



Year 1 Newsletter

Autumn | 2026

Dear Parents and Carers,

Welcome back to Abbott! I hope you have all had a wonderful summer holiday. First, let me introduce myself. My name is Miss Henderson, and I am also the Assistant Head Teacher. This will be my 14th year at Abbott, and I am delighted to be teaching Year 1 this year. Joining us in Year 1 are Miss Ahmed and Miss Evans. We are all extremely excited to welcome your children back to school and are looking forward to a happy and successful year together.

Although we do not use ClassDojo in Year 1, I will be updating our class page on the school website every Friday. This will give you an opportunity to see what we have been learning and what we have been getting up to in class each week. You can access the Year 1 class page here: <https://www.abbott.manchester.sch.uk/class/class-1>

Our PE days are **Wednesdays** and **Fridays**. On PE days, children should come into school wearing their PE kit. Their PE kit must include: Trainers, a white T-shirt, dark jogging bottoms or shorts, and a jacket if it is cold.

Please ensure that your child brings their reading book and reading record to school every day. It is really important that you encourage your child to read every day, as regular reading will help them to develop their fluency and confidence. The books your child brings home include keywords to discuss and questions to ask about what they have read. Please take the time to talk to your child about their book and encourage them to explain what they have understood. Reading books will be changed on Mondays. Children will be encouraged to read the same book multiple times. This is intentional, as repeated reading helps children to develop greater fluency, accuracy and confidence.

I am always happy to answer any quick questions at the door. However, if you have something more in-depth that you would like to discuss, please send me an email or contact the school office so that we can arrange a suitable time to speak.

Kind regards,
Miss Henderson



@AbbottCommunityPrimary

@Abbott_CPS

www.abbott.manchester.sch.uk

www.abbott.manchester.sch.uk/class/class-1



Please email with anything you wish to discuss:

n.henderson@abbott.manchester.sch.uk

Class Timetable



Year 1 Timetable: Autumn 1



	08:45 - 08:55	08:55 - 09:10	09:10 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10-12:05	12:05 - 12:15	12:15 - 13:00	13:00 - 13:30	13:30-14:10	14:10 - 14:20	14:20-14:50	15:00 - 15:15
Monday	Registration/Morning tasks	Fred Talk Games/Number Blocks	Phonics	Literacy	Break	Maths	Handwashing	Lunch	Handwriting	PSHE with Mrs Pugh	Break	PSHE with Mrs Pugh	14:50-15:10 Singing Assembly
Tuesday			Phonics	Literacy		Maths				Weeks 1 and 2: Art Weeks 3 and 4: Science Weeks 5 and 6: Geography Weeks 7 and 8: Computing		Weeks 1 and 2: Art Weeks 3 and 4: Science Weeks 5 and 6: Geography Weeks 7 and 8: Computing	14:50-15:10 Singing Assembly
Wednesday			Phonics	PE		Literacy				PE		Music	Whole Class Novel
Thursday			Phonics	Literacy		Maths				Weeks 1 and 2: Art Weeks 3 and 4: Science Weeks 5 and 6: Geography Weeks 7 and 8: Computing		Weeks 1 and 2: Art Weeks 3 and 4: Science Weeks 5 and 6: Geography Weeks 7 and 8: Computing	
Friday			Phonics	Literacy		PE				13:20-13:40 Celebration Assembly PSHE with Mrs Pugh		PSHE with Mrs Pugh	

Curriculum Overview

English

The Bog Baby

- Capital letters
- Recount
- Setting description
- Character description
- Diary entry
- Narrative
- Fact file



Maths

Number & Place Value

Numbers to 10

- Sort and count objects to 10
- Represent numbers to 10
- Count one more or one less
- Count backwards from 10 to 0
- Compare and order numbers
- Learn to use a number line

Part-whole within 10

- Use the part-whole model
- Write number sentences
- Find different ways to make a number
- Make number bonds

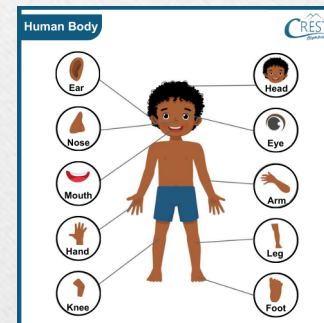
Addition and subtraction within 10

- Add parts to find a whole
- Add more
- Take away to find out how many are left
- Break the whole into parts
- Solve word problems

Science

Animals inc. humans

- Identify, name, draw and label the basic parts of the human body
- Seasonal changes- Autumn and Winter



Computing

Introduction to Purple Mash

Creating and following instructions

Geography

'What is the geography of where I live?

- **Identify** and **describe** physical and human geographical features of a range of environments;
- **Identify** and **locate** where they live in the United Kingdom
- **Understand** that the many different uses of land observed in the local area can be grouped into a small number of categories
- Through fieldwork **observe** and **record** in a variety of ways, significant examples of physical and human geographical features of the local area
- **Recognise, identify** and **locate** the key human and physical geographical features of their own home area and **offer reasons** for any current changes in land use
- Use interactive online mapping to **plot, describe** and **explain** a geographical walk around the local area

Art

Spirals

- Draw from different body parts
- Make a drawing using a continuous line
- Draw from observation for a few minutes
- Make different marks with different drawing tools
- Make choices about which colours to use
- Discuss what they like about their drawings and what they would do next time

PSHE

- Washing Hands
- Healthy Eating
- Feelings

Music

- Louis Armstrong



PE

Every Tuesday and Friday

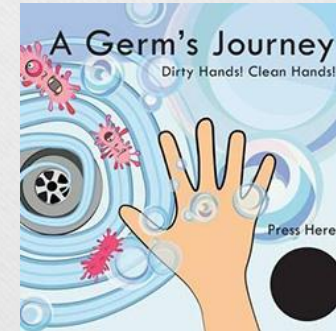
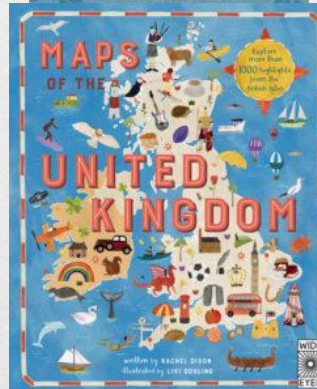
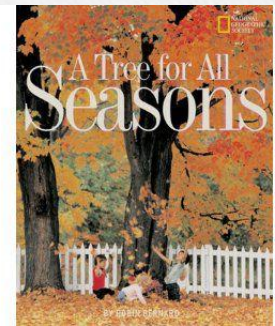
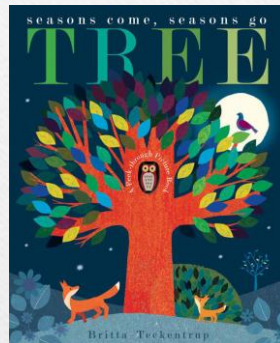


Children must come to school wearing their PE kits on these days.

Reading

Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



Home Learning

After listening to parent/carer feedback, we have made some slight changes to home learning for this year.

English

Daily reading: reading records to be signed and returned to school daily.

Spellings: regular practise of the spellings attached to the newsletter.



Children also have access to online learning platforms that can be used at home.

Spellings

Below is a list of statutory spellings that children should know by the end of Year 2.

New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	