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Points to Remember No. 8 24.10.25

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DATES

October

Fri 24th—Halloween Crafting Event for School aged children £2
(3.15-4.15 **Children will come out the normal way.**)

Scottish Dancing Cancelled due to crafting event

Mon 27th—Start of Half-term week

November

Mon 3rd—School opens for 2nd half of the Autumn Term

December

Wed 10th—NHS Flu Immunisations - details to follow

Thu 11th—Christmas Performance 2pm and 6pm

Wed 17th—Christmas Dinner and Christmas Jumper day

Fri 19th—Last day of the Autumn Term

January

Mon 5th—First day of the Spring Term

Term Dates Available on School Website

2025 –2026 —[Click here](#)

Please ensure holidays are booked outside of term times because we teach new content every single day.

2026 Residentials

Y2 & Y3 Tattenhall Residential -Tues 30th June—Wed 1st July

Y4 London Residential - Tues 24th—Wed 25th March

Y6 Min-Y-Don Residential - Mon 6th—Friday 10th July

Details to follow

Parent Carer Meetings

Here are the key dates for each class:

•**Reception & Year 6:** March 4th 2026

•**Years 1, 2, 3, 4, & 5:** June 17th & 18th 2026

Please speak to your child's teacher if you need to

Help Us Grow Our Pupil Numbers !

Across the country, schools are facing a decline in pupil numbers, and this has a direct impact on the funding we receive. At our school, we've worked hard over the past few years to welcome new families and build a thriving, supportive community. But we're now asking for a little help from you...

If you're able to share some of our upcoming Facebook posts and recommend our school to friends and acquaintances—especially those with children in pre-schools—it could make a real difference. Word of mouth is incredibly powerful, and your recommendation might be just what a family needs in order to discover us!

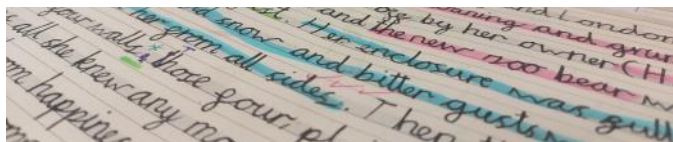
Thank you for helping us continue to grow and continue to thrive.



Parents and Guardian Evening

Working Together for the Best Outcomes

It was lovely to see so many of you last week. Events like these are incredibly valuable, as working in partnership with families leads to the best outcomes for our children. Following the event, I've also gathered some feedback from our teaching team regarding areas such as homework. We will be consulting with you further on these matters to ensure that our approach continues to support pupils effectively and reflects the needs of our school community and to ensure our pupils are well prepared for High School.



Halloween Crafts

A big thank you to everyone who supported the FoWs Halloween Crafting Event!

We're so grateful to all the families, volunteers, and staff who helped make it a fun event.

Friends of Whitley School (FoWS) Lottery

The lottery lets us raise much-needed funds for school to help pay for Mathletics, coaches for trips, furniture etc.

It costs just £8 a month for 2 draws per week. If your number pops up, you win £25. If there was no winner the week before you win. If you would like a number and to help support school,

Please contact Hayley Woodward on 07740043151 or
littlhayjay@gmail.com

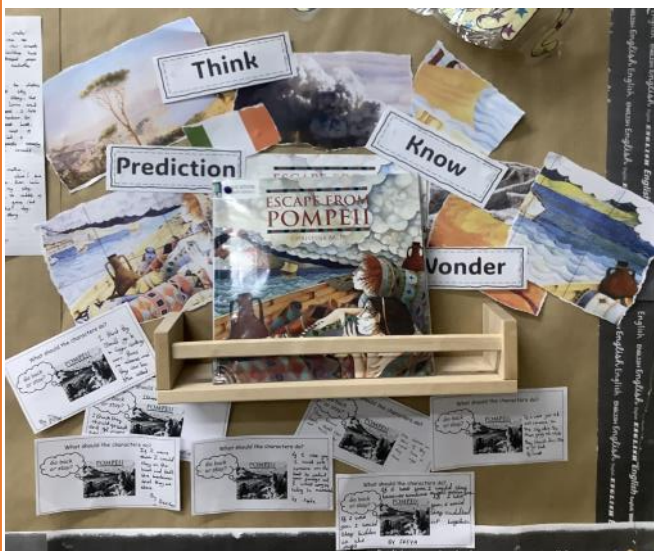
Lottery Winners

We have lots of spare numbers so please consider supporting this initiative.

