



Spanish LTP



Year 3	Grammar/Key Structures	Vocabulary	Phonics	High frequency/Conversational language	By the end of the Year
Song: Hola buenos dias? Story: Mama	To be able to orally use simple sentence starter: Here is - Aquí hay un gato. To be able to orally use the conjunction: and Aquí hay un gato y un perro.	Days of the week Months of the year Numbers to 10 3 masculine nouns: un gato, un perro, un mono 5 colours: rojo, azul, verde, amarillo, gris, blanco, negro	H is silent (hola/hay) Rr (rolling r) Ll (y) Z (th) Vowels (and understanding the sound that they make and that every single vowel needs to be sounded out separately).	Hola chicos. Buenos días. Classroom instructions: Escuchad / mirad / sentaos / levantaos / tocad / repetid. ¿Cómo te llamas? Me llamo... ¿Cómo estás?	To be able to orally and confidently use the high frequency conversational language. To be able to orally say the days of the week, months of the year and numbers to 10. <u>Written evidence:</u> To be able to spell: 3 nouns, 7 colours and numbers 1-10. To be able to write a simple sentence e.g. Aquí hay un gato.

Year 4	Grammar/Key Structures	Vocabulary	Phonics	High frequency/Conversational language	By the end of the Year
Song: Saludamos con las manos Story: La Granja	To be able to understand the concept of masculine and feminine nouns. To be able to use the simple sentence starter I have – Tengo un gato. I would like – quiero Quiero un gato.	Days of the week Months of the year Numbers to 20 4 more masculine nouns: Un caballo, un cocodrilo, un tigre, un cisne 2 feminine nouns: Una araña, una paloma	Recap all of Year 3. qui /que / qué = k ca / co / cu = k ci / ce = th ñ	Recap all of the above. Por favor/gracias ¿Cuántos años tienes? Tengo siete años. (How old are you?) Repita por favor (repeat please)	To be able to orally and confidently use the high frequency conversational language. To be able to orally say the days of the week, months of the year and numbers to 20. To be able to understand that adjectives follow a noun. To be able to understand that adjectives change their spelling and pronunciation when they're describing a feminine noun. <u>Written evidence:</u> To be able to spell all masculine and feminine nouns taught. To be able to write a variety of simple sentences using an adjective to describe a masculine noun.

Year 5	Grammar/Key Structures	Vocabulary	Phonics	High frequency/Conversational language	By the end of the Year
Song: Tengo dos ojos Story: En la jungla	To recap all sentence starters from Year 3 and Year 4: Tengo, quiero, Aquí hay Introduce new sentence starters: En el jardín / En el zoo / En la jungla/ Aquí El/la means 'the' El for un nouns Un gato = a cat El gato = the cat La for una nouns Una paloma = a dove La paloma = the dove	Days of the week Months of the year Numbers to 31 Recap all feminine nouns and masculine nouns taught so far. Introduce new adjectives: grande, pequeno, amable (friendly), feroz (fierce).	Recap all of Year 3 and Year 4 Recap the 'j' (h) sound for Jardin, jungla etc. Recap the 'z' (th) sound in feroz/zoo.	Recap all of the above. ¿Dónde vives? Vivo en Madrid. (Where do you live?)	To be able to orally and confidently use the high frequency conversational language. To be able to orally say the days of the week, months of the year and numbers to 31. To be able to understand that the adverbial phrases can go in different places in a sentence. <u>Written evidence:</u> To be able to write sentences using masculine and feminine nouns and spell adjectives accurately depending on what type of noun has been used. To be able to spell the months of the year and numbers to 20.

Year 6	Grammar/Key Structures	Vocabulary	Phonics	High frequency/Conversational language	By the end of the Year
Song: Juan Pequeno baila Story: La Pequena oruga glotona (The Hungry Caterpillar)	To recap all sentence starters from Year 3 – 5. ¿Te gusta + singular noun? Eg ¿Te gusta el gato? Si, me gusta el gato. No, no me gusta el gato. ¿Te gusta + singular noun? Eg ¿Te gusta el gato? Si, me gusta el gato. No, no me gusta el gato. ¿Te gusta + infinitive verb? Eg ¿Te gusta cantar? Si, me gusta cantar. No, no me gusta cantar.' Mi mama/papa es	Days of the week Months of the year Numbers to 31 Un jabalí, un zorro, un erizo, una jirafa	Za / zo / zu / ce / ci J v	¿Cuándo es tu cumpleaños? Mi cumpleaños es el veinticinco de julio. When is your birthday? ¿Que es la fecha hoy? Hoy es martes el siete de mayo. What is the date? Tuesday 7th May.	To be able to orally and confidently use the high frequency conversational language. To be able to orally say the days of the week, months of the year and numbers to 31. To be able to describe one person in your family using dictionaries (find 3 adjectives of their choice using Spanish dictionaries) and manipulating spellings to follow the rules of adjectival agreement. <u>Written evidence:</u> To be able to write the date. To be able to write sentences to express likes and dislikes using me gusta. To be able to write a variety of verbs in a sentence in their imperative form.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing