



Year 2 Newsletter

Summer 1 2026

Dear parents/carers,

Welcome back, I hope you have all had a wonderful holiday! We are excited to start learning about all of our new and exciting topics this half term. Please see the curriculum overview attached to find out more.

Reading books – Please continue reading with your child daily and signing their reading record each time they read. Repetition helps to build confidence and fluency in reading! Reading books must be brought into school daily.

PE - PE days are **Wednesdays** and **Fridays**.

Please do make sure that you've read the newsletter from Miss Wilson that has important information and dates for you to be aware of. If you haven't signed your children up for any clubs yet, please do so as soon as possible

I can answer any quick questions at the door but if you have anything more in depth you want to discuss, then please ring the school so that we can arrange time for this.

Kind regards,

Miss Castle



@AbbottCommunityPrimary



@Abbott_CPS

www.abbott.manchester.sch.uk



www.abbott.manchester.sch.uk/class/class-2

Class Timetable



Year 2 Timetable: Summer 1



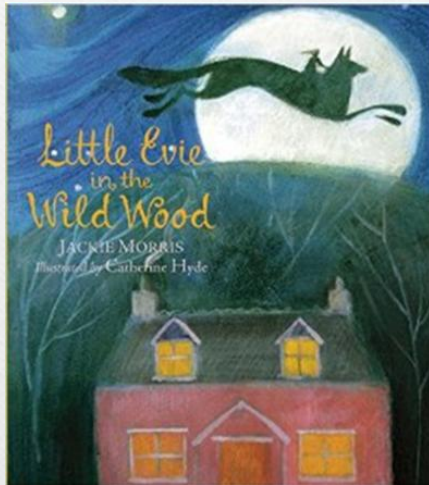
	08:45 - 08:55	08:55 - 09:05	09:10 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10-12:05	12:00 - 12:15	12:15 - 13:00	13:00 - 13:15	13:15-14:10	14:10 - 14:20	14:20-15:00	15:00 - 15:15
Monday	Registration/Independent Reading for Pleasure	Spellings	Phonics	Literacy	Break	Maths	Handwashing	Lunch	Handwriting	Week 1: Science Week 2: Science Week 3: History Week 4: History Week 5: D&T Week 6: Computing	Break	Week 1: Science Week 2: Science Week 3: History Week 4: History Week 5: D&T Week 6: Computing	Whole Class Novel
Tuesday			Phonics	Literacy		Maths				Week 1: Science Week 2: Science Week 3: History Week 4: History Week 5: D&T Week 6: Computing		Week 1: Science Week 2: Science Week 3: History Week 4: History Week 5: D&T Week 6: Computing	14:50 - 15:10 Singing Assembly
Wednesday			Phonics	10:20 – 10:50 PE		Maths/ Literacy				Week 1: Science Week 2: Science Week 3: History Week 4: History Week 5: D&T Week 6: Computing		PE	Whole Class Novel
Thursday			Phonics	Literacy		Maths				Week 1: Science Week 2: Science Week 3: History Week 4: History Week 5: D&T Week 6: Computing		Week 1: Science Week 2: Science Week 3: History Week 4: History Week 5: D&T Week 6: Computing	
Friday			Phonics	Literacy		Maths				PE with Salford Red Devils		PSHE – DM & JG	14:40 - 15:10 Celebration Assembly

Curriculum Overview

English

Little Evie in the Wild Wood

- Recount
- Poetry
- Narrative
- Information text



Maths

Length and Height

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$.
- Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures.

Mass, capacity and temperature

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$.

Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity.

Science

Plants

- Observe and describe how seeds and bulbs grow into mature plants.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Computing

- Creating pictures

History

'Who is the greatest history maker?'

- **Identify, describe and explain** what is commemorated on Guy Fawkes Night, 5 November every year in the United Kingdom.
- **Describe, reason and explain** what it means for someone such as Guy Fawkes to make history, that is, doing something so significant (good or bad and that may not have been done before) and that is remembered and studied for a long time because of the effect they had on other people's lives, beliefs or ideas.
- **Identify, describe and explain** how six significant people made history during their lifetime.
- **Compare and contrast** the achievements of these individuals, producing a rank order of historical importance **explaining** and **justifying** their decision.
- **Reflect** upon what history makers might achieve during the remainder of this century and **describe and explain** what they might wish to be remembered for in the future – the mark they would wish to leave on history.

DT

Perfect Pizzas

- Find out what the favourite pizzas in the class are.
- Examine, describe and categorise a variety of bread-based produce.
- Examine, describe and categorise a variety of pizza toppings.
- Design a balanced healthy pizza.
- Make and evaluate a food product based on a design.

PSHE

- Caring for our community
- Plastic pollution
- Money – wants and needs

PE

Every Wednesday and Friday.

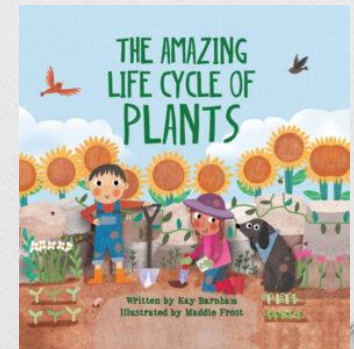
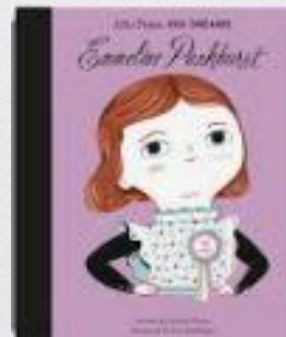


PE Kits **MUST** be worn on these day

Reading

Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



Home Learning

After listening to parent/carer feedback, we have made some slight changes to home learning for this year.

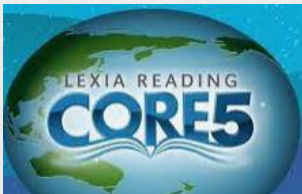
English

Daily reading: reading records to be signed and returned to school daily.

Spellings: regular practise of the spellings attached to the newsletter.

Maths

A worksheet will be sent home on Fridays. This is not to be returned to school. Answers will be emailed to parents, if needed.



Children also have access to online learning platforms that can be used at home.

Spellings

Below is a list of statutory spellings that children should know by the end of Year 2.

New Curriculum Spelling Lists Years 1 and 2

the
a
do
to
today
of
said
says
your
they
be
he
me
she
we
no

come
some
one
once
ask
friend
school
put
are
were
was
is
his
has
I
you

go
so
by
my
here
there
where
love
push
pull
full
house
our
door
poor
find

mind
floor
because
kind
behind
whole
any
child
wild
most
both
children
climb
only
old
many

clothes
cold
gold
hold
told
every
great
break
steak
busy
people
pretty
beautiful
after
fast
last

past
father
class
water
again
grass
pass
plant
path
bath
hour
move
prove
half
money
improve

sugar
could
would
sure
eye
should
who
Mr
Mrs
parents
Christmas
everybody
even