



# Nursery Newsletter

Summer 1 2025



@AbbottCommunityPrimary

@Abbott\_CPS

www.abbott.manchester.sch.uk

Welcome back everyone!

I hope you have had a lovely break and you are ready for lots of exciting new learning! Our theme for this half term is 'The Great Outdoors'! We will be exploring the fascinating world of minibeasts through the story 'The Very Hungry Caterpillar'. We will be observing our very own caterpillars growing and turning into beautiful butterflies as we are introduced to the butterfly life cycle. We will then move onto growing and caring for plants through the story 'Jasper's Beanstalk'.

We will plant our own seeds and investigate what plants need to grow and survive.

Reading books: Books are changed every Monday. Please sign the reading diary to ensure the book will be changed.

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Just a reminder that you must label all items of clothing with your child's name. Please also check the jumpers and cardigans that your child comes home with. If your child brings home a jumper or cardigan that is not theirs, please return it to school. Please also ensure that your child has plenty of spare clothes and underwear in their school bag. All children engage in messy play to support their learning. This includes water play and mud kitchen activities and they often need changing throughout the day.

Thank you as always for your continued support and cooperation.  
Mrs Ilic

This term P.E will be every **Wednesday**

# Class Timetable



## Nursery Timetable – Summer 1



	08:45 - 9:00	09:00 - 9:10	09:10 - 9:20	9:20 - 10:00	10:00 - 10:30	10:30 - 10:40	10:40 - 11:30	11:30 - 11:45	11:45 - 13:00	13:00 - 13:15	13:15 - 13:30	13:30 - 14:40	14:40 - 14:55	14:55 - 15:15
Monday	Arrival & Registration	Morning Routine	Literacy Input	Continuous Provision and literacy task	Snack Time & Outdoor Play	Phonics	Continuous Provision and name writing focus	Toilet & Handwashing	Lunch	Afternoon Registration & Tooth Brushing	Maths Input	Continuous Provision	Tidy Up Time	Story Time/Song
Tuesday		Morning Routine	Literacy Input	Continuous Provision and literacy task		Phonics	Continuous Provision and name writing focus				Maths Input	Continuous Provision		
Wednesday PPA		Morning Routine	Literacy Input	Continuous Provision and literacy task		Phonics	Continuous Provision and name writing focus				Wiggle Weds	Continuous Provision		
Thursday		Morning Routine	Literacy Input	Continuous Provision and literacy task		Phonics	Continuous Provision and name writing focus				Maths Input	Continuous Provision		
Friday		Morning Routine	Literacy Input	Continuous Provision and literacy task		Phonics	SRD				Maths Input	Continuous Provision		

# Curriculum Overview

## Physical Development:

- Attempts to zip up own coat and attempts to fasten buttons.
- Can independently form some recognisable letters from their name.
- Begins to take part in group activities which they make up themselves, or in teams e.g football, throw and catch, chasing.
- Begins to understand the importance of hygiene such as hand washing and tooth brushing.

## Personal, Social & Emotional Development:

- Begins to independently have a go and try new things.
- Selects resources independently, helping them to achieve a goal they have chosen.
- Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...".
- Understands how others might be feeling and demonstrates compassion by offering comfort.

## Communication & Language:

- To explain what is happening and anticipate what might happen next.
- To contribute ideas and ask appropriate questions in small groups.
- To be able to answer questions and share opinions using the relevant vocabulary.
- To begin to express a point of view and give reason.
- Start a conversation with an adult or a friend and continue it for many turns.

# Curriculum Overview

## Maths:

-Recalls and describes a sequence of events in everyday life and stories using vocab such as such as 'first', 'then...'

-Responds to, uses and understands language of position and direction e.g. "The bag is under the table."

-Compare quantities using language: 'more than', 'fewer than'.

-Talk about and explore 2D and 3D shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'

## Literacy:

-Develop my phonological awareness, so that I can recognise some set 1 sounds.

-Engage in extended conversations about stories, learning new vocabulary.

-Repeat sounds and blend them orally to make a cvc word e.g. c-a-t cat.

-Use some print and letter knowledge in my early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

-Identify some sounds in words and write the corresponding letter.

