes to words ending in -fer, use of hyphens with prefixes, extension, word list

Should we re-elect Buddy as captain?



I preferred it when I was captain.



| Spellings | Write | Write | Cover and write | Cover and write |
|------------|-------|-------|-----------------|-----------------|
| prefer | | | | |
| preferring | | | | |
| preferred | | | | |
| preference | | | | |
| co-own | | | | |
| re-elect | | | | |
| suffer | | | | |
| suffered | | | | |
| lightning | | | | |
| leisure | | | | |

Total /10

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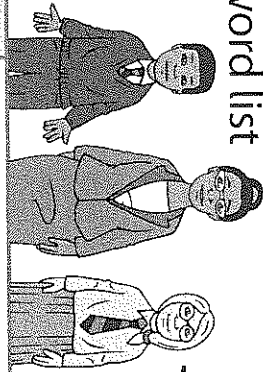
Practice Sheet

Term 2 Set 1 Week 4

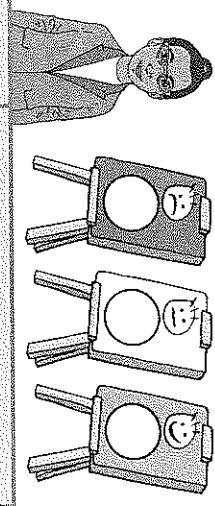
Name

Date

Spelling patterns adding suffixes to words ending in **-fer**, use of hyphens with prefixes, **extension**, word list



After conferring for ten minutes, we have decided we don't want to co-operate any more.



| Spellings | Write | Write | Cover and write | Cover and write |
|------------|-------|-------|-----------------|-----------------|
| confer | | | | |
| conferring | | | | |
| conferred | | | | |
| conference | | | | |
| co-operate | | | | |
| re-escape | | | | |
| pilfer | | | | |
| pilfered | | | | |
| muscle | | | | |
| necessary | | | | |

.....

Total /10



Practice Sheet

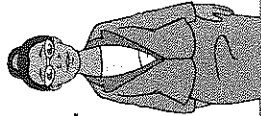
Term 2 Set 2 Week 5

Name Date

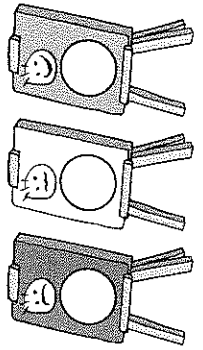
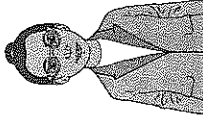
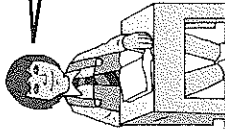
Spelling patterns **ie, ei** (after **c**), **extension**, word list



What are you doing staring up at the ceiling?

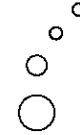


Trying to identify a poisonous species of spider, Miss.



| Spellings | Write | Write | Cover and write | Cover and write |
|-----------|-------|-------|-----------------|-----------------|
| field | | | | |
| fierce | | | | |
| ceiling | | | | |
| species | | | | |
| society | | | | |
| protein | | | | |
| perceive | | | | |
| diesel | | | | |
| neighbour | | | | |
| nuisance | | | | |

Total /10



Practice Sheet

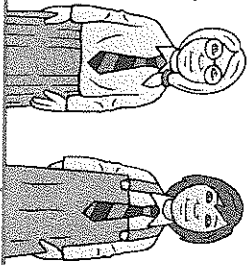
Term 2 Set 2 Week 6

Name

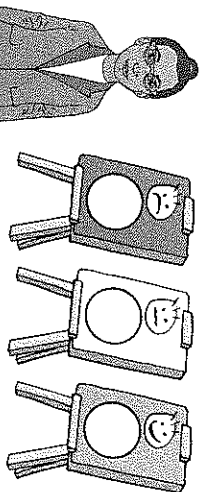
Date

Spelling patterns **ie, ei** (after **c**), **extension**, word list

Mr Root has decided that he likes his coffee without caffeine.