20/09/2025	22	ROLLOVER	
24/09/2025	25	ROLLOVER	
27/09/2025	59	Mike Ruane	£50
01/10/2025	27	ROLLOVER	

Volcanoes Inspire Powerful Stories in Class 3

Class 3 have thoroughly enjoyed exploring their Volcano topic this term and have truly immersed themselves in their writing. Their engagement has been fantastic, with many pupils producing wonderfully descriptive stories. They've used powerful vocabulary and crafted thoughtful, well-structured sentences that reflect their enthusiasm and creativity. It's been a joy to see how inspired they've been throughout the process, and how much pride they've taken in developing their writing skills.



A Remarkable Presentation by a Year 6 Pupil



Last weekend, one of our Year Six pupils took part in a truly special event celebrating the literary legacy of his relative, the renowned author H.E. Bates. As many might know, H.E. Bates is celebrated for his significant contributions to English literature, and this occasion served as a fitting tribute to his enduring influence.

An audience member shared the following reflection:

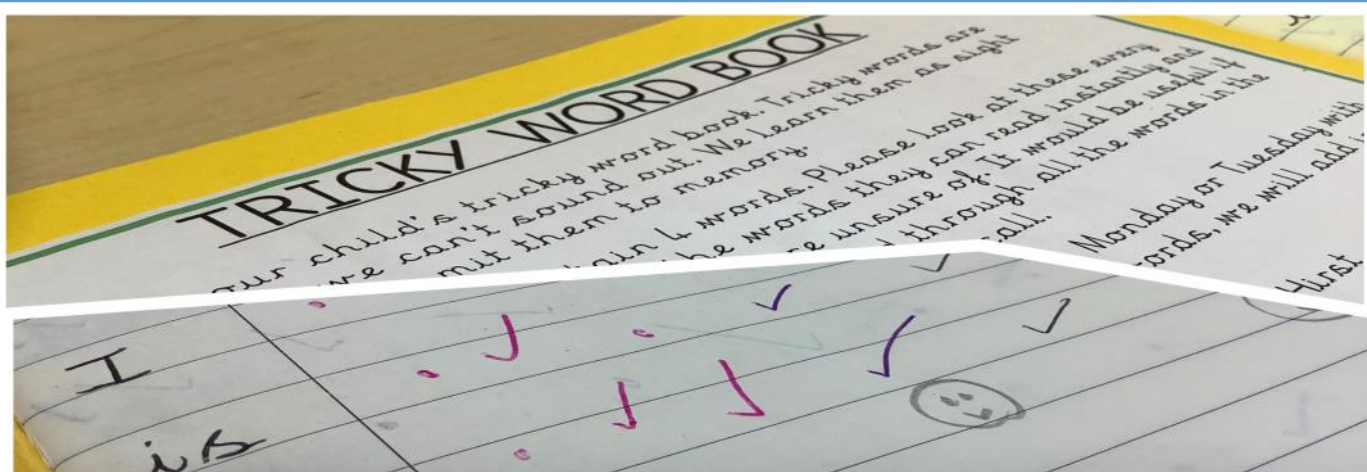
"This weekend I witnessed a confident, well-prepared and thoroughly rehearsed young man of ten deliver his part in a presentation to a room full of adult strangers. So calm and flawless in his delivery, I assumed he was an experienced speaker. It was only afterwards, in conversation with him, that I discovered it was his very first time!"

It is truly encouraging to see our pupils being given opportunities to develop and apply their oracy skills in meaningful and public settings. Events such as these not only build character but also nurture the confidence and composure that will serve them well into adulthood. We are immensely proud of this young pupil's achievement and grateful for the positive feedback that highlights the impact of these formative experiences.



Reception 2025: A Wonderful Beginning

We are very impressed with the excellent start that our Reception 2025 cohort has made since joining the school. They are a fantastic group of children, and it has been a joy to see how much they've embraced school life with enthusiasm and curiosity. Starting school is a big step—meeting new people, settling into new routines, and adjusting to a new environment. All of the children have handled this transition brilliantly, and their confidence and positivity have shone through. As we approach the first half-term break, we're sure they're ready for a well-deserved rest.



Early Reading Success in Reception

Last week, we were delighted to celebrate the progress of one of our Reception pupils, who is excelling in learning his tricky words. Our experience over the years has shown that families who commit to small, regular sessions of word practice at home provide their children with an excellent foundation for their reading journey.

A child who confidently recognises all their tricky words is likely to experience a reduced cognitive load when reading, allowing them to enjoy the process more fully as they begin to apply their phonetic decoding skills. Each week, our team carefully assesses progress and introduces new words tailored to each child's development.

We kindly encourage all families to support their children with this vital aspect of early literacy, helping to ensure they get the very best start to their learning this year.