

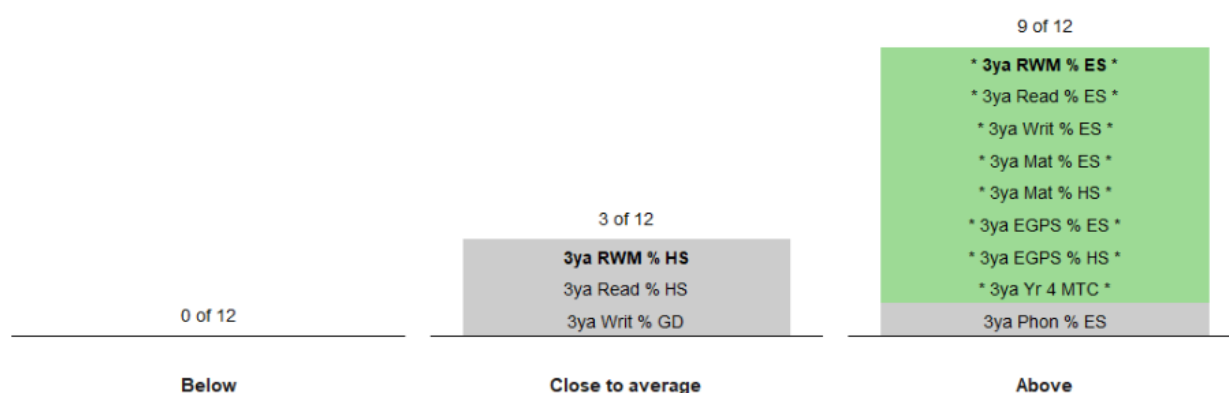
2025 KS2 Achievement

Summary of attainment measures

All pupils: Multi-year average

The chart below summarises school performance compared to national across all attainment measures in this report. The school's measures are grouped by the relative performance of their multi-year average for each measure, where available.

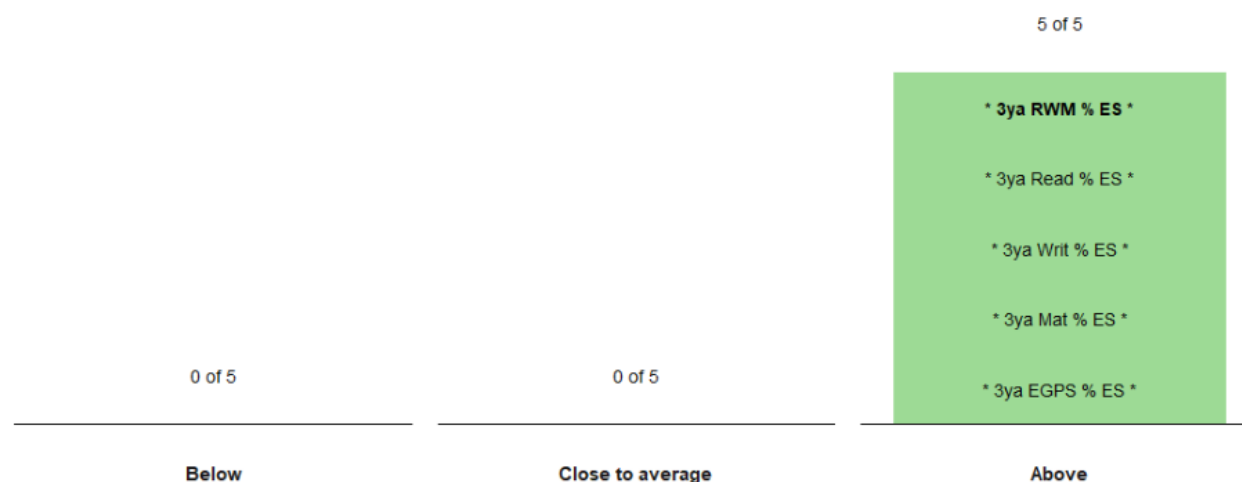
| Year | Key stage 2 (Year 6) cohort | MTC (Year 4) cohort | Phonics (Year 1) cohort |
|------------------|-----------------------------|---------------------|-------------------------|
| 2025, 2024, 2023 | 80 | - | 88 |
| 2024, 2023, 2022 | - | 85 | - |



Disadvantaged: Multi-year average

The chart below summarises school performance for the disadvantaged pupil group compared to national performance of the disadvantaged pupil group across all attainment measures in this report. The school's measures are grouped by the relative performance of their multi-year average for each measure, where available.

