



Year 2 Newsletter

Summer 2 2026

Dear parents/carers,

Welcome back, I hope you have all had a wonderful holiday and are ready for the final half-term of Year 2! We are excited to start learning about all of our new and exciting topics this half term. Please see the curriculum overview attached to find out more.

Reading books – Please continue reading with your child daily and signing their reading record each time they read. Repetition helps to build confidence and fluency in reading! Reading books must be brought into school daily.

PE - PE days are **Wednesdays and Fridays**. Please remember to come to school wearing PE kits on these days.

Please do make sure that you've read the newsletter from Miss Wilson that has important information and dates for you to be aware of. If you haven't signed your children up for any clubs yet, please do so as soon as possible

I can answer any quick questions at the door but if you have anything more in depth you want to discuss, then please ring the school so that we can arrange time for this.

Kind regards,

Miss Castle



@AbbottCommunityPrimary



@Abbott_CPS

www.abbott.manchester.sch.uk



www.abbott.manchester.sch.uk/class/class-2

Class Timetable



Year 2 Timetable: Summer 2



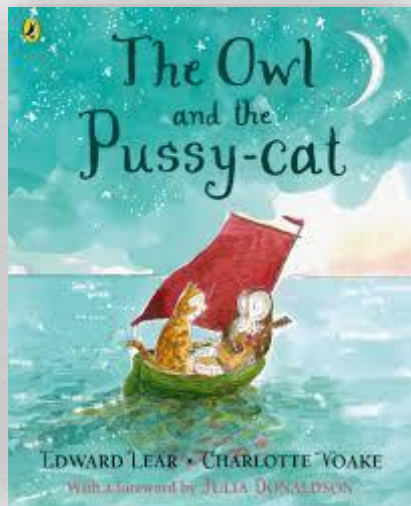
	08:45 - 08:55	08:55 - 09:10	09:10 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10-12:05	12:00 - 12:15	12:15 - 13:00	13:00 - 13:15	13:15-14:10	14:10 - 14:20	14:20-15:00	15:00 - 15:15
Monday	Registration/Independent Reading for Pleasure	Spellings	Phonics	Literacy	Break	Maths	Handwashing	Lunch	Handwriting	RE With MD	Break	Week 1: Science Week 2: Science Week 3: History Week 4: History Week 5: Computing Week 6: D&T	14:50 - 15:10 Assem bly
Tuesday			Phonics	Literacy		Maths				Week 1: Science Week 2: Science Week 3: History Week 4: History Week 5: Computing Week 6: D&T		Week 1: Science Week 2: Science Week 3: History Week 4: History Week 5: Computing Week 6: D&T	14:50 - 15:10 Singing Assem bly
Wednesday			Phonics	PE		Maths				Week 1: Science Week 2: Science Week 3: History Week 4: History Week 5: Computing Week 6: D&T		PE	Whole Class Novel
Thursday			Phonics	Literacy		Maths				Week 1: Science Week 2: Science Week 3: History Week 4: History Week 5: Computing Week 6: D&T		Week 1: Science Week 2: Science Week 3: History Week 4: History Week 5: Computing Week 6: D&T	
Friday			Phonics	Literacy		Maths				PE with SRDF		Music with DM & JG	14:40 - 15:10 Celebration Assembly

Curriculum Overview

English

The Owl and the Pussy-Cat

- Recount
- Setting description
- Instructions
- Narrative



Maths

Problem solving and efficient methods

- Use place value and number facts to solve problems.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Position and Direction

- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Science

Materials

- Identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses.
- Find out how the shape of solid objects made from materials can be changed by squashing, bending, twisting and stretching.

Computing

- Presenting ideas

History

'How did people communicate during the First World War?'

- **Recognise** some of the ways in which the First World War changed how adults were able to behave in Britain.
- **Describe** and **suggest reasons** why communication was such a challenge during the First World War and consequently **explain** why messenger pigeons were so important to the armed forces overseas.
- **Compare and contrast** means of communication in Britain during the time of the First World War with today.
- **Identify** and **describe** some of the ways in which the ways of life of children, their families and local communities changed in Britain during the First World War.
- Offer **reasons** for the causes of some of the changes in ways of life they have identified.
- **Describe** the variety of ways in which horses were used during the First World War and **explain** why their use was so important to the war effort.
- **Describe** the variety of ways in which other animals were used during the First World War and **explain** why their use was so important to the war effort.

DT

Vehicles

- Investigate a variety of vehicles and their uses and features.
- Investigate wheels, axles and chassis.
- Investigate ways of creating and decorating the body of a vehicle.
- Design a vehicle.
- Make and evaluate a vehicle product based on a design.

RE

- How should we care for others and the world, and why does it matter?

Music

PE

Every Wednesday and Friday.

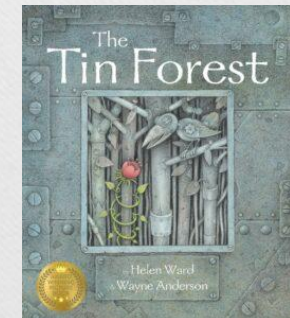
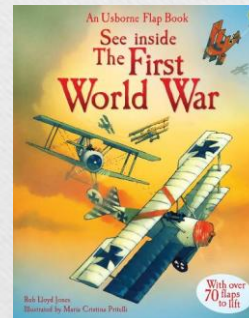
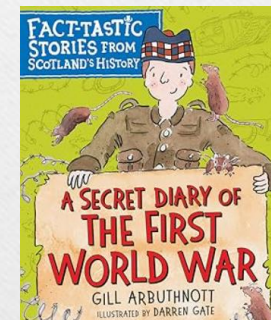
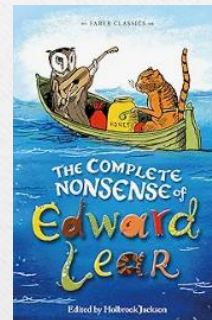
PE Kits **MUST** be worn to school on these days.



Reading

Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



Home Learning

After listening to parent/carer feedback, we have made some slight changes to home learning for this year.

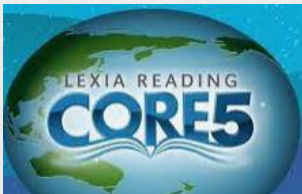
English

Daily reading: reading records to be signed and returned to school daily.

Spellings: regular practise of the spellings attached to the newsletter.

Maths

A worksheet will be sent home on Fridays. This is not to be returned to school. Answers will be emailed to parents, if needed.



Children also have access to online learning platforms that can be used at home.

Spellings

Below is a list of statutory spellings that children should know by the end of Year 2.

New Curriculum Spelling Lists Years 1 and 2

the
a
do
to
today
of
said
says
your
they
be
he
me
she
we
no

come
some
one
once
ask
friend
school
put
are
were
was
is
his
has
I
you

go
so
by
my
here
there
where
love
push
pull
full
house
our
door
poor
find

mind
floor
because
kind
behind
whole
any
child
wild
most
both
children
climb
only
old
many

clothes
cold
gold
hold
told
every
great
break
steak
busy
people
pretty
beautiful
after
fast
last

past
father
class
water
again
grass
pass
plant
path
bath
hour
move
prove
half
money
improve

sugar
could
would
sure
eye
should
who
Mr
Mrs
parents
Christmas
everybody
even