



Year 6 Newsletter

Summer 2 2026

Dear parents/carers,

Welcome back to Summer 2! I hope you enjoyed the break and had a chance to rest after all the hard work in preparation for SATs. I look forward to seeing what the children achieve this term!

Children are still expected to line up sensibly outside the classroom doors at 08:45 instead of on the playground.

Reading

Your child's reading book will still be changed on Mondays and Thursdays, giving them enough time to continue to read and discuss the content with you. If your child forgets to bring it on those days, we will always try and change it on another day.

PE

Year 6 will be doing athletics on a Tuesday and fielding games on a Friday. Your child must come into school dressed in their PE kits on Tuesday and Friday.

PE Kit consists of the following items, which are applicable for the full academic year:

- Plain white t-shirt or school polo shirt
- Plain black shorts
- Trainers or plimsolls
- A tracksuit is also useful for outdoor activities (any colour is fine for this purpose).

I can answer any quick questions at the door but if you have anything more in depth you want to discuss, then please ring the school so that we can arrange time for this.

Kind regards,
Miss Johnson



@AbbottCommunityPrimary



@Abbott_CPS

www.abbott.manchester.sch.uk

Class Timetable

Year 6 timetable: Summer 2



	08:45-08:55	8:55-9:05	9:05-09:15	09:15-09:45	09:45-10:00	10:00-10:50	10:50-11:05	11:05-12:30	12:30-13:15	13:15-13:30	13:30-14:10	14:10-14:20	14:20-14:50	14:55-15:10
Monday	Registration/Independent Reading for Pleasure	Reading Plus	Spelling	Shared Reading	GPS	Literacy	BREAK	PSCHE Science History RE Art D&T	LUNCH	Handwriting	PSCHE Science History RE Art D&T	BREAK	PSCHE Science History RE Art D&T	Whole Class Novel
Tuesday			Spelling	Maths		10:30 PE		PSCHE Science History RE Art D&T			1:30-2:15 PE		Science History Computing D&T RE PSHCE	Whole Class Novel
Wednesday			Spelling	Shared Reading	GPS	Literacy		PSCHE Science History RE Art D&T			PSCHE Science History RE Art D&T		Spanish	Whole Class Novel
Thursday			Spelling	Maths		PSCHE Science History RE Art D&T		PSCHE Science History RE Art D&T			PSCHE Science History RE Art D&T		Science History Computing D&T RE PSHCE	Whole Class Novel
Friday			Spelling	GPS	Literacy	SRDF 11:10-11:55		PSCHE Science History RE Art D&T			PSCHE Science History RE Art D&T		Science History Computing D&T RE PSHCE	14:45-15:10 Celebration Assembly

Curriculum Overview

English

The Spider and the Fly



Balanced Argument

Newspaper

Report

Kenning

Letter

Short Story

Maths

Ratio and proportion

- ⚡ Calculate ratios
- ⚡ Use ratios to work out amounts
- ⚡ Enlarge shapes by a scale factor
- ⚡ Identify similar shapes
- ⚡ Solve problems involving ratio

Algebra

- ⚡ Find and write algebraic rules
- ⚡ Write algebraic expressions
- ⚡ Write algebraic formulae
- ⚡ Write and solve algebraic equations
- ⚡ Solve equations that have lots of solutions

Geometry

- ⚡ Measure angles and draw shapes accurately using a ruler and protractor
- ⚡ Calculate unknown angles in shapes and on lines using angle facts
- ⚡ Explore properties of polygons and circles
- ⚡ Identify 3D shapes from 2D representations
- ⚡ Draw multiple nets for a 3D shape

Science

Electricity

Our unit learning objectives

To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

To use recognised symbols when representing a simple circuit in a diagram.

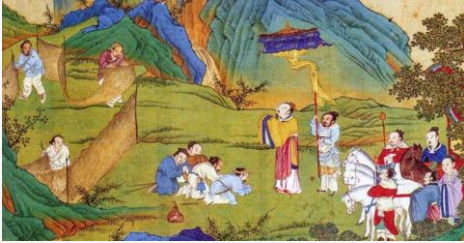


PSHCE

Positive
Footprints
Network

History

The Shang Dynasty



How did a pile of dragon bones help to solve an Ancient Chinese mystery?

Ancillary Question 1: What was odd about the dragon bones that Wang Yirong bought?

Ancillary Question 2: What do the engraved bones tell us about the beliefs of the Shang?

Ancillary Question 3: Why do we know so much about how some people lived at the time of the Shang and hardly anything about others?

Ancillary Question 4: Rise and fall – how did the reign of King Cheng Tang compare with that of King Di Xin?

Ancillary Question 5: What made Fu Hao stand out from the crowd?



D&T:

British Dishes



Fairground



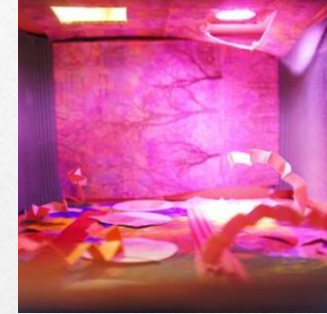
RE

Is it better to express your beliefs in arts and architecture or in charity and generosity?

What matters most to Christians and Humanists?

Art

Brave Colour

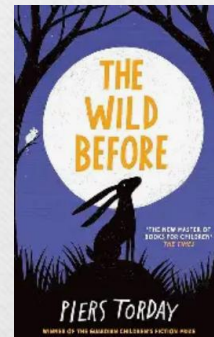


Reading

Children will have independent reading books to take home and they will be able to visit the library on a Thursday.

When reading at home, encourage your child to read with expression as this is the goal I have set for the whole class.

To further support independent reading for pleasure, take a look at the suggestions below.



Home Learning

Daily reading: reading records to be signed and returned to school daily.
Spellings: regular practise of the spellings attached to the newsletter.

Children also have access to online learning platforms that can be used at home.

reading  plus[®]



Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	