



# Year 4 Newsletter

Summer 2 2026

## Welcome to Our Final Summer Term in Year 4!

I cannot believe how quickly this year has flown by! The children have worked incredibly hard and made fantastic progress and I am looking forward to making the most of our final term together before they move on to Year 5. I cannot wait to see what they accomplish over the coming weeks.

**Please ensure that your child comes to school each day with the following:**

- Their reading book and a signed reading record
- A labelled water bottle
- A healthy snack for break time

### PE Days

**PE will take place on Tuesdays and Fridays.**

Children should come to school wearing their PE kit on these days. Please ensure that they are dressed appropriately and have the correct kit.

### Reading and Times Tables

Please continue to encourage regular reading at home and practise times tables often. Just a few minutes each day can make a huge difference to your child's confidence and progress.

As always, if you have any questions or concerns, please do not hesitate to ask.

Thank you for your continued support.

Miss Barber



@AbbottCommunityPrimary



@Abbott\_CPS

[www.abbott.manchester.sch.uk](http://www.abbott.manchester.sch.uk)

[www.abbott.manchester.sch.uk/class/class-4](http://www.abbott.manchester.sch.uk/class/class-4)

# Class Timetable



## Year 4 timetable

(Summer 2 2025/2026)



	08:45 - 08:55	08:55 - 09:10	09:10 - 09:25	09:25 - 09:55	09:55 - 10:50	10:50 - 11:05	11:05 - 11:20	11:20 - 12:30	12:30 - 13:15	13:15 - 13:30	13:30 - 14:10	14:10 - 14:20	14:20 - 14:55	15:05 - 15:15	
M o n	TTRS / Registration	Reading plus	Spellings	Shared reading	GPS + Literacy	BREAK	TTRS	Maths	LUNCH	Handwriting	Week 1+2 – History Week 3+4 – Science Week 5+6 – RE Week 7 – Music	Year 4-6 Story Time 13:55 – 14:10	BREAK	Week 1+2 – History Week 3+4 – Science Week 5+6 – RE Week 7 – Music	Whole Class Novel
T u e		Reading plus	Spellings	Shared reading	GPS + Literacy		PE 11:00-11:30	Maths		Handwriting	Week 1+2 – History Week 3+4 – Science Week 5+6 – RE Week 7 – Music	PE 14:15-15:00			
W e d		Reading plus	Spellings	Shared reading	GPS + Literacy		TTRS	Maths		Handwriting	Week 1+2 – History Week 3+4 – Science Week 5+6 – RE Week 7 – Music	Week 1+2 – History Week 3+4 – Science Week 5+6 – RE Week 7 – Music			
T h u		Reading plus	Spellings	Shared reading	GPS + Literacy (MD cover)		TTRS (MD cover)	Maths (MD cover)		Handwriting	D&T (MD cover)	D&T (MD cover)			
F r i		Spellings	PE 9:10-9:50		GPS + Literacy		Library	Maths arithmetic		Handwriting	Week 1+2 – History Week 3+4 – Science Week 5+6 – RE Week 7 – Music	Week 1-6 – Spanish		Celebration assembly 14:45 – 15:00	

# Curriculum Overview

## Maths

Unit 12: Money

Unit 13: Time

Unit 14: Geometry

Unit 15: Statistics

Unit 16: Geometry

## History

What did the Vikings want and how did Alfred help to stop them getting it?

## Music

Playing the Ukelele

## D&T

Light up signs



## Science

Living things and their habitats



## PE



- Athletics

- Salford Red Devils Fielding games

PE kits to be worn to school on Tuesdays and Fridays.