| Year | Key stage 2 (Year 6) cohort | MTC (Year 4) cohort | Phonics (Year 1) cohort |
|------------------|-----------------------------|---------------------|-------------------------|
| 2025, 2024, 2023 | 56 | - | - |



Reading, Writing and Mathematics

Expected standard

All pupils - Reading, writing and mathematics expected standard

| Year | Cohort | School | National | National distribution banding | Trend | Year group context |
|--------|--------|--------|----------|-------------------------------|----------------|--------------------|
| 3-year | 80 | 78% | 61% | Above (sig+) | Not applicable | Not applicable |
| 2025 | 24 | 75% | 62% | Above (non-sig) | No sig change | High - FSM |
| 2024 | 27 | 81% | 61% | Above (sig+) | No sig change | High - FSM |
| 2023 | 29 | 76% | 60% | Above (non-sig) | Not available | High - FSM |

Higher standard

All pupils - Reading, writing and mathematics higher standard

| Year | Cohort | School | National | National distribution banding | Trend | Year group context |
|--------|--------|--------|----------|-------------------------------|----------------|--------------------|
| 3-year | 80 | 9% | 8% | Close to average (non-sig) | Not applicable | Not applicable |
| 2025 | 24 | 8% | 8% | Close to average (non-sig) | No sig change | High - FSM |
| 2024 | 27 | 7% | 8% | Close to average (non-sig) | No sig change | High - FSM |
| 2023 | 29 | 10% | 8% | Close to average (non-sig) | Not available | High - FSM |

Disadvantaged pupils - Reading, writing and mathematics expected standard

| Year | Cohort | School disadvantaged compared to national disadvantaged | | | School disadvantaged compared to national non-disadvantaged | | | Year group context |
|--------|--------|---|----------|-------------------------------|---|-----|----------------|--------------------|
| | | School | National | National distribution banding | National (non dis) | Gap | Gap Trend | |
| 3-year | 56 | 75% | 46% | Above (sig+) | 68% | 7 | Not applicable | Not applicable |
| 2025 | 16 | 75% | 47% | Above (sig+) | 69% | 6 | Positive gap | High - FSM |
| 2024 | 20 | 80% | 46% | Above (sig+) | 67% | 13 | Positive gap | High - FSM |
| 2023 | 20 | 70% | 44% | Above (sig+) | 66% | 4 | Positive gap | High - FSM |

Reading

Expected standard

All pupils - Reading expected standard

| Year | Cohort | School | National | National distribution banding | Trend | Year group context |
|--------|--------|--------|----------|-------------------------------|----------------|--------------------|
| 3-year | 80 | 89% | 74% | Above (sig+) | Not applicable | Not applicable |
| 2025 | 24 | 88% | 75% | Above (non-sig) | No sig change | High - FSM |
| 2024 | 27 | 93% | 74% | Above (sig+) | No sig change | High - FSM |
| 2023 | 29 | 86% | 73% | Above (non-sig) | Not available | High - FSM |

► [Chart](#)

Disadvantaged pupils - Reading expected standard

| Year | Cohort | School disadvantaged compared to national disadvantaged | | | School disadvantaged compared to national non-disadvantaged | | | Year group context |
|--------|--------|---|----------|-------------------------------|---|-----|----------------|--------------------|
| | | School | National | National distribution banding | National (non dis) | Gap | Gap Trend | |
| 3-year | 56 | 88% | 62% | Above (sig+) | 80% | 8 | Not applicable | Not applicable |
| 2025 | 16 | 88% | 63% | Above (sig+) | 81% | 7 | Positive gap | High - FSM |
| 2024 | 20 | 90% | 62% | Above (sig+) | 80% | 10 | Positive gap | High - FSM |
| 2023 | 20 | 85% | 60% | Above (sig+) | 78% | 7 | Positive gap | High - FSM |

Higher standard

All pupils - Reading higher standard

| Year | Cohort | School | National | National distribution banding | Trend | Year group context |
|--------|--------|--------|----------|-------------------------------|----------------|--------------------|
| 3-year | 80 | 33% | 30% | Close to average (non-sig) | Not applicable | Not applicable |
| 2025 | 24 | 29% | 33% | Close to average (non-sig) | No sig change | High - FSM |
| 2024 | 27 | 41% | 29% | Above (non-sig) | No sig change | High - FSM |
| 2023 | 29 | 28% | 29% | Close to average (non-sig) | Not available | High - FSM |

