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Points to Remember No. 22 27.2.26

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DATES

March

Wed 4th— Reception & Y6 Parents / Carers evening **Bookings are open via School Spider**

Thu 5th — World Book Day **(No Celebration Assembly this week)**

Tues 24th— Year 1-5 reports sent out to parents

Tues 24th—London Y4 Residential Day 1

Wed 25th—London Y4 Residential Day 2

April

Thurs 2nd—Fri 17th— Easter Break

Mon 20th—First day of the Summer term

May

Mon 4th—School closed—Bank holiday

Mon 11th -Thurs 14th—Year 6 SATS Week

Mon 25th—Fri 29th— Half term Holiday

June

Mon 1st—Y4 Multiplication tables check start (2-week window)

Mon 8th—Start of Y1 Phonics screening check

Wed 17th & Thur 18th—Y1—Y5 Parent / Carer evenings

Tue 30th—Wed 1st—Y2 & Y3 Residential to Tattenhall

July

Mon 6th - Fri 10th —Y6 Residential to Min-y-Don

Mon 13th—Reception & Year 6 Reports sent out

Wed 15th—FoWs Dressdown Day, £1 optional donation

Fri 17th— 9:15am Year 6 Leavers Assembly

Term Dates Available on School Website

2026 –2027 —[Click here](#)

Please ensure holidays are booked outside of term times because we teach new content every single day

Y2 & Y3 Tattenhall Residential -Tues 30th June—Wed 1st July

Y6 Min-Y-Don Residential - Mon 6th—Friday 10th July

Parent Carer Meetings

Here are the key dates for each class:

- Reception & Year 6:** March 4th 2026
- Years 1, 2, 3, 4, & 5:** June 17th & 18th 2026

Impressive Progress from Our Spring Fencing Team

We are incredibly proud of our fencing contingent, who have thoroughly enjoyed their Spring 1 Fencing Club sessions. Their instructor has been consistently impressed with their enthusiasm, skill, and progress.

Excitingly, he is now working to organise a mini-tournament, and we look forward to sending our strongest fencers to represent the school. As our younger members continue to develop their skills, we hope they too will have the opportunity to take part in future competitions.



World Book Day – Reminder

Next week we will be celebrating World Book Day. As mentioned in our letter on

School Spider, children are welcome to dress up in a costume **or** choose one of the other options we provided.

If your child does not like the feel of costumes or feels uncomfortable wearing one, please feel free to let them choose an alternative. We want every child to feel happy and included.

The main aim of the day is to celebrate our love of books. Children will enjoy a range of book-themed activities, listen to stories, read together, take part in fun tasks, and finish with a **book swap**.

Fancy Dress Swap



Donate or collect a children's costume for World Book Day at Barnton, Frodsham, Hope Farm, Little Sutton, Wharton or Winsford Libraries **Saturday 31 January to Wednesday 4 March**

Government SEND Consultation

The Government has launched its White Paper on the SEND reforms. This consultation will run for 12 weeks and represents a significant, once-in-a-generation opportunity to improve the Special Educational Needs and Disabilities system.

You can access the full consultation documents here:

<https://www.gov.uk/government/consultations/send-reform-putting-children-and-young-people-first>

Why your views matter

The Government are consulting on proposals to reform the special educational needs and disabilities (SEND) system.

The consultation document explains the changes they plan to make and asks for comments from everyone with an interest.

The changes aim to improve help and support for children and young people with SEND across the 0 to 25 years system.

The Government would like to hear from everyone who has an interest in the reforms including:

- children, young people and families
- teachers and leaders
- schools, trusts and early years and post-16 providers
- local authorities
- experts and academic organisations
- representative groups

You can also respond to this consultation via email

at SENDreform.CONSULTATION@education.gov.uk, or by post to:

SENDAP Reform, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT

Click below

[Share your views](#)



Homework Reminder

Please continue to partner with us and help make this term even better for your child.

Spellings

Spellings will be set on Spelling Shed each week. Spellings will be practised in spelling lessons each week and it would be beneficial for children to supplement this learning using Spelling Shed at home. Personalised spelling lists for Reception —Y6 will also be available to access each week on the Spelling Shed website through your child's login. We expect children to log into spelling shed at least three times per week. Spelling Shed allows us to carefully track your child's progress and ensure they maximise the opportunity to develop this aspect of their learning. Research suggests that the App has a very positive impact on the improvement of spelling.

