# Year 5 Newsletter

## Autumn 1 2026

**Dear Parents/Carers,**
Welcome back! I hope you have all had a wonderful summer and are feeling refreshed and ready for an exciting new school year.

As you already know, my name is **Miss Barber** and I feel incredibly lucky and grateful to have the opportunity to teach the children for another year. It was such a privilege to watch them grow and flourish last year, and I cannot wait to see how much more they achieve in Year 5.

This year, I will be joined by **Mr Daly, Ms Cummings and Mr Wilson**, and together we are really looking forward to supporting the children throughout the year.

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Reading will continue to be an important priority for us this year. **Consistent reading at home makes such a difference to children's learning, confidence and progress**, so please continue to support and encourage your child to read regularly.

Please ensure that **reading books and reading records are brought into school every day and that reading records are signed.**

**PE will take place on Wednesdays and Fridays.** On these days, children should come to school wearing their PE kit. Please make sure that your child comes to school prepared with the **correct PE kit**.

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# Key Dates

- International Literacy Day – 8th September
- Roald Dahl Day – Friday 11th September – dress up as your favourite Roald Dahl character
- Jeans for Genes Day – Friday 18th September – wear your jeans for a £1 donation to the Cystic Fibrosis Charity
- World Space Week – Monday 21st September
- Online author event – Create a magic creature inspired by the Japanese folklore with William Yamaguchi – Wednesday 23rd September
- Book Fair arrives in school – Monday 28th September – for one week
- National Poetry Day – Thursday 1st October
- National Coding Week – Monday 19th October

# Class Timetable

# Year 5 timetable (Autumn 1 2026/27)

| | 08:45 - 08:55 | 08:55 - 09:10 | 09:10 - 09:25 | 09:25 - 09:55 | 09:55 - 10:50 | 10:50 - 11:05 | 11:05 - 11:15 | 11:15 - 12:30 | 12:30 - 13:15 | 13:15 - 13:30 | 13:30 - 14:10 | 14:10 - 14:20 | 14:20 - 14:55 | 15:05 - 15:15 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Mon | TTRS / Registration | Reading plus | Spellings | Shared reading | GPS + Literacy | BREAK | TTRS | Maths | LUNCH | Handwriting | Week 1 – PSHCE<br>Week 2+3 – Music<br>Week 4+5 – Science<br>Week 6 – Computing<br>Week 7+8 – Art | BREAK | Spanish / Singing assembly Y2&5 14:50 | Whole Class Novel |
| Tue | | Reading plus | Spellings | Shared reading | GPS + Literacy | | TTRS | Maths | | Handwriting | Week 1 – PSHCE<br>Week 2+3 – Music<br>Week 4+5 – Science<br>Week 6 – Computing<br>Week 7+8 – Art / Themed assembly 13:55-14:10 | | Week 1 – PSHCE<br>Week 2+3 – Music<br>Week 4+5 – Science<br>Week 6 – Computing<br>Week 7+8 – Art | |
| Wed | | Reading plus | Spellings | Shared reading | GPS + Literacy | | PE 11:00 - 11:30 | Maths | | Handwriting | Week 1 – PSHCE<br>Week 2+3 – Music<br>Week 4+5 – Science<br>Week 6 – Computing<br>Week 7+8 – Art | | PE 14:15-15:00 | |
| Thu | | Reading plus | Spellings | Shared reading | GPS + Literacy | | TTRS | Maths (MD cover 11:30) | | Handwriting | Geography (MD cover) | | Geography (MD cover) | |
| Fri | | Spellings / Handwriting | GPS + Literacy | | SRDF PE 9:50-10:40 | | Library 11:05-11:30 | Maths arithmetic | | Celebration assembly 13:20 | Week 1 – PSHCE<br>Week 2+3 – Music<br>Week 4+5 – Science<br>Week 6 – Computing<br>Week 7+8 – Art | | Week 1 – PSHCE<br>Week 2+3 – Music<br>Week 4+5 – Science<br>Week 6 – Computing<br>Week 7+8 – Art | |

# Curriculum Overview

## Maths

Unit 1: Place value within 1,000,000

Unit 2: Place value within 1,000,000

Unit 3: Addition and subtraction

Unit 4: Multiplication and division (1)

Unit 5: Fractions (1)

Unit 6: Fractions (2)

## English

Leon and the Place Between by Grahame Baker-Smith

Setting description

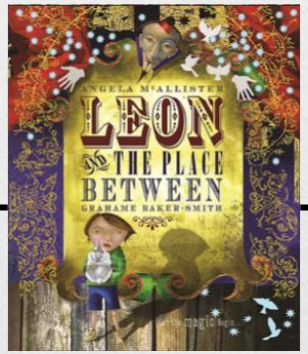
Character description

Dialogue

Information text

Narrative

Poetry




## Science

Animals including humans

- Describe the changes as humans develop from birth to old age.

- Describe the changes as humans/animals develop to old age.

- Describe the changes as humans develop to old age.

## Geography

How do volcanoes affect the lives of the Hiemaey?



