



Pupil premium strategy statement

Abbott Community Primary School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school (Aged 5-11)	193
Proportion (%) of pupil premium eligible pupils	48% (88 pupils)
Academic year/years that our current pupil premium strategy plan covers	2024-2025
Date this statement was published	December 2024
Date on which it will be reviewed	September 2025
Statement authorised by	Phillippa Wilson
Pupil premium lead	Phillippa Wilson
Governor / Trustee lead	Andrew Stavordale

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£134,785
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£134,785

Part A: Pupil premium strategy plan

Statement of intent

At **Abbott Community Primary School**, it is our intention that all pupils, irrespective of their starting points and the challenges they may face, make good progress and achieve high attainment across all curriculum areas. All staff and governors take responsibility for disadvantaged pupils' outcomes and raise expectations of what they can achieve. They are committed to meeting their academic, pastoral and social needs within the school environment.

The focus of our pupil premium strategy is to support disadvantaged pupils to achieve their potential; this includes making substantial progress, for those who are already high attainers. Quality first teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. We will consider the challenges faced by all vulnerable pupils, such as those who have a social worker and young carers. The activity we have outlined in this statement is also intended to support their needs, regardless of whether they are disadvantaged or not. Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved, alongside progress for their disadvantaged peers.

Our approach will be responsive to common challenges and individual needs, rooted in robust diagnostic assessment, **not assumptions** about the impact of disadvantage. The approaches we have adopted complement each other to help pupils excel, in line with our school motto: ***Aiming High to Achieve Success!*** We will:

- ensure disadvantaged pupils are challenged in the work that they're set;
- facilitate pupils' access to the curriculum by acting early, to intervene at the point need is identified;
- implement the appropriate support and intervention through a whole school approach.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	High Mobility
2	Our assessments, observations and discussions with pupils and families have identified social & emotional difficulties, including medical and mental health issues. These challenges particularly affect disadvantaged pupils, including their attainment.
3	Assessments, observations, and discussions with pupils indicate underdeveloped oral language skills and vocabulary gaps among many disadvantaged pupils. These are evident from Reception through to KS2 and in general, are more prevalent among our disadvantaged pupils than their peers.
4	Assessments, observations, and discussions with pupils and their families, indicate pupils have limited experiences beyond their home life and immediate community. These challenges particularly affect disadvantaged pupils, including their attainment.
5	Internal and external assessments indicate that attainment in the core subjects among disadvantaged pupils is significantly below that of non-disadvantaged pupils, as a result of missed learning due to COVID-19 (particularly in the current Y5 and Y6). These children have gaps and misconceptions and find it difficult to retain/recall prior knowledge.

Summary of costings

Basic breakdown in addition to previous years' training:

Support Staff release time to deliver interventions every afternoon:

£212,323.50

Additional intervention CPD costings:

£1000 +

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Dear Phillippa,

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at Abbott Community Primary School achieved at the end of the 2024/25 academic year. **Your school's performance places it among the very best nationally, and this is a significant achievement.**

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.


Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

There are real opportunities available for you to support improvement for a wider group of pupils including through:

- engaging actively with [your region's RISE networks](#) and partnering with nearby schools and trusts;
- contributing to regional roundtables and professional communities to spread the approaches that are working in your context; and
- sustaining excellence by continuing to focus on disadvantaged pupils

Please pass on my thanks and congratulations to your staff and pupils. I look forward to working with you as we strive together to raise standards for all.

Your sincerely,



Bridget Phillipson

Secretary of State for Education

Year 1 Phonics Screening Results for Disadvantaged Pupils			
Percentage Meeting the Expected Standard (2025)			
Abbott Pupil Achievement	Manchester Local Authority Pupil Achievement	National Pupil Achievement	National <u>Non-Disadvantaged</u> Pupil Achievement
91.7%	67.8%	66.8%	83.4%

Key Stage 2 Results for Disadvantaged Pupils
Percentage Meeting the Expected Reading Standard (2025)

Abbott Pupil Achievement	Manchester Local Authority Pupil Achievement	National Pupil Achievement	National <u>Non-Disadvantaged</u> Pupil Achievement
87.5%	65.8%	63%	81%

Key Stage 2 Results for Disadvantaged Pupils
Percentage Meeting the Higher Reading Standard (2025)

Abbott Pupil Achievement	Manchester Local Authority Pupil Achievement	National Pupil Achievement	National <u>Non-Disadvantaged</u> Pupil Achievement
31.3%	23.5%	21%	39%

Key Stage 2 Results for Disadvantaged Pupils
Percentage Meeting the Expected Writing Standard (2025)

Abbott Pupil Achievement	Manchester Local Authority Pupil Achievement	National Pupil Achievement	National <u>Non-Disadvantaged</u> Pupil Achievement
81.3%	60.3%	59%	78%

Key Stage 2 Results for Disadvantaged Pupils
Percentage Meeting the Higher Writing Standard (2025)

Abbott Pupil Achievement	Manchester Local Authority Pupil Achievement	National Pupil Achievement	National <u>Non-Disadvantaged</u> Pupil Achievement
12.5%	4.5%	7%	16%

Key Stage 2 Results for Disadvantaged Pupils
Percentage Meeting the Expected Maths Standard (2025)

Abbott Pupil Achievement	Manchester Local Authority Pupil Achievement	National Pupil Achievement	National <u>Non-Disadvantaged</u> Pupil Achievement
81.3%	64.1%	61%	81%

Key Stage 2 Results for Disadvantaged Pupils
Percentage Meeting the Higher Maths Standard (2025)

Abbott Pupil Achievement	Manchester Local Authority Pupil Achievement	National Pupil Achievement	National <u>Non-Disadvantaged</u> Pupil Achievement
37.5%	17.2%	15%	32%

Key Stage 2 Results for Disadvantaged Pupils
Percentage Meeting the Expected R/W/M Combined Standard (2025)

Abbott Pupil Achievement	Manchester Local Authority Pupil Achievement	National Pupil Achievement	National <u>Non-Disadvantaged</u> Pupil Achievement
75%	50.6%	47%	69%

Key Stage 2 Results for Disadvantaged Pupils
Percentage Meeting the Higher R/W/M Combined Standard (2025)

Abbott Pupil Achievement	Manchester Local Authority Pupil Achievement	National Pupil Achievement	National <u>Non-Disadvantaged</u> Pupil Achievement
12.5%	2.7%	4%	11%