Mathematics

Expected standard

All pupils - Mathematics expected standard

| Year | Cohort | School | National | National distribution banding | Trend | Year group context |
|--------|--------|--------|----------|-------------------------------|----------------|--------------------|
| 3-year | 80 | 91% | 73% | Above (sig+) | Not applicable | Not applicable |
| 2025 | 24 | 88% | 74% | Above (non-sig) | No sig change | High - FSM |
| 2024 | 27 | 89% | 73% | Above (non-sig) | No sig change | High - FSM |
| 2023 | 29 | 97% | 73% | Above (sig+) | Not available | High - FSM |

► [Chart](#)

Disadvantaged pupils - Mathematics expected standard

| Year | Cohort | School disadvantaged compared to national disadvantaged | | | School disadvantaged compared to national non-disadvantaged | | | Year group context |
|--------|--------|---|----------|-------------------------------|---|-----|----------------|--------------------|
| | | School | National | National distribution banding | National (non dis) | Gap | Gap Trend | |
| 3-year | 56 | 88% | 60% | Above (sig+) | 80% | 8 | Not applicable | Not applicable |
| 2025 | 16 | 81% | 61% | Above (non-sig) | 80% | 1 | Positive gap | High - FSM |
| 2024 | 20 | 85% | 59% | Above (sig+) | 79% | 6 | Positive gap | High - FSM |
| 2023 | 20 | 95% | 59% | Above (sig+) | 79% | 16 | Positive gap | High - FSM |

Higher standard

All pupils - Mathematics higher standard

| Year | Cohort | School | National | National distribution banding | Trend | Year group context |
|--------|--------|--------|----------|-------------------------------|----------------|--------------------|
| 3-year | 80 | 41% | 25% | Above (sig+) | Not applicable | Not applicable |
| 2025 | 24 | 38% | 26% | Above (non-sig) | No sig change | High - FSM |
| 2024 | 27 | 41% | 24% | Above (sig+) | No sig change | High - FSM |
| 2023 | 29 | 45% | 24% | Above (sig+) | Not available | High - FSM |

Progress

All pupils - Mathematics progress

| Year | Cohort | School | National | National distribution banding | Year group context |
|--------|--------|--------|----------|-------------------------------|--------------------|
| 2-year | 50 | 3.5 | 0.0 | Above (sig+) | Not applicable |
| 2023 | 25 | 3.3 | 0.0 | Above (sig+) | High - FSM |
| 2022 | 25 | 3.6 | 0.0 | Above (sig+) | - |

► [Chart](#)

Disadvantaged pupils - Mathematics progress

| Year | Cohort | School disadvantaged compared to national disadvantaged | | | School disadvantaged compared to national non-disadvantaged | | | Year group context |
|--------|--------|---|----------|-------------------------------|---|-----|----------------|--------------------|
| | | School | National | National distribution banding | National (non dis) | Gap | Gap Trend | |
| 2-year | 30 | 2.7 | -1.1 | Above (sig+) | 0.5 | 2.2 | Not applicable | Not applicable |
| 2023 | 19 | 3.0 | -1.0 | Above (sig+) | 0.5 | 2.4 | Positive gap | High - FSM |
| 2022 | 11 | 2.3 | -1.1 | Above (non-sig) | 0.5 | 1.8 | Not available | - |

Writing

Expected standard

All pupils - Writing expected standard

| Year | Cohort | School | National | National distribution banding | Trend | Year group context |
|--------|--------|--------|----------|-------------------------------|----------------|--------------------|
| 3-year | 80 | 83% | 72% | Above (sig+) | Not applicable | Not applicable |
| 2025 | 24 | 79% | 72% | Close to average (non-sig) | No sig change | High - FSM |
| 2024 | 27 | 81% | 72% | Above (non-sig) | No sig change | High - FSM |
| 2023 | 29 | 86% | 71% | Above (non-sig) | Not available | High - FSM |

► [Chart](#)

Disadvantaged pupils - Writing expected standard

| Year | Cohort | School disadvantaged compared to national disadvantaged | | | School disadvantaged compared to national non-disadvantaged | | | Year group context |
|--------|--------|---|----------|-------------------------------|---|-----|----------------|--------------------|
| | | School | National | National distribution banding | National (non dis) | Gap | Gap Trend | |
| 3-year | 56 | 82% | 59% | Above (sig+) | 78% | 4 | Not applicable | Not applicable |
| 2025 | 16 | 81% | 59% | Above (non-sig) | 78% | 3 | Positive gap | High - FSM |
| 2024 | 20 | 80% | 58% | Above (non-sig) | 78% | 2 | Positive gap | High - FSM |
| 2023 | 20 | 85% | 58% | Above (sig+) | 77% | 8 | Positive gap | High - FSM |