Year 5 Newsletter

Autumn 2 2026

Dear Parents/Carers,

This term is one of the most exciting, yet busiest, as we have so many things to look forward to.

PE days have changed and will now take place on **Tuesdays and Fridays.** On these days, children should come to school wearing their PE kit. Please make sure that your child comes to school prepared with the **correct PE kit**.

Reading will continue to be an important priority for us this year. **Consistent reading at home makes such a difference to children's learning, confidence and progress**, so please continue to support and encourage your child to read regularly.

Please ensure that **reading books and reading records are brought into school every day and that reading records are signed.**

Please make sure your child accesses Reading Plus at home.

@AbbottCommunityPrimary

@Abbott_CPS

www.abbott.manchester.sch.uk



www.abbott.manchester.sch.uk/class/class-5

Key Dates

- Water Safety Workshop – 3rd November
- Bikeability Training – 9th-13th November
- Anti-Bullying Week – 16th-20th November
- Parent/Carer Meetings – 17th-18th November
- Buddy-up Day – 16th November
- November Superhero Day – 18th November
- Cinema trip – 18th November
- Wear Your Words Day – 19th November
- School Closed for Inset Day – 20th November
- School Closed for Inset Day – 23rd November
- River Workshop – 25th November
- Art Museum Workshop – 26th November
- Manchester Library Author Session – 27th November
- Non-uniform Day (Tombola donations) – 7th December
- Christmas Dinner and Jumper Day – 11th December
- Christmas Performance – 15th December
- Christmas Fair – 16th December
- Pantomime (In School) – 17th December
- School Closes for Christmas at 13:30 – 18th December

Class Timetable



Year 5 timetable (Autumn 2 2026/27)



	08:45 - 08:55	08:55 - 09:05	09:05 - 09:15	09:15 - 09:45	09:45 - 10:00	10:00 - 10:50	10:50 - 11:05	11:05 - 12:20	12:20 - 12:30	12:30 - 13:15	13:15 - 13:30	13:30 - 14:10	14:10 - 14:20	14:20 - 15:00		15:00 - 15:15
Mon	Registration / Reading for pleasure	Spellings	Handwriting	Shared reading	GPS	Literacy	BREAK	Maths	TTRS	LUNCH	Reading plus	Week 1 – Computing Week 2 – RE Week 3 – Geography Week 4+5 – Science Week 6+7 – D&T	BREAK	Spanish	Singing assembly Y2&5 14:50	Home time / Class Novel
Tue		Spellings	Handwriting	Shared reading	GPS	Literacy		PE 11:05 - 11:30	Maths		Reading plus	PE 13:30-14:10		Themed assembly 13:55-14:10	Week 1 – Computing Week 2 – RE Week 3 – Geography Week 4+5 – Science Week 6+7 – D&T	
Wed		Spellings	Handwriting	Shared reading	GPS	Literacy		Maths	TTRS		Reading plus	Week 1 – Computing Week 2 – RE Week 3 – Geography Week 4+5 – Science Week 6+7 – D&T		Week 1 – Computing Week 2 – RE Week 3 – Geography Week 4+5 – Science Week 6+7 – D&T		
Thu		Spellings	Handwriting	Shared reading	GPS	Literacy		Maths - Arithmetic 11:05 – 12:15 (ECT @ 11:30)			Swimming 13:00 pick-up (PPA)			Swimming (PPA)	Reading plus	
Fri		GPS	Literacy 9:05 – 9:50		PE 9:50 - 10:40	Spelling / Handwriting		Maths	TTRS		Celebration assembly 13:20	Reading plus	Outdoor learning		Week 1 – Computing Week 2 – RE Week 3 – Geography Week 4+5 – Science Week 6+7 – D&T	

Curriculum Overview

Maths

Unit 4: Multiplication and division (1)

Unit 5: Fractions (1)

Unit 6: Fractions (2)

Science

Living things and Habitats

- Describe the differences in life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.



Geography



What is a river?

- **Identify** and **describe** how physical features of rivers change from source to mouth
- Use a range of fieldwork techniques to **measure**, **record** and **present** and **explain** changes along a section of a local river and to **reach a conclusion** as to whether it constitutes a healthy habitat for living things.
- **Identify** and **describe** the features of river estuaries and **explain** why they are such important ecosystems for wildlife.
- **Describe** the components of the hydrological or water cycle and **explain** the important role that rivers play.
- **Recognise**, **describe** and **explain** the reasons why the Isle of Dogs developed to become part of the busiest river port in the world and **evaluate** the evidence and **make a judgement** about the causes of its sudden decline and closure
- **Interpret** a range of geographical evidence to reach a **conclusion** as to why Bangladesh is at such a risk of serious annual river flooding
- **Reflect** upon and **evaluate** the techniques used by classical composers to portray the different stages and features of the course of a river and create and record a personal musical piece to evoke the features of a waterfall
- **Understand** climatically what the *Little Ice Age* refers to and how occasional severe winters impacted upon the River Thames and the people of London

English

Journey to Jo'burg by Beverley Naidoo

Persuasive letter

Recount

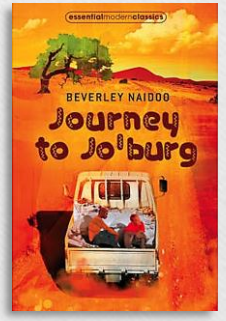
Argument

Informal letter

Biography

Biography

Poetry





Computing

Databases

- To understand what a database is.
- To design and create a database.
- To build queries to find information.
- To solve problems using databases.