## Spanish

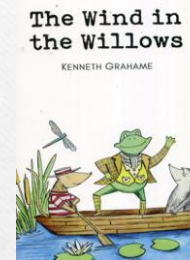
Animals

Directions



## English

The Wind in the Willows  
by Kenneth Grahame



- Setting description
- Diary entry
- Recount
- Play script
- Poetry

## RE

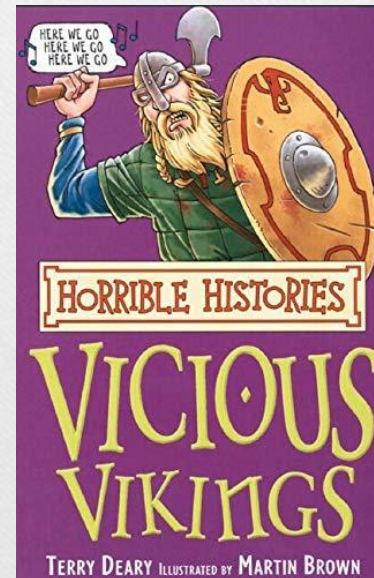
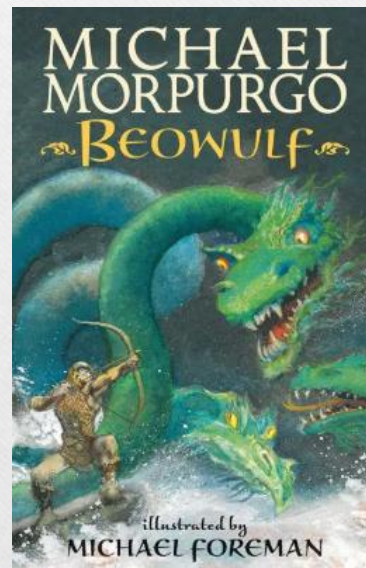
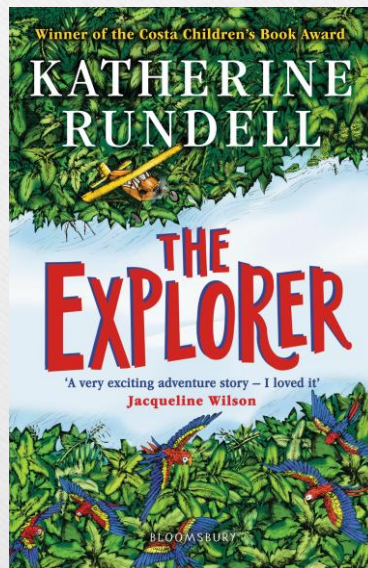
What can we learn from religions about deciding what is right and wrong?

# Reading

Children will continue to have independent reading books to take home and they will begin to access the school library.

Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



# Home Learning

## Maths homework:

A worksheet will be sent home on **Thursdays**.

This is **not** to be returned to school. Answers can be sent to parents, if needed.

Children are to access **TTRS** and practise every day. Just 5 minutes a day can make a difference!



## English homework:

**Daily reading** - Reading records to be signed and returned to school **daily**.

**Spellings** - Please encourage your child to regularly practise the spellings attached to the end of this newsletter.

Children also have access to **Reading Plus** and they are encouraged to do a 15-minute lesson at home, when they can.

# Spellings

accident  
accidentally  
actual  
actually  
address  
although  
answer  
appear  
arrive  
believe  
bicycle  
breath  
breathe  
build  
busy  
business  
calendar  
caught

centre  
century  
certain  
circle  
complete  
consider  
continue  
decide  
describe  
different  
difficult  
disappear  
early  
earth  
eight  
eighth  
enough  
exercise

experience  
experiment  
extreme  
famous  
favourite  
February  
forwards  
fruit  
grammar  
group  
guard  
guide  
heard  
heart  
height  
history  
imagine  
increase

important  
interest  
island  
knowledge  
learn  
length  
library  
material  
medicine  
mention  
minute  
natural  
naughty  
notice  
occasion  
occasionally  
often  
opposite

ordinary  
particular  
peculiar  
perhaps  
popular  
position  
possess  
possession  
possible  
potatoes  
pressure  
probably  
promise  
purpose  
quarter  
question  
recent  
regular

reign  
remember  
sentence  
separate  
special  
straight  
strange  
strength  
suppose  
surprise  
therefore  
though  
thought  
through  
various  
weight  
woman  
women