

Year 4 - Our topic this term Where do I belong? Europe & The Vikings

As artists and designers we will:

- * create silhouettes of major European landmarks
- * study the work of Georges Seurat and use his work as the inspiration for our own painting

As scientists we will:

- * identify how sounds are made, associating some of them with something vibrating.
- * construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

As historians we will:

- * understand life before the Vikings
- * look at how the Vikings were viewed by the Saxons
- * explore how England changed over this historical period
- * investigate Alfred the Great

In RE, we will be exploring the Christian themes of Good News and People of God.

**Where do I belong?
Europe, The Vikings**



In Geography, we will:

- * look at the major ocean, seas and rivers of the world
- * use maps and atlases to locate countries in Europe
- * use maps to find the major rivers and mountains of Europe
- * identify the seven continents
- * research a country in Europe and compare it with the UK

As mathematicians we will:

- * continue to develop our knowledge of place value, building on our work in Year 3 as well as understanding Roman numerals
- * add and subtract using formal written methods, this will also involve reasoning and problem solving
- * work on rapid recall of times table facts up to 12 x 12

As writers we will:

- * use the poem *The Sound Collector* as a stimulus to create our own poems
- * using our geographical knowledge to create non-chronological reports about our chosen European country
- * use the book 'Wisp' to write well-structured descriptions about characters
- * understand and use commas after fronted adverbials; indicate possession by using the possessive apostrophe with singular and plural nouns; and punctuate direct speech
- * learn how to spell words on the Year 3 / 4 spelling list

In Design Technology we will be designing and creating Christmas biscuits.