Year 6 Newsletter

Autumn 2 2026

Welcome back everyone, I hope you all had a lovely half term. Now we are past October half term, the clocks have gone back and the nights are officially getting darker - the run up to Christmas officially begins! The children settled well into Year 6 last term, you should be very proud of them. They are always ready to learn. I look forward to properly meeting the majority of you at parents evening in November, please make sure to sign up so I can let you know how your child is progressing in all areas of their school life.

We have lots of exciting things to cover this term which are outlined in our class newsletter, so please take a look to see what your child will be learning about. PE will be on a Thursday and Friday afternoon. There were many children who were not bringing their kit last half term – this is a safety issue.

The doors to the classroom will close at 08:50 still and anybody arriving after this time will be classed as late and will have to report to the school office.

Kind regards

Mrs Churchman

@AbbottCommunityPrimary

@Abbott_CPS

www.abbott.manchester.sch.uk

www.abbott.manchester.sch.uk/class/class-6

Please email with anything you wish to discuss:

h.churchman@abbott.manchester.sch.uk

Class Timetable



Autumn 2 Year 6 Timetable



	08:45 - 09:10	09:10 - 09:20	09:20 - 09:50	10:00 - 10:50	10:50 - 11:05	11:10- 11:20	11:20 -12:10	12:10 - 12:30	12:30 - 13:15	13:15 - 13:30	13:30 –14:10	14:10 - 14:20	14:20 - 14:50	14:50 - 15:15
Monday	Reading Plus	Spellings	Shared Reading	Literacy	BREAK	Maths		Whole Class Novel	LUNCH	Handwriting	Week 1 – Geography Week 2 + 3 – Science Week 4 – RE Week 5 + 6 – DT Week 7 – Music	BREAK	Week 1 – Geography Week 2 + 3 – Science Week 4 – RE Week 5 + 6 – DT Week 7 – Music	14:50- 15:10 Assembly
Tuesday			Shared Reading	Literacy		Maths					Week 1 – Geography Week 2 + 3 – Science Week 4 – RE Week 5 + 6 – DT Week 7 – Music		Week 1 – Geography Week 2 + 3 – Science Week 4 – RE Week 5 + 6 – DT Week 7 – Music	14:50 – 15:10 Singing Assembly
Wednesday			Shared Reading	Literacy		Maths					Week 1 – Geography Week 2 + 3 – Science Week 4 – RE Week 5 + 6 – DT Week 7 – Music		Week 1 – Geography Week 2 + 3 – Science Week 4 – RE Week 5 + 6 – DT Week 7 – Music	Whole Class Novel
Thursday			Shared Reading	Literacy		Maths					Week 1 – Geography Week 2 + 3 – Science Week 4 – RE Week 5 + 6 – DT Week 7 – Music		PE	Whole Class Novel
Friday			Shared Reading	Literacy		MGT Maths					PPA		PE	14:45 – 15:10 Celebration Assembly

Curriculum Overview

Literacy

- Setting description
- Diary entry
- Non-chronological report
- Letter

Maths

- Add and subtract simple fractions
- Multiply fractions
- Divide fractions
- Mixed fractions questions
- Value of decimals
- Adding and subtracting decimals

Science

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.

Geography

- Can I describe and explain why the Silk Road was the most important trading route in the history of the world, evaluate and reflect upon some of the changes that occurred as a result of the movement of people and commodities along it?
- Can I explain why and how countries trade with each other, identify and describe the commodities that are most frequently traded and evaluate some benefits and disadvantages of trading?
- Can I compare and contrast the range of commodities most commonly imported by the United Kingdom from China with some of the products that are frequently exported by companies in the United Kingdom to China and describe and explainthe differences?
- Can I explain what Fairtrade is compare and contrast the situation of Fairtrade-certified farmers with that of non-Fairtrade producers and evaluate and judge the benefits to be gained from Fairtrade certification?

DT

- To investigate and analyse different types of cushions.
- To explore different ways to join fabrics using sewing skills.
- To explore different ways to decorate fabric using sewing skills.
- To explore different ways to create fastenings.
- To design a cushion cover.
- To make and evaluate a cushion cover.

