



# Year 1 Newsletter

Summer 2 2026

Dear parents/carers,

Welcome back to the final half-term of Year 1. I can't quite believe the year is almost over 😊! I have absolutely loved teaching your children and feel privileged that I have gotten to witness the amazing progress your child has made.

## Reading

Most of the children have been excellent at remembering to bring their reading book bags in daily- let's ensure this continues! It is so important that you are encouraging your child to read regularly. The books that the children bring home have keywords for you to discuss and questions to ask your child about what they have read. Your child's reading book will be changed on Mondays and Thursdays and their library book will still be changed on Mondays.

## PE

PE days will now be on ~~Wednesdays and Fridays~~. Due to us having two PE slots on a Tuesday, your child needs to come to school in their PE kits; this is to save time and reduce the amount of disruption to learning.

## Library

On a Tuesday afternoon, we will be going to Miles Platting Library to explore the books they have and complete some fun craft activities. The children will be back at school for normal pick-up time.

I can answer any quick questions at the door but if you have anything more in depth you want to discuss, then please send me an email or ring the school so that we can arrange time for this.

Kind regards,  
Miss Henderson



@AbbottCommunityPrimary



@Abbott\_CPS

[www.abbott.manchester.sch.uk](http://www.abbott.manchester.sch.uk)

[www.abbott.manchester.sch.uk/class/class-1](http://www.abbott.manchester.sch.uk/class/class-1)



Please email with anything you wish to discuss:

[n.henderson@abbott.manchester.sch.uk](mailto:n.henderson@abbott.manchester.sch.uk)

# Key dates

- 
- Tuesday 9<sup>th</sup> - Friday 12<sup>th</sup> June- Phonics Screening Check
  - 10<sup>th</sup> June- Whole class photos
  - 22<sup>nd</sup> June- Abbott's Got Talent auditions
  - 8<sup>th</sup> July- Abbott's Got Talent (9:30am)
  - 17<sup>th</sup> July- Circus
  - 20<sup>th</sup> July- Transition Day
  - 23<sup>rd</sup> July- Summer Fair 13:30-15:30
  - 24<sup>th</sup> July- School closes at 13:30
  - 24<sup>th</sup> July- Reports out/Phonics Screening results

# Class Timetable

Document was last saved: Just now



## Summer 2

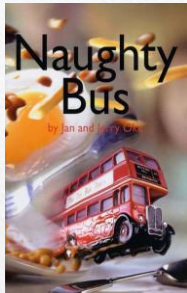


	08:45 - 09:10	09:10- - 10:00	10:00 - 10:50	10:50 - 11:05	11:10 - 12:05	12:05 - 12:15	12:15 - 13:00	13:00 - 13:15	13:15 - 14:10	14:10 - 14:20	14:20 - 14:50	14:50 - 15:15
<b>Monday</b> Reading book day	Registration/Independent Reading for Pleasure	Phonics	Literacy	BREAK	Maths	Hand washing and get ready for lunch	LUNCH	Handwriting	DT	BREAK	DT	Singing in assembly in class
<b>Tuesday</b>		Phonics	Literacy		Maths			Miles Platting Library	Miles Platting Library		14:50- 15:05 Story time assembly	
<b>Wednesday</b> PE day		Phonics	Literacy		PE			PE	Foundation Subjects		Whole Class	
<b>Thursday</b>		Phonics	Literacy		Maths			Foundation Subjects	Foundation Subjects		Whole Class Novel	
<b>Friday</b> PE day Library day		Phonics	9:50-10:20 PE-SRDF Library		Arithmetic			13:20-13:40 Celebration assembly	History		History	

# Curriculum Overview

## English

### The Naughty Bus



- Wanted poster
- Descriptive poem
- Postcard
- Narrative
- Fact file about buses

## Maths

### Numbers to 100

- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Given a number, identify one more and one less

### Money

- Recognise and know the value of different denominations of coins and notes.

### Time

- Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

## Science

### Materials

- To distinguish between an object and the material from which it is made
- To identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock
- To describe simple properties of everyday materials
- To compare and group together materials based on their properties

## Computing

Coding

## History

Why is the history of my locality significant?

- **Enquiry 1:** An historically significant place- Why was a Roman fort built in Manchester?
- **Enquiry 2:** A historically significant event- What happened on the 15th August 1953 and why was it significant?
- **Enquiry 3:** Historically significant people- Why do we remember the achievements of Emmeline Pankhurst?



