



# Year 5 Newsletter

Summer 1 2026

Dear parents/carers,

Welcome back to Summer !! I hope you enjoyed the break and had a chance to rest after all the hard work in Spring 2. I look forward to seeing what the children achieve this term!

**Children are still expected to line up sensibly outside the classroom doors at 08:45 instead of on the playground.**

## Reading

Your child's reading book will still be changed on Mondays and Thursdays, giving them enough time to continue to read and discuss the content with you. If your child forgets to bring it on those days, we will always try and change it on another day.

## PE

**Year 5 will be doing fitness on a Thursday and athletics on a Friday.** Your child must come into school dressed in their PE kits on Thursday and Friday.

PE Kit consists of the following items, which are applicable for the full academic year:

- Plain white t-shirt or school polo shirt
- Plain black shorts
- Trainers or plimsolls
- A tracksuit is also useful for outdoor activities (any colour is fine for this purpose).

I can answer any quick questions at the door but if you have anything more in depth you want to discuss, then please ring the school so that we can arrange time for this.

Kind regards,  
Miss Johnson



@AbbottCommunityPrimary



@Abbott\_CPS

[www.abbott.manchester.sch.uk](http://www.abbott.manchester.sch.uk)

# Class Timetable



## Year 5 timetable: Summer 1

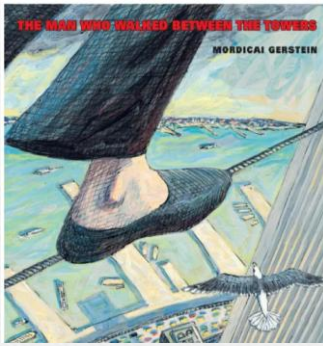


	08:45-08:55	8:55-9:05	9:05-09:15	09:15-09:45	09:45-10:00	10:00-10:50	10:50-11:05	11:05-11:25	11:30 - 12:30	12:30-13:15	13:15-13:30	13:30-14:10	14:10-14:20	14:20-14:50	14:55-15:10
<b>Monday</b>	<b>Registration/Independent Reading for Pleasure</b>	Spelling	Handwriting	Shared Reading	GPS	Literacy	<b>BREAK</b>	<b>Circle Time</b>	Maths	<b>LUNCH</b>	Reading Plus	Science History Computing D&T RE PSHCE	<b>BREAK</b>	Science History Computing D&T RE PSHCE	Whole Class Novel
<b>Tuesday</b>		Spelling	Handwriting	Shared Reading	GPS	Literacy			Maths			Science History Computing D&T RE PSHCE		Science History Computing D&T RE PSHCE	Whole Class Novel
<b>Wednesday</b>		Spelling	Handwriting	Shared Reading	GPS	Literacy			Maths			Science History Computing D&T RE PSHCE		Spanish	Whole Class Novel
<b>Thursday</b>		Spelling	Handwriting	GPS	Literacy	PE 10:30 - 11:00			Maths			PE 1:30 - 2:15		Science History Computing D&T RE PSHCE	Whole Class Novel
<b>Friday</b>		Spelling	<b>SRDF 9:00-9:30</b>	GPS	Literacy	Maths			Science History Computing D&T RE PSHCE			Science History Computing D&T RE PSHCE		14:45 - 15:10 Celebration Assembly	

# Curriculum Overview

## English

### The Man who Walked Between the Towers



Setting description

Flashback

Poetry

Eye-witness report

Newspaper report

Diary entry

## Maths

### Multiplication and Division

In this unit we will ...

- ⚡ Multiply a number up to 4 digits by a 1-digit or 2-digit number
- ⚡ Divide a number up to 4 digits by a 1-digit number
- ⚡ Interpret remainders
- ⚡ Solve problems involving multiplication, division and remainders

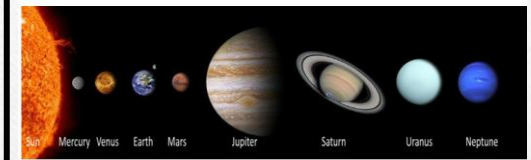
### Fractions

In this unit we will ...

- ⚡ Multiply proper fractions and mixed numbers by whole numbers
- ⚡ Find a fraction of an amount
- ⚡ Understand how fractions can be operators
- ⚡ Solve word problems involving fractions

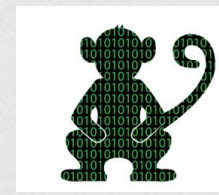
## Science

### Space



Our unit learning objectives	Pupil Self-reflection
Describe the movement of the Earth and other planets, relative to the sun in the solar system.	😊 😐 😞
Describe the movement of the moon relative to the Earth.	😊 😐 😞
Describe the Sun, Earth and Moon as approximate spherical bodies.	😊 😐 😞
Use Earth rotation to explain day and night due to the apparent movement of the sun across the sky.	😊 😐 😞

## Computing



Coding

## History

### Why was winning the Battle of Britain in 1940 so important?

- 1: How serious was the risk of invasion by Nazi Germany in June 1940?
- 2: What did Hitler need to do if an invasion was going to succeed?
- 3: Why did Britain win the Battle of Britain?



## D&T: Bread

To investigate and evaluate bread products according to their characteristics.

To find out which different ingredients are needed to make bread and how ingredients can be altered and mixed to create different effects.

To be able to design a new bread product for a particular person or event.

To be able to evaluate a finished product.



## RE

If God is everywhere, why go to a place of worship?

## PSHCE

Fake news

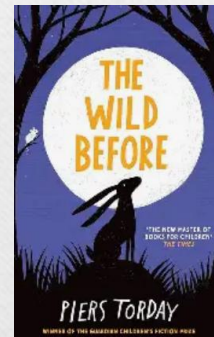
Why do we have laws?

# Reading

Children will have independent reading books to take home and they will be able to visit the library on a Thursday.

When reading at home, encourage your child to read with expression as this is the goal I have set for the whole class.

To further support independent reading for pleasure, take a look at the suggestions below.



# Home Learning

## English

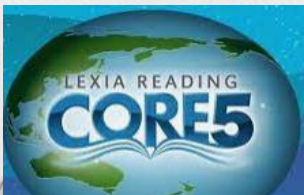
Daily reading: reading records to be signed and returned to school daily.

Spellings: regular practise of the spellings attached to the newsletter.

## Maths

A worksheet will be sent home on Thursdays. This is not to be returned to school. Answers will be emailed to parents.

Children also have access to online learning platforms that can be used at home.



# Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	