Reading

We would encourage parents/carers to **read with your child as often as possible at home**. We expect this to be a **minimum of four times per week**. Reading books will continue to be sent home next term along with the blue reading record. Please keep a record of the reading taking place at home as much as you possibly can. Children will either be given a phonetically decodable book or an Accelerated Reader book, the level of which will be in the form of a range of numbers. Children who are on the Accelerated Reader scheme will be able to complete quizzes which assess their comprehension skills each time they complete their book. If you require any further information please do not hesitate to speak to your child's class teacher, before or after school.

Maths

'Mathletics' is a website based maths resource and the activities are linked to the national curriculum objectives for your child's year group. You will have received your child's username and password inside their reading diary. For children in Year 2 and above, we will set additional tasks on Times Table Rock Stars.

	Reading	Spelling Shed	Mathletics	Times Tables Rock Stars
Reception	At least 4 times per week Read words in Yellow word book and record.	Login into spelling shed at least three times per week and complete the assignments. Spelling Shed activities will be set once we have started to teach phonics.	Complete a Mathletics task (one task)	
Year 1	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments.	Complete a Mathletics task (one task)	
Year 2	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard).	Complete a Mathletics task (two tasks)	Recall and use multiplication facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. At least once per week.
Year 3	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard).	Complete a Mathletics task (two tasks)	Recall and use the multiplication facts for the 3, 4 and 8 multiplication tables. At least once per week.
Year 4	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard).	Complete a Mathletics task (two tasks)	Recall and use multiplication facts for multiplication tables up to 12 x 12. At least once per week. (Y4 Government Multiplication Check in Summer Term)
Year 5	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard).	Complete a Mathletics task (two tasks)	Revision of all multiplication and division facts up to 12 x 12. At least once per week.
Year 6	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard).	Complete a Mathletics task (two tasks)	Revision of all multiplication and division facts up to 12 x 12. At least once per week.

For children in Years 4—6 they will also have a longer task set on a half termly basis. This will link to a topic studied in class.



<https://www.spellingshed.com/en-gb>



<https://login.mathletics.com/>



<https://trockstars.com/>



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SECONDHAND UNIFORM FOR SALE

Logo sweatshirt £4

Non logo sweatshirt £2

Logo polo shirt £2

Non logo polo shirt £1.50

Skirt £3

Trousers £3

Fleeces £3

Pinafore dress £4

Logo PE kit all items £3

Non logo PE kit all items £1.50

School book bag £4

CONTACT SOPHIE BLAKE 07740 860 863

ALL DONATIONS WELCOME

Friends of Whitley School (FoWS) Lottery

The lottery lets us raise much-needed funds for school to help pay for Athletics, coaches for trips, furniture etc.

It costs just £8 a month for 2 draws per week. If your number pops up, you win £25.

If there was no winner the week before you win. If you would like a number and to help support school,

Please contact Hayley Woodward on 07740043151 or

littlhayjay@gmail.com

Lottery Winners

We have lots of spare numbers so please consider supporting this initiative.

07/01/2026	12	ROLLOVER
10/01/2026	9	ROLLOVER
14/01/2026	23	Gill Osbourne £50
17/01/2026	4	ROLLOVER
21/01/2026	19	ROLLOVER
24/01/2026	29	ROLLOVER
28/01/2026	15	ROLLOVER

We are immensely proud of one of our learners who has achieved the Double World Millionaire Certificate on Accelerated Reader. This is an outstanding accomplishment and marks the earliest point in the school year that we have ever celebrated such an achievement.



[Latest News Letter](#)

BIG WALK AND WHEEL
16 - 27 March 2026

Headline sponsor: **SCHWALBE**

We're taking part in the Big Walk and Wheel 2026 challenge.

Join in by walking, wheeling, scooting or cycling to school between 16 - 27 March.

- Be active and feel more energised
- Help the environment by replacing a car journey
- Help us win some fantastic prizes

www.BigWalkAndWheel.org.uk

Headline sponsor: **SCHWALBE**

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