



Reception Newsletter

Summer 2 2026

Dear parents/carers,

Welcome to our final half term in Reception! It is hard to believe we are already in Summer 2 and coming to the end of such a fantastic year together. We are so proud of how much the children have grown in confidence, independence and curiosity, and we are looking forward to making lots more special memories before they move on to Year 1.

This half term is always full of exciting learning opportunities, celebrations and transition activities to help prepare the children for their next adventure. We will continue to encourage the children to become independent learners while enjoying plenty of fun along the way!

For our last theme of the year, we will be exploring Animals Around the World! This is an exciting opportunity for the children to learn about different cultures, climates and habitats across the globe, as well as the amazing animals that live there. We will begin by learning about farm animals before diving under the sea to explore sea creatures and then heading into the jungle to discover jungle animals. We will be using stories written by Julia Donaldson to support and inspire our learning, including What the Ladybird Heard, Tiddler and The Ugly Five.

We are excited for a wonderful final half term filled with discovery, creativity and celebration!

Thank you as always for your continued support and cooperation.

Miss Cordwell



@AbbottCommunityPrimary





@Abbott_CPS

<https://www.abbott.manchester.sch.uk/class/eyfs>



m.cordwell@abbott.manchester.sch.uk

Class Timetable

		 Reception Timetable – Summer 2 														
		8:45 - 9:00	09:00 - 9:10	09:10 - 10:00	10:00 - 10:15	10:15 - 10:45	10:45 - 11:00	11:00 - 11:30	11:30 - 11:45	11:45 - 13:00	13:00 - 13:15	13:15 - 13:30	13:30 - 14:15	14:15 – 14:30	14:30 - 14:55	15:00 - 15:15
Monday	Arrival, Caption Writing & Registration	Morning Routine	Phonics	Snack & Story Time	Continuous Provision/Outdoor Provision	P.E 10:30-11	Continuous Provision	Toilet & Handwashing	Lunch	Afternoon Registration & tooth brushing	Maths Input	Continuous Provision (Guided Maths) Phonics tutoring	UW	Tidy up Outdoor Provision	Story and Home Time	
Tuesday		Morning Routine	Phonics			Literacy Input	Continuous Provision (Guided Literacy)				Maths Input	Continuous Provision (Guided Maths) Phonics tutoring	Music	Tidy up Outdoor Provision		
Wednesday (PPA PM)		Morning Routine	Phonics			Literacy Input	Continuous Provision (Guided Literacy)				Mighty Writer	Continuous Provision Phonics tutoring	PD Yoga / Games (outdoors)	Tidy up Outdoor Provision		
Thursday		Morning Routine	Phonics			Literacy Input	Continuous Provision (Guided Literacy)				Maths Input	Continuous Provision (Guided Maths) Phonics tutoring	Poetry RWI say a poem	Tidy up Outdoor Provision		
Friday		Morning Routine	Phonics			Literacy Input	Continuous Provision (Guided Literacy)				Maths Input	Continuous Provision (Guided Maths) Phonics tutoring	PSED	Tidy up Outdoor Provision		

Curriculum Overview

Communication and Language

Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Understanding the World

Past and Present

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Personal, Social and Emotional Development

Self-Regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

Expressive Arts and Design

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Mathematics

Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Physical Development

Gross Motor Skills

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

Literacy

Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Important Reminders

Your child must bring spare clothes (including underwear) every day in their school bag. Please label ALL of your child's belongings!



Please ensure that your child brings a labelled water bottle to school everyday.

If you wish your child to have their own snack, please ensure it is fruit or vegetables.



We are a nut free school. Please ensure your child is not bringing food containing nuts into school, including spreads, chocolates and cereal bars.



Reading

Children will continue to bring home a reading record and picture book for you to share and enjoy together at home. This needs to be brought in everyday so that your child can read with a member of staff. Books will be changed every Monday and Thursday.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term. All of these books can be found on Youtube to listen to at home if you do not have access to a physical copy.



Home Learning

Our Home learning continues to be reading and phonics based. We encourage you to read every evening with your child. This should only be for 5-10 minutes in order to keep reading enjoyable and fun.

I will also continue to send out links to phonics videos and games for you to watch together at home. These videos aim to consolidate the sounds we have learnt together in school.

I send these out via Class Dojo. Please make sure you check Dojo regularly.

Children also have access to online learning platforms that can be used at home.



ClassDojo

Bertie Bear

Each Friday, our cuddly friend will continue to go home with a child who has shown hard work and impressive effort. This is a wonderful opportunity for your child to take care of our bear and share their experiences with the class.

When it's your child's turn, we would like you to take some pictures of your adventures and either email them to me m.cordwell@abbott.manchester.sch.uk or upload them onto our Class Dojo page. We can then share these pictures and stories during our class circle time.

Bertie Bear needs to be returned to school each Monday morning so he is able to encourage the children to work hard and make the right choices throughout the week.

We can't wait to see all the fun your children will have with our Class Bear!