That's ancient news, Twigg.



| Spellings | Write | Write | Cover and write | Cover and write |
|-----------|-------|-------|-----------------|-----------------|
| chief | | | | |
| pierce | | | | |
| receive | | | | |
| fancies | | | | |
| ancient | | | | |
| caffeine | | | | |
| receiver | | | | |
| hygiene | | | | |
| occupy | | | | |
| occur | | | | |

.....

Total /10



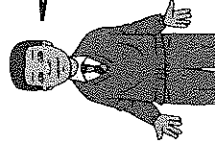
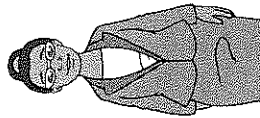
Practice Sheet

Term 2 Set 2 Week 7

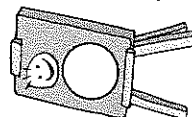
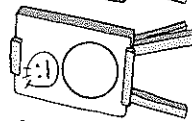
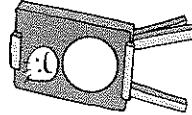
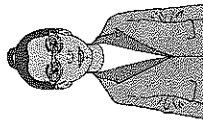
Name

Date

Spelling patterns **ie**, **ei** (after **c**), **extension**, word list



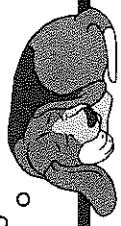
If you want to achieve anything in this life, Miss, you have to seize the moment.



| Spellings | Write | Write | Cover and write | Cover and write |
|--------------------|-------|-------|-----------------|-----------------|
| <i>grief</i> | | | | |
| <i>achieve</i> | | | | |
| <i>deceit</i> | | | | |
| <i>sufficient</i> | | | | |
| <i>science</i> | | | | |
| <i>seize</i> | | | | |
| <i>deceive</i> | | | | |
| <i>retrieve</i> | | | | |
| <i>opportunity</i> | | | | |
| <i>parliament</i> | | | | |

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Total /10

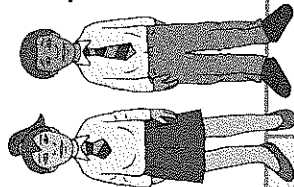


Practice Sheet

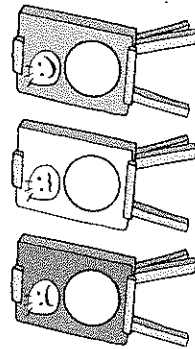
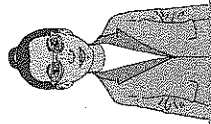
Term 2 Set 2 Week 8

Name Date

Spelling patterns **ie, ei** (after **c**), **extension**, word list



You can either believe me or trust your instincts.



| Spellings | Write | Write | Cover and write | Cover and write |
|------------|-------|-------|-----------------|-----------------|
| mischief | | | | |
| believe | | | | |
| receipt | | | | |
| efficient | | | | |
| glacier | | | | |
| either | | | | |
| deceitful | | | | |
| siege | | | | |
| physical | | | | |
| profession | | | | |

Total /10



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Practice Sheet

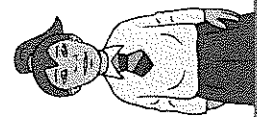
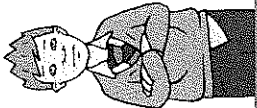
Term 2 Set 3 Week 9

Name

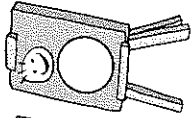
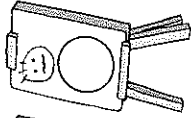
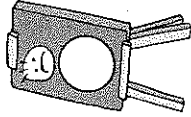
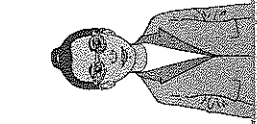
Date

Spelling patterns ough, extension, word list

My report said I have a thorough grasp of everything.



