

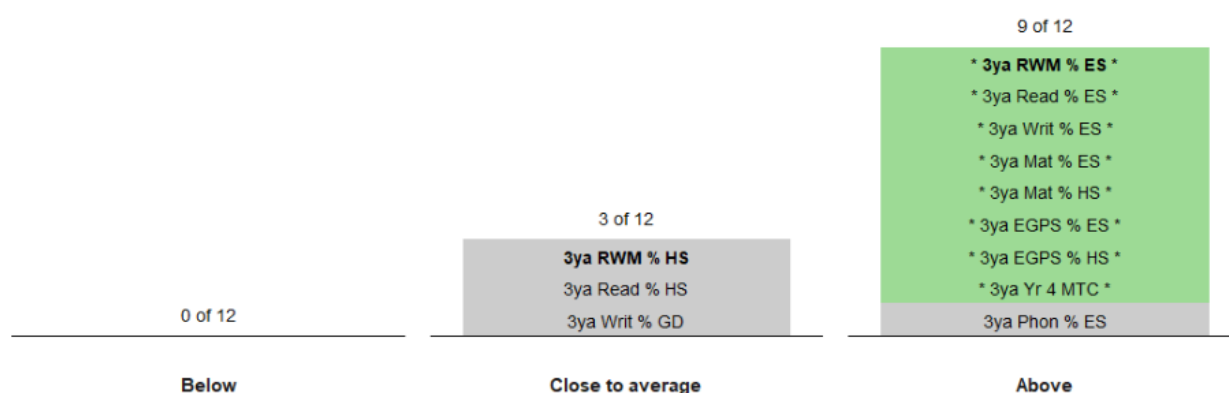
2025 KS2 Achievement

Summary of attainment measures

All pupils: Multi-year average

The chart below summarises school performance compared to national across all attainment measures in this report. The school's measures are grouped by the relative performance of their multi-year average for each measure, where available.

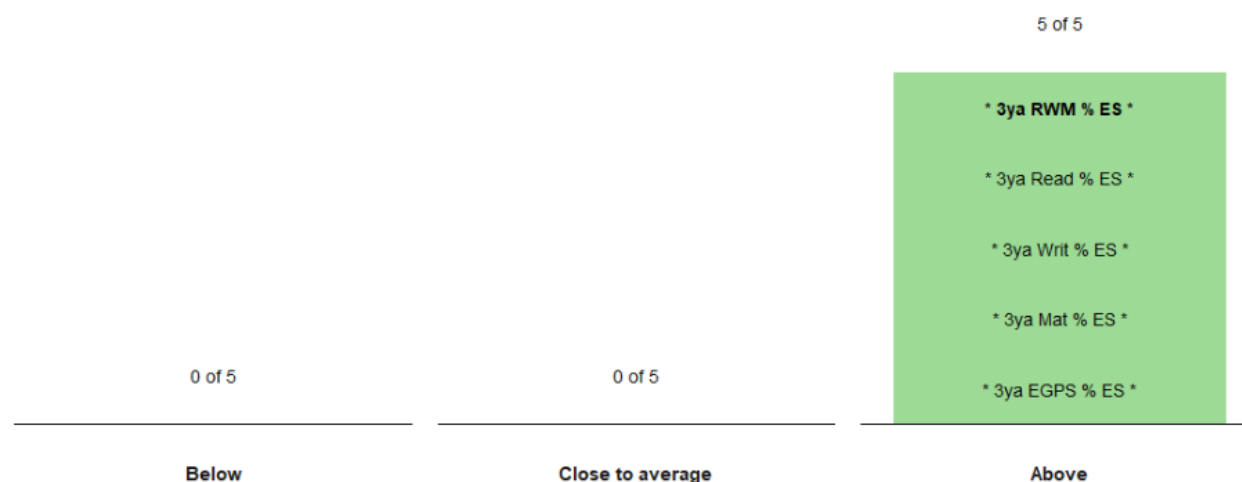
Year	Key stage 2 (Year 6) cohort	MTC (Year 4) cohort	Phonics (Year 1) cohort
2025, 2024, 2023	80	-	88
2024, 2023, 2022	-	85	-



Disadvantaged: Multi-year average

The chart below summarises school performance for the disadvantaged pupil group compared to national performance of the disadvantaged pupil group across all attainment measures in this report. The school's measures are grouped by the relative performance of their multi-year average for each measure, where available.

Year	Key stage 2 (Year 6) cohort	MTC (Year 4) cohort	Phonics (Year 1) cohort
2025, 2024, 2023	56	-	-



Reading, Writing and Mathematics

Expected standard

All pupils - Reading, writing and mathematics expected standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	80	78%	61%	Above (sig+)	Not applicable	Not applicable
2025	24	75%	62%	Above (non-sig)	No sig change	High - FSM
2024	27	81%	61%	Above (sig+)	No sig change	High - FSM
2023	29	76%	60%	Above (non-sig)	Not available	High - FSM

Higher standard

All pupils - Reading, writing and mathematics higher standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	80	9%	8%	Close to average (non-sig)	Not applicable	Not applicable
2025	24	8%	8%	Close to average (non-sig)	No sig change	High - FSM
2024	27	7%	8%	Close to average (non-sig)	No sig change	High - FSM
2023	29	10%	8%	Close to average (non-sig)	Not available	High - FSM