D&T

Funky Festive Cushions



RE

Why do some people believe God exist?

How many people believe in God?

Is God real? What do Christians think?

How do we know what is true? Why do people believe or not believe in God?

What do Christians believe about how the world began? Do they all share the same idea?

Is God real? Why do some people believe God exists? Why do some people believe God doesn't exist?



Spanish

Adjectives change their spelling and pronunciation when describing a feminine noun.

Adverbial phrases can go in different places in a sentence.





PE

- Badminton
- UK Sports Coaching - Hockey

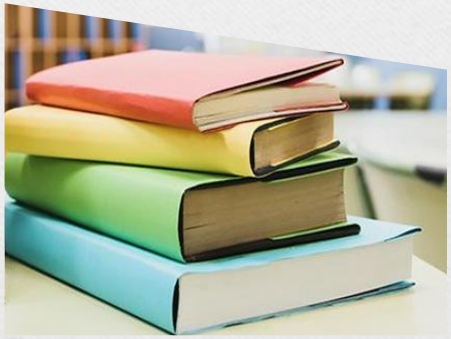
PE kits MUST be worn to school on Tuesdays and Fridays

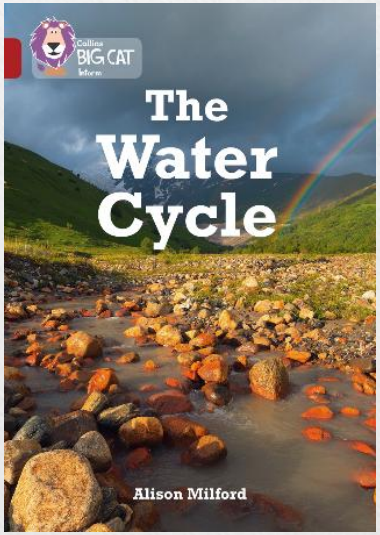
Reading

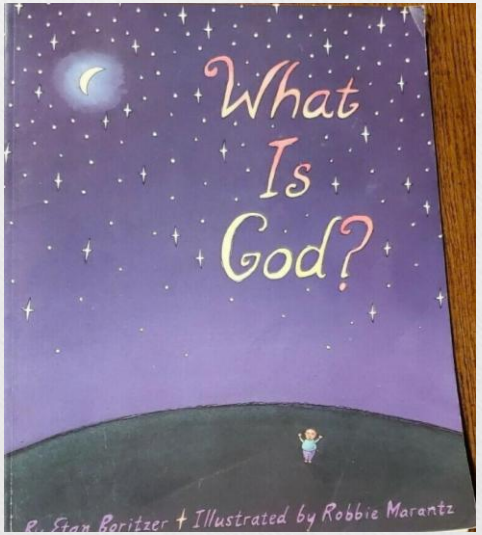
Children will continue to have independent reading books to take home and have access to the school library.

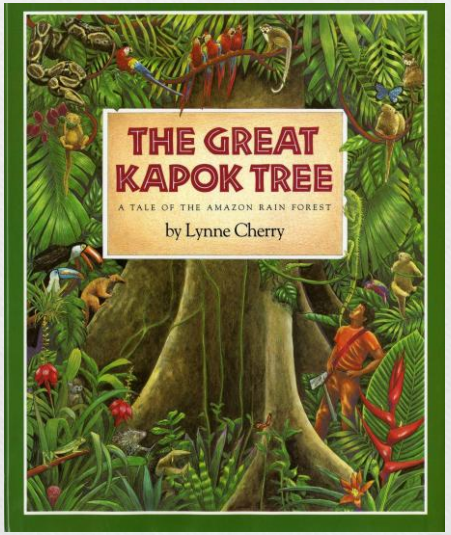
Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:







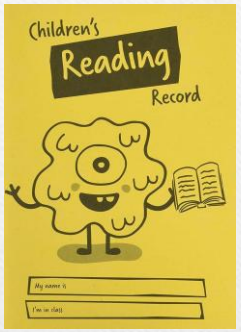


Home Learning

Maths homework:

A worksheet will be sent home on **Wednesdays**.

Children also have access to **TTRS** and they are encouraged to go on and practise **everyday**.





English homework:

Daily reading - Reading records to be signed and returned to school daily.

Spellings - Please encourage your child to regularly practise the spellings attached to the end of this newsletter.

Reading plus – Children are encouraged use this every day. Reading plus is a fabulous way to support your child's reading fluency and vocabulary.

Spellings

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	