



Year 6 Newsletter

Autumn | 2026

Dear parents/carers,

Welcome back to a new school year at Abbott and welcome to Year 6!

I hope you are all well and have had a lovely summer. My name is Mrs. Churchman and this will be my seventh year at Abbott but my twelfth year teaching. I very much enjoyed getting to know your children at the end of their Year 5 journey in preparation for Year 6. Myself, Mr. Simpson and Mrs. Harvey will be working together to support your children in making sure they are happy, settled and ready to achieve.

Swimming will be on a Thursday afternoon this year so please ensure your child brings their correct kit. PE will be on Tuesdays and Fridays so again, please make sure that your child comes to school dressed ready for their lessons.

I'm happy to answer any quick questions at the door but any in depth questions, please make an appointment via the school office.

Kind regards,
Mrs Churchman



@AbbottCommunityPrimary



@Abbott_CPS

www.abbott.manchester.sch.uk

www.abbott.manchester.sch.uk/class/class-6

Class Timetable



Autumn 1 Year 6 Timetable



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	08:45 - 08:55	08:55 - 09:10	09:20 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10- 11:20	11:20 -12:10	12:10 - 12:30	12:30 - 13:15	13:15 - 13:30	13:30 -14:10	14:10 - 14:20	14:20 - 14:50	14:50 - 15:15		
Monday	Registration/Reading Plus	Spellings	Shared Reading	Literacy	BREAK	Maths		Whole Class Novel	LUNCH	Handwriting	MGT Computing	BREAK	MGT Computing	Singing Assembly		
Tuesday			Shared Reading	Literacy		PE	Maths				Week 1 + 2 – Geography Week 3 + 4 – Science Week 5 – Art Week 6 – PSHCE Week 7 – Music Week 8 - Finishing		Spanish	PE	1:55 Assembly	
Wednesday			Shared Reading	Literacy		Maths					Week 1 + 2 – Geography Week 3 + 4 – Science Week 5 – Art Week 6 – PSHCE Week 7 – Music Week 8 - Finishing		Week 1 + 2 – Geography Week 3 + 4 – Science Week 5 – Art Week 6 – PSHCE Week 7 – Music Week 8 - Finishing		Whole Class Novel	
Thursday			Shared Reading	Literacy		Maths					PPA Swimming		PPA Swimming		Whole Class Novel	
Friday			Shared Reading	Literacy		Maths					Week 1 + 2 – Geography Week 3 + 4 – Science Week 5 – Art Week 6 – PSHCE Week 7 – Music Week 8 - Finishing		PE	Week 1 + 2 – Geography Week 3 + 4 – Science Week 5 – Art Week 6 – PSHCE Week 7 – Music Week 8 - Finishing	1:20 Celebration Assembly	

Important Dates

Tuesday 8th September – International Literacy Day

Friday 11th September – Roald Dahl Day(dress up)

Friday 18th September – Jeans for Genes Day

Monday 21st September – World Space Week

Monday 28th September – Book Fair arrives

Thursday 1st October – National Poetry Day

Monday 19th October – National Coding Week

Curriculum Overview

Literacy

- Persuasive speeches
- Persuasive monologues
- Plot, recount and write narratives
- Write a biography

Maths

- Using written methods of addition and subtraction
- Multiplying numbers up to 4 digits by a 2 digit number.
- Dividing numbers up to 4 digits by a 2 digit number
- Fractions

Science

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans.

Music

Brazil

Geography

- Can I identify, describe and explain why communities in the Gambia are being affected by changes in weather patterns?
- Can I reach a conclusion as to the affect that changing weather patterns have on the people in Victoria, South Australia?
- Can I understand why coastal communities are having to make flood resilience plans?
- Can I evaluate different viewpoints about the implications of changing weather patterns on the people of Greenland?
- Can I explain how global warming is affecting weather around the world?

Art

- That drawing and making have a close relationship.
- That drawing can be used to transform a two dimensional surface, which can be manipulated to make a three dimensional object.
- That when we transform two dimensional surfaces we can use line, mark making, value, shape, colour, pattern and composition to help us create our artwork.
- That we can use methods such as the grid method and looking at negative space to help us draw.
- That there is a challenge involved in bringing two dimensions to 3 dimensions which we can solve with a combination of invention and logic.

Computing

Networks

Computer Science

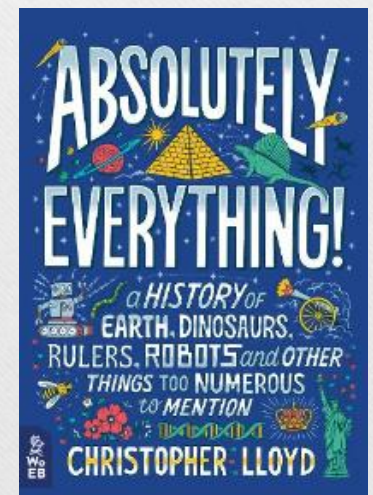
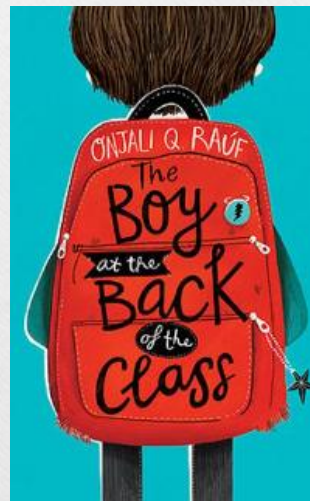
Reading

Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books can be changed ANY day, as needed.

The children will also be expected to regularly access Reading Plus. This will be every day at school but any extra at home is fantastic!

Reading records will be checked daily, and the expectation is that the children will read every single night; please support and encourage them in doing so.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



Home Learning

Reading: Your child should read their reading book each night and have their reading record updated daily to reflect the reading that has been done: this will be checked daily.

Spellings: The statutory spelling list for 5 and 6 is attached, these can be practised to help support in class work and end of year expectations.

Maths: The children will receive a maths practice book on their first day back. They should complete one section per week as homework. This does not need to be returned to school. It will be recapping their learning from Year 5. If they need any help, please don't hesitate to contact me or simply send the book into school.

Children also have access to online learning platforms that can be used at home.

The logo for 'reading plus' features the word 'reading' in blue and 'plus' in green, separated by a stylized orange and green circular graphic.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	