Disadvantaged pupils - Reading, writing and mathematics expected standard

Year	Cohort	School disadvantaged compared to national disadvantaged			School disadvantaged compared to national non-disadvantaged			Year group context
		School	National	National distribution banding	National (non dis)	Gap	Gap Trend	
3-year	56	75%	46%	Above (sig+)	68%	7	Not applicable	Not applicable
2025	16	75%	47%	Above (sig+)	69%	6	Positive gap	High - FSM
2024	20	80%	46%	Above (sig+)	67%	13	Positive gap	High - FSM
2023	20	70%	44%	Above (sig+)	66%	4	Positive gap	High - FSM

Reading

Expected standard

All pupils - Reading, writing and mathematics expected standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	80	78%	61%	Above (sig+)	Not applicable	Not applicable
2025	24	75%	62%	Above (non-sig)	No sig change	High - FSM
2024	27	81%	61%	Above (sig+)	No sig change	High - FSM
2023	29	76%	60%	Above (non-sig)	Not available	High - FSM

► [Chart](#)

Disadvantaged pupils - Reading, writing and mathematics expected standard

Year	Cohort	School disadvantaged compared to national disadvantaged			School disadvantaged compared to national non-disadvantaged			Year group context
		School	National	National distribution banding	National (non dis)	Gap	Gap Trend	
3-year	56	75%	46%	Above (sig+)	68%	7	Not applicable	Not applicable
2025	16	75%	47%	Above (sig+)	69%	6	Positive gap	High - FSM
2024	20	80%	46%	Above (sig+)	67%	13	Positive gap	High - FSM
2023	20	70%	44%	Above (sig+)	66%	4	Positive gap	High - FSM

Higher standard

All pupils - Reading, writing and mathematics higher standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	80	9%	8%	Close to average (non-sig)	Not applicable	Not applicable
2025	24	8%	8%	Close to average (non-sig)	No sig change	High - FSM
2024	27	7%	8%	Close to average (non-sig)	No sig change	High - FSM
2023	29	10%	8%	Close to average (non-sig)	Not available	High - FSM

Mathematics

Expected standard

All pupils - Mathematics expected standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	80	91%	73%	Above (sig+)	Not applicable	Not applicable
2025	24	88%	74%	Above (non-sig)	No sig change	High - FSM
2024	27	89%	73%	Above (non-sig)	No sig change	High - FSM
2023	29	97%	73%	Above (sig+)	Not available	High - FSM

► [Chart](#)

Disadvantaged pupils - Mathematics expected standard

Year	Cohort	School disadvantaged compared to national disadvantaged			School disadvantaged compared to national non-disadvantaged			Year group context
		School	National	National distribution banding	National (non dis)	Gap	Gap Trend	
3-year	56	88%	60%	Above (sig+)	80%	8	Not applicable	Not applicable
2025	16	81%	61%	Above (non-sig)	80%	1	Positive gap	High - FSM
2024	20	85%	59%	Above (sig+)	79%	6	Positive gap	High - FSM
2023	20	95%	59%	Above (sig+)	79%	16	Positive gap	High - FSM

Higher standard

All pupils - Mathematics higher standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	80	41%	25%	Above (sig+)	Not applicable	Not applicable
2025	24	38%	26%	Above (non-sig)	No sig change	High - FSM
2024	27	41%	24%	Above (sig+)	No sig change	High - FSM
2023	29	45%	24%	Above (sig+)	Not available	High - FSM

Progress

All pupils - Mathematics progress

Year	Cohort	School	National	National distribution banding	Year group context
2-year	50	3.5	0.0	Above (sig+)	Not applicable
2023	25	3.3	0.0	Above (sig+)	High - FSM
2022	25	3.6	0.0	Above (sig+)	-

► [Chart](#)

Disadvantaged pupils - Mathematics progress

Year	Cohort	School disadvantaged compared to national disadvantaged			School disadvantaged compared to national non-disadvantaged			Year group context
		School	National	National distribution banding	National (non dis)	Gap	Gap Trend	
2-year	30	2.7	-1.1	Above (sig+)	0.5	2.2	Not applicable	Not applicable
2023	19	3.0	-1.0	Above (sig+)	0.5	2.4	Positive gap	High - FSM
2022	11	2.3	-1.1	Above (non-sig)	0.5	1.8	Not available	-

Writing

Expected standard

All pupils - Writing expected standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	80	83%	72%	Above (sig+)	Not applicable	Not applicable
2025	24	79%	72%	Close to average (non-sig)	No sig change	High - FSM
2024	27	81%	72%	Above (non-sig)	No sig change	High - FSM
2023	29	86%	71%	Above (non-sig)	Not available	High - FSM

► [Chart](#)

Disadvantaged pupils - Writing expected standard

Year	Cohort	School disadvantaged compared to national disadvantaged			School disadvantaged compared to national non-disadvantaged			Year group context
		School	National	National distribution banding	National (non dis)	Gap	Gap Trend	
3-year	56	82%	59%	Above (sig+)	78%	4	Not applicable	Not applicable
2025	16	81%	59%	Above (non-sig)	78%	3	Positive gap	High - FSM
2024	20	80%	58%	Above (non-sig)	78%	2	Positive gap	High - FSM
2023	20	85%	58%	Above (sig+)	77%	8	Positive gap	High - FSM