# Reception Newsletter

## Autumn 2 2026

Dear parents/carers,

Welcome Back! We hope you all had a wonderful and restful break. We are delighted to welcome you and your children back to school for the start of Autumn 2.
The children worked incredibly hard during Autumn 1 and we are so proud of their enthusiasm, resilience, and the fantastic progress they have made. Their curiosity and excitement for learning have been a joy to see, and we are looking forward to another successful term together.

This half-term, we will be exploring the theme 'Celebrations.' The children will learn about various celebrations, including Halloween, Diwali, Bonfire Night, and Christmas.
Throughout this topic, children will take part in creative activities, role play, storytelling, and themed crafts to deepen their understanding of how different celebrations are marked and why they are important. This is a wonderful opportunity to develop their awareness of different cultures and traditions while building language, creativity, and social skills.

Please keep an eye on our class page on the school website, where I will regularly upload blogs to share and celebrate all the learning taking place in our class. Please engage with these updates and discuss them with your child at home.

We look forward to an exciting and busy half term filled with fun learning experiences.
Thank you for your continued support!

Miss Cordwell

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# Reception Timetable – Autumn 2

| | 08:45 - 9:00 | 09:00 - 9:10 | 09:10 - 10:00 | 10:00 - 10:30 | 10.30 - 10.45 | 10.45 - 11:20 | 11.20 – 11.35 | 11.35-11.50 | 11:50 - 12:00 | 12:00 - 13:00 | 13:00 - 13:15 | 13:15 - 13:30 | 13:30 - 14:30 | 14:30 - 15:00 | 15:00 - 15:15 |
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| Monday | Arrival, Name Writing & Registration | Morning Routine | Phonics | Snack & Story Time/ Outdoor Provision | Literacy Input | Continuous Provision (Guided Literacy) | Maths Input (Power Maths) | Continuous Provision (Guided Maths) | Toilet & Handwashing | Lunch and outdoor provision | Afternoon Registration | UW | P.E | Tidy up Outdoor Provision | Story and Home Time |
| Tuesday | | Morning Routine | Phonics | | Literacy Input | Continuous Provision (Guided Literacy) | Maths Input (Power Maths) | Continuous Provision (Guided Maths) | | | | Mighty Writer | Continuous Provision (interventions) | Tidy up Outdoor Provision | |
| Wednesday | | Morning Routine | Phonics | | Literacy Input | Continuous Provision Guided Literacy | Maths Input (Power Maths) | Continuous Provision (Guided Maths) | | | | Mastering Number | Continuous Provision (interventions) | Tidy up Outdoor Provision | |
| Thursday | | Morning Routine | Phonics | | Literacy Input | Continuous Provision (Guided Literacy) | Maths Input (Power Maths) | Continuous Provision (Guided Maths) | | | | RWI Say a Poem | Continuous Provision (interventions) | Tidy up Outdoor Provision | |
| Friday | | Morning Routine | Phonics | | Literacy Input | Continuous Provision (Guided Literacy) | Maths Input | Continuous Provision (Guided Maths) | | | | PSED | Continuous Provision (interventions) | Tidy up Outdoor Provision | |

# Important Reminders

Your child must bring spare clothes (including underwear) every day in their school bag. **Please label ALL of your child's belongings!**



Please ensure that your child brings a labelled water bottle to school everyday.
If you wish your child to have their own snack, please ensure it is fruit or vegetables.




We are a nut free school. Please ensure your child is not bringing food containing nuts into school, including spreads, chocolates and cereal bars.



# Curriculum Overview

## Communication and Language

- Use longer sentences of four to six words.
- Understand how to listen carefully and why listening is important.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Listen to and talk about stories to build familiarity and understanding.
- Use new vocabulary through the day in different contexts.
- Listen and respond to questions about key texts.

## Personal, Social and Emotional Development

- Manage their own needs.
- See themselves as a valuable individual.
- Express their feelings and consider the feelings of others.
- Build constructive and respectful relationships.
- Identify and moderate their own feelings socially and emotionally.
- Show resilience and perseverance in the face of challenge.

## Physical Development

- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop their fine motor skills so that they can use a range of tools competently, safely and confidently.
- Revise and refine the fundamental movement skills they have already acquired.

# Curriculum Overview

## Literacy

- Develop their phonological awareness, so that they can:
- ✓ spot and suggest rhymes
- ✓ count or clap syllables in a word
- ✓ recognise words with the same initial sound
- Write some letters accurately.
- Write some or all of their name.
- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

## Mathematics

- Shape (2D and 3D)
- Change within 5 (1 more and 1 less)
- Number bonds within 5 (part whole model)
- Spatial awareness (positional language - in, on, below, under, up, down, across)

## Understanding the World

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Recognise that people have different beliefs and celebrate special times in different ways.

## Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively sharing ideas, resources and skills.

# Reading

Children will continue to bring home a reading record and book for you to share and enjoy together at home. This needs to be brought in everyday so that your child can read with a member of staff. Books will be changed every Monday and Thursday.

To help support a love of reading at home, your child will also receive a special 'bedtime story' book each week. This is for you to enjoy together at a quiet time, such as before bed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term. All of these books can be found on Youtube to listen to at home if you do not have access to a physical copy.



# Home Learning

Our Home learning at the moment is reading and phonics based. We encourage you to read every evening with your child. This should only be for 5-10 minutes in order to keep reading enjoyable and fun.

I will also continue to send out links to phonics videos and games for you to watch together at home. These videos aim to consolidate the sounds we have learnt together in school.

I send these out via Class Dojo. Please make sure you check Dojo regularly.

Read Write Inc. Phonics

ClassDojo

Children also have access to online learning platforms that can be used at home.

Number Blocks

NUMBOTS

purple mash

# Bertie Bear

Each Friday, our cuddly friend will go home with a child who has shown hard work and impressive effort. This is a wonderful opportunity for your child to take care of our bear and share their experiences with the class.

When it's your child's turn, we would like you to take some pictures of your adventures and upload them onto our Class Dojo page. We can then share these pictures and stories during our class circle time.

Bertie Bear needs to be returned to school each Monday morning so he is able to encourage the children to work hard and make the right choices throughout the week.

We can't wait to see all the fun your children will have with our Class Bear!