Music

Brazil

Curriculum Overview

Computing

- Can I use a spreadsheet to investigate the probability of the results of throwing many dice?
- Can I use a spreadsheet to calculate the discount and final prices in a sale? Can I use a formula to help work out the prices of items in the sale?
- Can I use a spreadsheet to plan how to spend pocket money and the effect of saving money?

RE

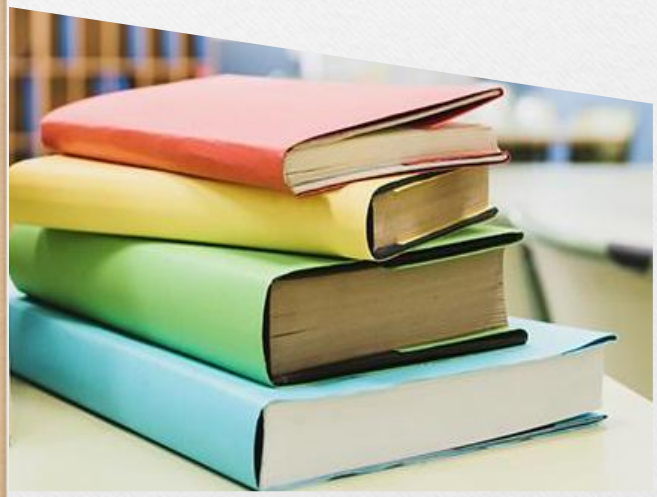
What do religions say to us when life gets hard?

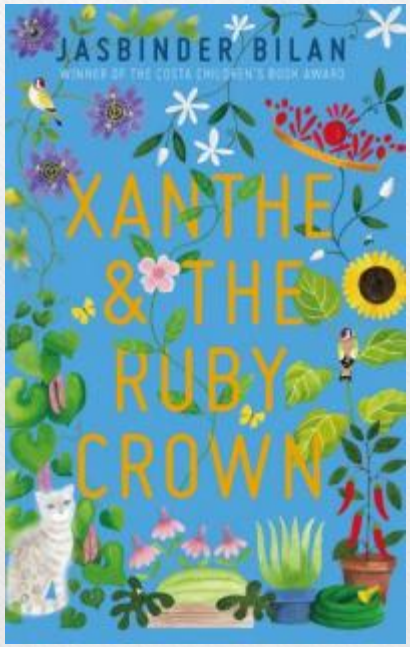
- What do some people think carries on after we have died? What is our soul?
- Do some people believe that you come back to life as something different? What is reincarnation? Do you get to heaven if you do things wrong?
- What different ideas are there about what happens when we die? What do I think?

Reading

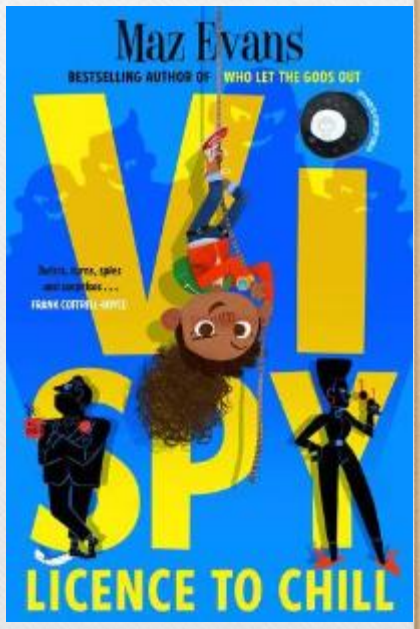
Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:









Home Learning

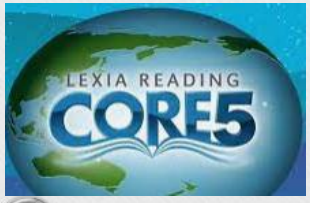
Reading: Your child should read their reading book each night and have their reading record updated daily to reflect the reading that has been done: this will be checked daily.

They now also have access to Reading Plus which I cannot recommend enough to support your child's fluency development.

Spellings: The statutory spelling list for 5 and 6 is attached, these can be practised to help support in class work and end of year expectations.

Maths: The children took home a maths book to work away at week by week. Please let me know when they have finished so I can give them the next one.

Children also have access to online learning platforms that can be used at home.





Spellings

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	