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## Points to Remember No. 24 20.3.26

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### DATES

#### March

**Tues 24th**—Year 1-5 reports sent out to parents  
**Tues 24th**—London Y4 Residential Day 1  
**Wed 25th**—London Y4 Residential Day 2  
**Fri 27th**—6-7.30pm, Rose King / Queen Selection Evening, Village Hall

#### April

**Thurs 2nd—Fri 17th**—Easter Break  
**Mon 20th**—First day of the Summer term

#### May

**Mon 4th**—School closed—Bank holiday  
**Mon 11th -Thurs 14th**—Year 6 SATS Week  
**Mon 25th—Fri 29th**—Half term Holiday

#### June

**Mon 1st**—Y4 Multiplication tables check start (2-week window)  
**Mon 8th**—Start of Y1 Phonics screening check  
**Sat 13th**—Rose Queen Event (meet at school at 1pm and depart at 1.30)  
**Wed 17th & Thur 18th**—Y1—Y5 Parent / Carer evenings  
**Tue 30th—Wed 1st**—Y2 & Y3 Residential to Tattenhall

#### July

**Mon 6th - Fri 10th**—Y6 Residential to Min-y-Don  
**Mon 13th**—Reception & Year 6 Reports sent out  
**Wed 15th**—FoWs Dressdown Day, £1 optional donation  
**Fri 17th**—9:15am Year 6 Leavers Assembly

Term Dates Available on School Website  
2026 –2027 —[Click here](#)

**Please ensure holidays are booked outside of term times because we teach new content every single day**

#### Parent Carer Meetings

Here are the key dates for each class:

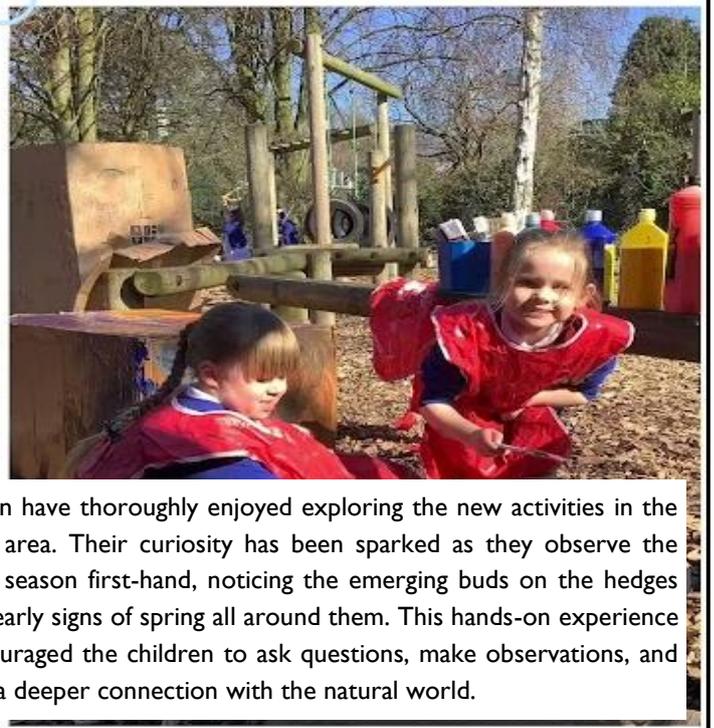
•Years 1, 2, 3, 4, & 5: June 17th & 18th 2026

We have started the Big Walk and Wheel Challenge this week, and it has been wonderful to see so many of our families embracing an alternative journey to school. The children arrived full of energy and enthusiasm, and it was lovely to watch families walking, scooting, and cycling together to support the challenge and enjoy some fresh air along the way.



## Making Information Easier to Find: Website Changes Ahead

From time to time, Mrs Broom visits us at Whitley in her role as Deputy Director of Primary. When she is not with us, she is visiting her other schools and working tirelessly behind the scenes on a wide range of matters. As part of her work, she has been collaborating with one of the Trust's marketing officers to review the primary school websites across the Trust. Over the years, these websites have grown, and as our understanding of user navigation has improved, we have recognised that we can provide a better user experience by creating a clearer and more intuitive navigation structure. Over the next few weeks, we will begin making organisational changes to the website layout. This is a fairly lengthy process, but our aim is that, once complete, key information will be much easier for you to find and access.



Reception have thoroughly enjoyed exploring the new activities in the outdoor area. Their curiosity has been sparked as they observe the changing season first-hand, noticing the emerging buds on the hedges and the early signs of spring all around them. This hands-on experience has encouraged the children to ask questions, make observations, and develop a deeper connection with the natural world.



**SECONDHAND UNIFORM FOR SALE**

- Logo sweatshirt £4
- Non logo sweatshirt £2
- Logo polo shirt £2
- Non logo polo shirt £1.50
- Skirt £3
- Trousers £3
- Fleeces £3
- Pinafore dress £4
- Logo PE kit all items £3
- Non logo PE kit all items £1.50
- School book bag £4

CONTACT SOPHIE BLAKE 07740 860 863

**ALL DONATIONS WELCOME**

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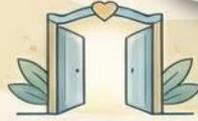
# Our Relational Approach:

## Building a Community Where Everyone Belongs



### A Lived Ethos, Not Just a Policy

Daily commitment characterised by 'unconditional positive regard' and the promise of a 'fresh start' for every single, day, every single day.



### OUR LIVED ETHOS & CORE VALUES



#### MUTUAL RESPECT

Promoting respect, dignity, and non-discrimination, treating children as equals.



#### AMBITION FOR ALL

Providing a holistic experience that produces happy, adaptable citizens intrinsically motivated to achieve their potential.



#### NURTURE

Sharing responsibility with parents to provide care that fosters emotional health and a strong moral compass.

### THE THREE SCHOOL RULES



#### 1. READY

Ensuring every pupil is prepared and focused to engage in their learning and school life.



#### 2. RESPECTFUL

Encouraging pupils to move and interact in a manner that values others and their environment.



#### 3. SAFE

Maintaining a calm, quiet atmosphere where everyone feels physically and emotionally secure.



### THE RESTORATIVE APPROACH



#### Repair Time over Retribution

Never use fear, intimidation, or shame; allow time and safe spaces for restorative conversations to navigate difficult periods.

#### RESTORATIVE RESOURCE MATS



#### THE 'REPAIR' CONVERSATION



What happened?

Who has been affected?

What should we do to put things right?

How can we do things differently?

### THE BENEFITS OF OUR APPROACH



#### RESILIENCE & EMOTIONAL GROWTH

By interpreting behaviour as communication, we help children develop self-regulation skills for a rapidly changing world.



#### A CALM, INCLUSIVE ENVIRONMENT

Trauma-informed practice avoids re-traumatisation, creating a predictable and safe space for all learners.

“ BE THE BEST YOU CAN BE - Our ultimate goal is to produce fulfilled individuals who utilise their choices to change the world for the better. ”