## DT

Homes

- To explore different types of houses and identify shapes and features
- To investigate how to join and combine shapes to make a house
- To investigate ways of creating the interior features of a house
- To design, make and evaluate and product



## RE

Belonging to a faith community



## Music

- Travel
- Water

## PE

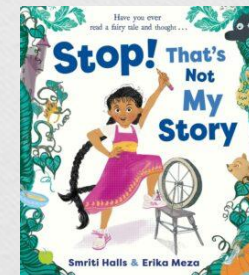
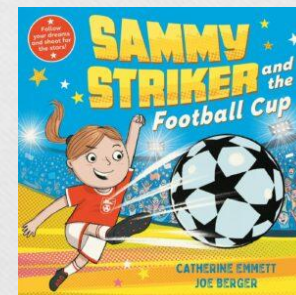
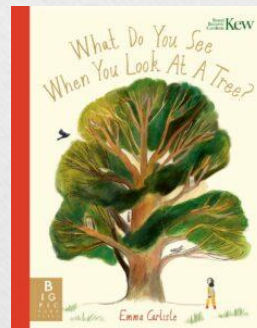
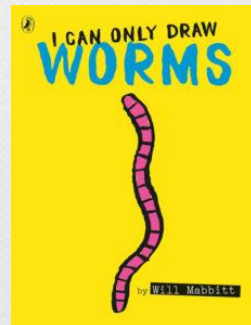
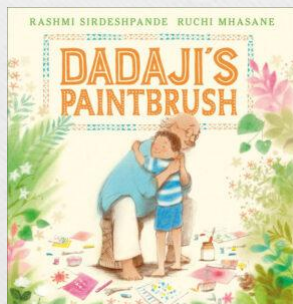
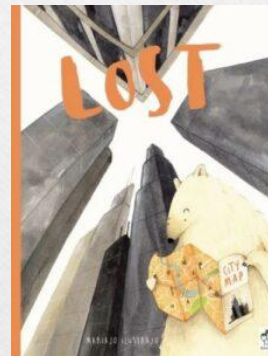
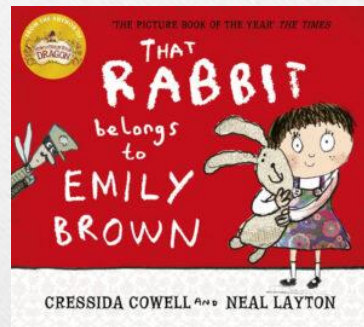
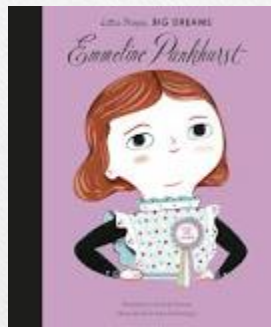
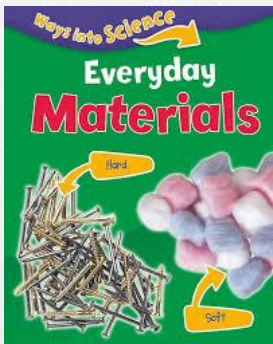


PE Kits **MUST** be brought to school every Monday and taken home Friday

# Reading

Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books will be changed on Mondays and Thursdays, whereas library books will be changed on Mondays.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



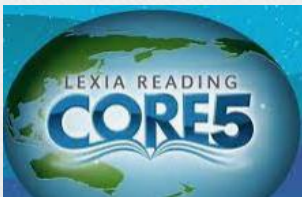
# Home Learning

All homework will be set, monitored and marked on Active Learn.  
Your child will have their own log in details and the school code for Active Learn is cxsp.

	Day Set	Day Due
English Task Maths Task	Tuesday	Following Monday



Children also have access to online learning platforms that can be used at home.



Homework Club is also available for  
children every Thursday 3:15pm –  
4:15pm

# Spellings

Below is a list of statutory spellings that children should know by the end of Year 2.

## New Curriculum Spelling Lists Years 1 and 2

the  
a  
do  
to  
today  
of  
said  
says  
your  
they  
be  
he  
me  
she  
we  
no

come  
some  
one  
once  
ask  
friend  
school  
put  
are  
were  
was  
is  
his  
has  
I  
you

go  
so  
by  
my  
here  
there  
where  
love  
push  
pull  
full  
house  
our  
door  
poor  
find

mind  
floor  
because  
kind  
behind  
whole  
any  
child  
wild  
most  
both  
children  
climb  
only  
old  
many

clothes  
cold  
gold  
hold  
told  
every  
great  
break  
steak  
busy  
people  
pretty  
beautiful  
after  
fast  
last

past  
father  
class  
water  
again  
grass  
pass  
plant  
path  
bath  
hour  
move  
prove  
half  
money  
improve

sugar  
could  
would  
sure  
eye  
should  
who  
Mr  
Mrs  
parents  
Christmas  
everybody  
even

# Spellings

Below are some links to help you support your child with spellings at home.

<https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-1-age-5-6/>

<https://www.topmarks.co.uk/Search.aspx?q=spelling%20activities%20KS1>

<https://superbrainybeans.com/english/spelling/year-1/>