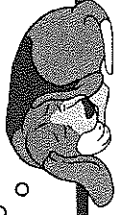
You ought to be on Mastermind, then.



| Spellings | Write | Write | Cover and write | Cover and write |
|-----------|-------|-------|-----------------|-----------------|
| ought | | | | |
| nought | | | | |
| rough | | | | |
| though | | | | |
| thorough | | | | |
| plough | | | | |
| roughest | | | | |
| fraught | | | | |
| programme | | | | |
| queue | | | | |

Total /10

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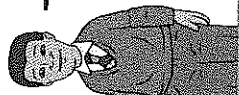
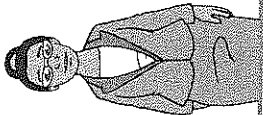
Practice Sheet

Term 2 Set 3 Week 10

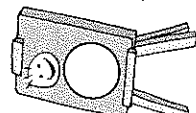
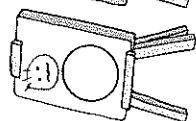
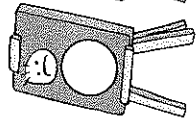
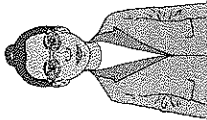
Name

Date

Spelling patterns **ough**, extension, word list



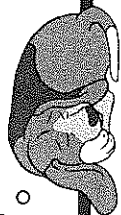
Although you didn't choose me as 'Star of the Week', I've still brought you some flowers, Miss.



| Spellings | Write | Write | Cover and write | Cover and write |
|------------|-------|-------|-----------------|-----------------|
| bought | | | | |
| brought | | | | |
| tough | | | | |
| although | | | | |
| borough | | | | |
| bough | | | | |
| toughest | | | | |
| distraught | | | | |
| recognise | | | | |
| restaurant | | | | |

.....

Total /10



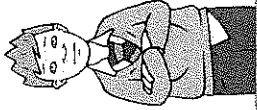
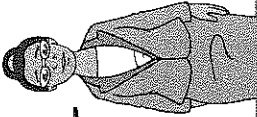
Practice Sheet

Term 2 Set 3 Week 11

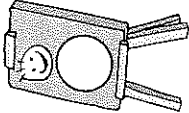
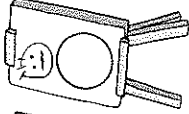
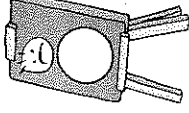
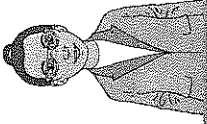
Name Date

Spelling patterns ough, extension, word list

Some people think that children today don't spend enough time outside.



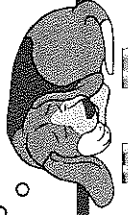
And I thought I didn't spend enough time on my PlayStation!



| Spellings | Write | Write | Cover and write | Cover and write |
|------------|-------|-------|-----------------|-----------------|
| thought | | | | |
| thoughtful | | | | |
| enough | | | | |
| dough | | | | |
| trough | | | | |
| drought | | | | |
| ploughman | | | | |
| slaughter | | | | |
| rhyme | | | | |
| secretary | | | | |

Total /10

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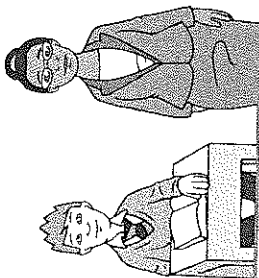


Practice Sheet

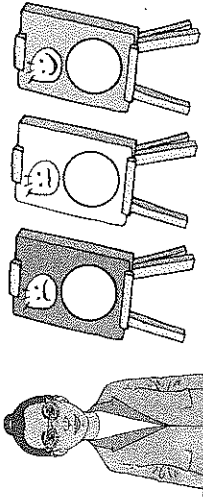
Term 2 Set 3 Week 12

Name Date

Spelling patterns ough, ension, word list



I've been through this before, Year 5. I am too young to have fought in World War Two.



| Spellings | Write | Write | Cover and write | Cover and write |
|-------------|-------|-------|-----------------|-----------------|
| fought | | | | |
| sought | | | | |
| cough | | | | |
| doughnut | | | | |
| through | | | | |
| overwrought | | | | |
| thoroughly | | | | |
| mistaught | | | | |
| shoulder | | | | |
| signature | | | | |

Total /10

