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Nursery Newsletter

Autumn 2 2026

Welcome back everyone!

We hope you have all had a wonderful Autumn break with your families, ready for lots of exciting learning in school! We have lots to look forward to this term as we celebrate lots of culturally diverse festivals and exciting events such as Diwali, Bonfire Night, Hanukkah and Christmas! We will be taking part in World Nursery Rhyme Week and raising money for Children in Need. We will also be developing our Knowledge and Understanding of the World, learning all about the changing seasons as we move from Autumn to Winter.

Please label all items of clothing with your child's name and check the jumpers and cardigans that your child comes home with. If your child brings home a jumper or cardigan that is not theirs, please return it to school. As the weather becomes wetter and colder, you must ensure that your child wears appropriate clothing, shoes and coats in school. If you haven't done so already, please ensure that your child has plenty of spare clothes and a pair of welly boots to keep in school which have been labeled with their name.

This half term, Nursery will be having PE lessons on Wednesdays. Your child must come into school wearing a PE kit every Wednesday. Your child's PE kit can be any weather appropriate sportswear such a jogging bottoms, a t shirt, sweatshirt/fleece and trainers.

A polite reminder that on the 17th and 18th of November, we will be holding parents evening, please check that you have booked an appointment on School Spider. December will also see us performing in our school nativity alongside Reception and KS1– more information to follow!

Thank you as always for your continued support and cooperation. We can't wait to see you all on Monday 2nd November!

Miss Burke and Mrs Ilic

This term PE will be taught every **Wednesday.**

Please bring your child to school wearing their PE kit.

Class Timetable

Nursery Timetable - Autumn 2

	8:45-9:00	9:00-9:05	9:05-9:20	9:20 - 10:00	10:00-10:10	10:10-10:30	10:30 - 11:00	11:00 - 11:30	11:30-11:45	11:45 - 13:00	13:00 - 13:10	13:10 - 13:30	13:40 - 14:40	14:40-15:00	15:00 - 15:15
M	Register Calendar Timetable	Dough Disco	CL&L input	Child initiated learning Indoor/outdoor provision Adult-led Lit focus - Group 1	Tidy up time	Snack & Story Time	Child initiated learning outdoors	phase 1 phonics - whole class input into focus groups	Toilet & Hand Wash	LUNCH & Outdoor Play	Register & Tooth Brushing	Maths input	Child initiated learning Indoor/outdoor provision Adult-led Lit focus - Group 4	Tidy up time	Story/Songs & Hometime
T			CL&L input	Child initiated learning Indoor/outdoor provision Adult-led Lit focus - Group 2			Child initiated learning outdoors	phase 1 phonics - whole class input into focus groups				Maths input	Child initiated learning Indoor/outdoor provision Adult-led Lit focus - Group 3		
W			CL&L input	PE			Child initiated learning outdoors	phase 1 phonics - whole class input into focus groups				Maths input	Child initiated learning Indoor/outdoor provision Adult-led Lit focus - Group 2		
Th			CL&L input	Child initiated learning Indoor/outdoor provision Adult-led Lit focus - Group 3			Child initiated learning outdoors	phase 1 phonics - whole class input into focus groups				Maths input	Child initiated learning Indoor/outdoor provision Adult-led Lit focus - Group 1		
F			Squiggle While You Wiggle	Child initiated learning Indoor/outdoor provision Adult-led Lit focus - Group 4			Child initiated learning outdoors	phase 1 phonics - whole class input into focus groups				Think Equal PSED	Child initiated learning Indoor/outdoor provision		

Curriculum Overview

Physical Development:

- Copy pre-writing patterns with increasing confidence, developing a confident and comfortable pencil grip.
- Develop and strengthen fine motor skills through accessing malleable and fine motor activities.
- Begin to attempt to get themselves dressed e.g. tries to put on their jumper/cardigan/coat by themselves.
- Negotiate space when running, skipping and jumping, but may occasionally bump into obstacles.
- Copy large body movements with increasing control e.g during Squiggle While You Wiggle.