## PSHCE

Keeping/Staying safe

Being responsible

Feelings and emotions



## Art



Typography and Maps



## Music

Florence Prince

## Computing




Quizzing

## PE

- Football
- Salford Red Devils

PE kits MUST be worn to school on Wednesdays and Fridays



## Spanish



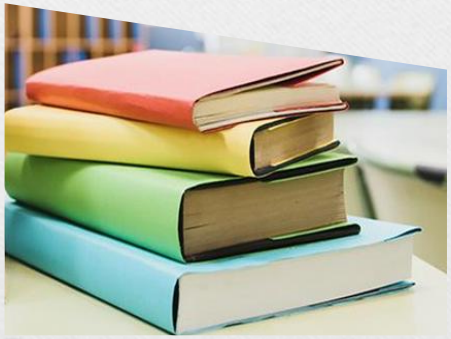

Year 4 recap – the verb 'tener', adjectival position, masculine/feminine animals

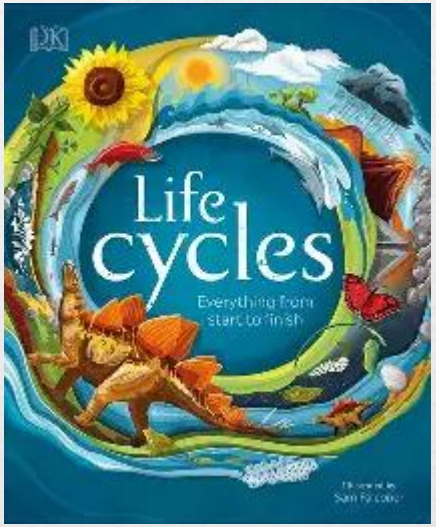
# Reading

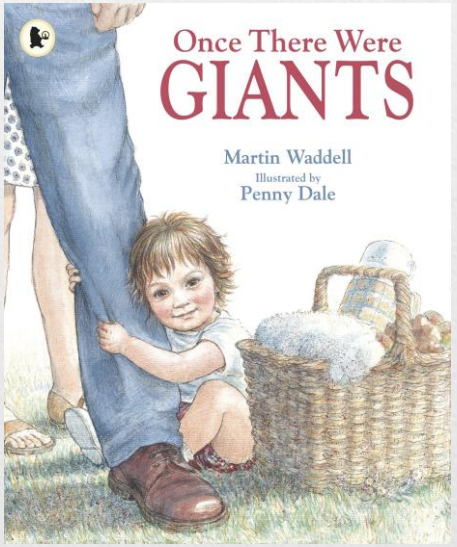
Children will continue to have independent reading books to take home and have access to the school library.

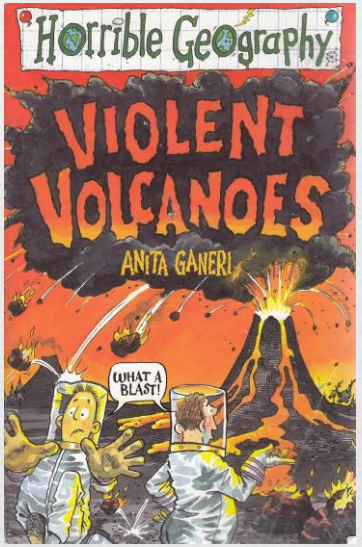
Reading books can be changed ANY day, as needed.

**To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:**





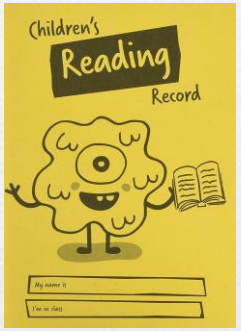



# Home Learning

**Maths homework:**

A worksheet will be sent home on **Thursdays**.

Children also have access to **TTRS** and they are encouraged to go on and practise **everyday**.




**English homework:**

**Daily reading** - Reading records to be signed and returned to school daily.

**Spellings** - Please encourage your child to regularly practise the spellings attached to the end of this newsletter.

**Reading plus** – Children have access to this and are encouraged to go on it. Reading plus is a fabulous way to support your child's reading fluency and vocabulary.

# Spellings

## Year 5 and 6 Statutory Spellings

| | | | | | | |
|---|---|---|---|---|---|---|
| accommodate | category | determined | foreign | lightning | profession | sincerely |
| accompany | cemetery | develop | forty | marvellous | programme | soldier |
| according | committee | dictionary | frequently | mischievous | pronunciation | stomach |
| achieve | communicate | disastrous | government | muscle | queue | sufficient |
| aggressive | community | embarrass | guarantee | necessary | recognise | suggest |
| amateur | competition | environment | harass | neighbour | recommend | symbol |
| ancient | conscience | equip | hindrance | nuisance | relevant | system |
| apparent | conscious | equipped | identity | occupy | restaurant | temperature |
| appreciate | controversy | equipment | immediate | occur | rhyme | thorough |
| attached | convenience | especially | immediately | opportunity | rhythm | twelfth |
| available | correspond | exaggerate | individual | parliament | sacrifice | variety |
| average | criticise | excellent | interfere | persuade | secretary | vegetable |
| awkward | curiosity | existence | interrupt | physical | shoulder | vehicle |
| bargain | definite | explanation | language | prejudice | signature | yacht |
| bruise | desperate | familiar | leisure | privilege | sincere | |