Personal, Social & Emotional Development:

- Show increasing confidence when separating from their main caregiver.
- Begin to show awareness of others wants and needs e.g. will attempt to share during play or comfort a child who is upset.
- Begin to show impulse control. For example, waiting for a turn and resisting the impulse to take what they want.
- Begin to notice and label emotions such as 'sad', 'happy', 'angry' within themselves and others.
- Select activities and resources with increasing confidence.
- Begin to show awareness of classroom rules and be aware of consequences for negative behaviour.

Communication & Language:

- Listen to longer stories and can remember much of what happens.
- Understand and follow an instruction that has two parts, such as: "Get your coat and wait at the door".
- Begin to answer and ask simple questions e.g "where", "what?" "why?"
- Talk in short sentences (3-5 words) which others can easily understand.
- Develop an understanding of prepositions; on, under, in, behind, in front of.
- Sing a range of songs and nursery rhymes.

Curriculum Overview

Maths:

• To count out up to 3 items from a larger group.
• To match a numeral with an amount up to 3.
• To subitise an amount up to 3.
• To identify numerals 1, 2, 3.
• To begin to continue a simple AB pattern.

Expressive Art & Design:

• To explore a range of sound makers and instruments and play them in different ways.
• To begin to engage in imaginative role play through pretending to be different characters.
• To join in with the Christmas performance, singing along and joining in with actions.

Literacy:

• To begin to identify the first letter of their name when finding their name.
• To write the first letter of their name and show interest in the other letters within their name.
• Begin to have favourite stories and seek out an adult to share them with.
• Sing a range of nursery rhymes and may have their favourite.
• Notices and talks about the different sounds in the environment.
• Explores the sounds their bodies can make and begins to create a body percussion sequence.

Understanding the World:

.• Begin to talk about some of the things they have observed such as weather, plants, animals and found objects.
• Use all of their senses in hands-on exploration of natural materials.
• Shows interest in other people and begins to talk about important celebrations within their family e.g. Diwali, Christmas.

Reading

This half term, your child will bring home a reading record, a nursery rhyme sheet and a bedtime story for you to share and enjoy together at home. This needs to be brought back **every Thursday** to be changed to a new book, ready to take home again on Friday.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term. All of these books can be found on Youtube to listen to at home if you do not have access to a physical copy.



Become a confident mathematician

Here are some practical activities for you to try at home with your child that will support their numeracy skills and develop their maths mastery. Don't forget to share your home learning with Miss Burke on Class Dojo!

Repeating Patterns

Make patterns with items from around your home. Can your child figure out what comes next? E.g. apple, orange, apple, orange ...



Subitising

Practice "seeing" an amount of items up to 3 without counting them e.g. arrange items in dice patterns. How many can you see?



Counting

Direct your child to do a numbered action e.g. clap your hands 3 times. Jump 2 times.



Ordering

Write numbers 1-5 on squares of paper. Mix them up and put them back in the right order.



Counting

Set the dinner table together. How many people are eating? How many plates/forks/cups do we need?



Capacity

During bath time, provide different size containers for your child to fill and empty.



Become a happy little reader

Here are some activities for you to try at home with your child that will support their phase 1 phonics skills. Your child needs to be secure within all aspects of phase 1 to ensure that they become happy little readers! Don't forget to share your home learning with Miss Burke on Class Dojo!

Environmental Sounds

Make your commute to school more exciting by going on a sound hunt. What can you hear?



Instrumental Sounds

Grab some instruments or have a go at making your own with pots and pans or dry rice in cups.



Body Percussion

Clap, pat, snap, stomp - repeat these words and explore the sounds your body can make.



Rhythm & Rhyme

Rhyme time! Listen to your favourite nursery rhymes and sing along together.



Oral Blending

Direct your child to different objects by sounding out each one. E.g. Find a c-u-p. Put on your c-oa-t.



Voice Sounds

Grab some toy animals and practice making the sounds they make. Can you moo like a cow or roar like a lion?