## Understanding the World:

-Begin to understand the need to respect and care for the natural environment and all living things (including care for plants).

-To begin to understand life cycles and habitats.

-Plant seeds and care for growing things.

-To talk about what they see using a wide vocabulary.

-To begin to talk about finding information from the internet.

## Expressive Art & Design:

-Explore different materials freely, developing their own ideas, deciding how to use them and what to make.

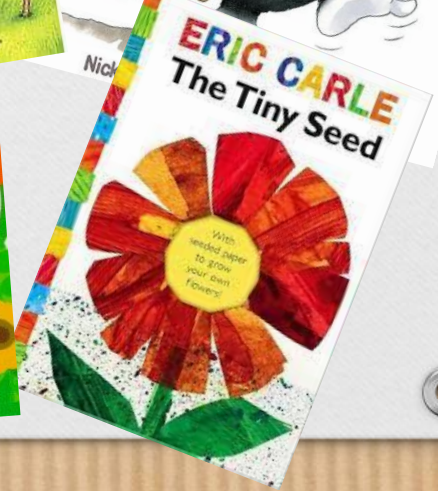
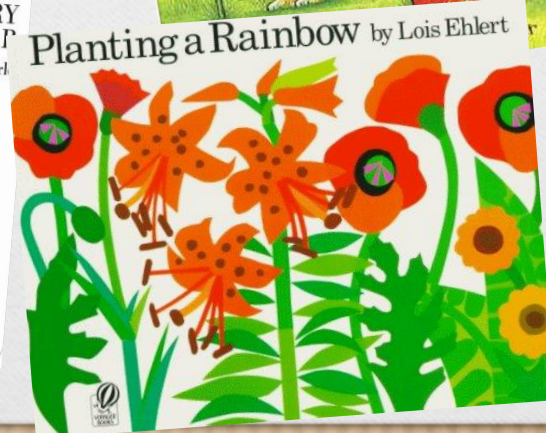
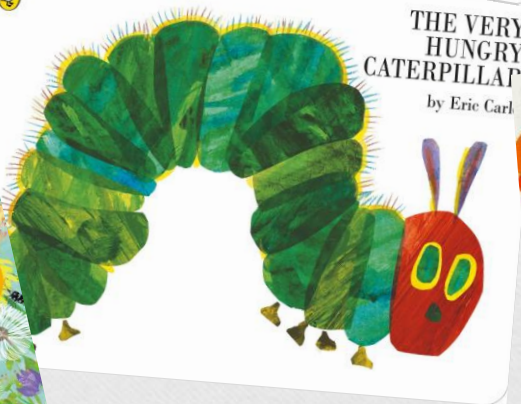
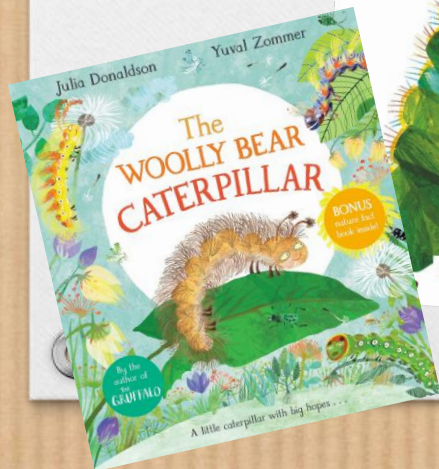
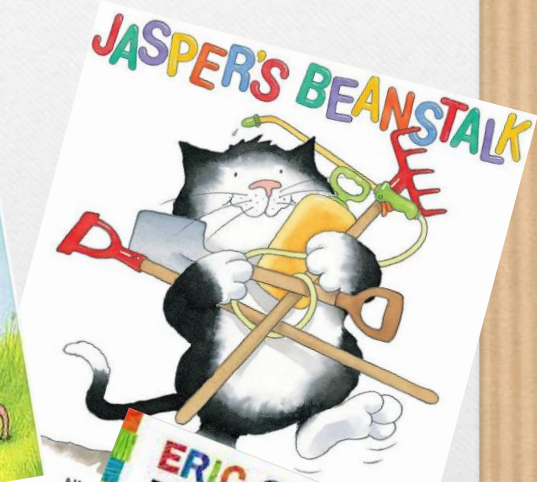
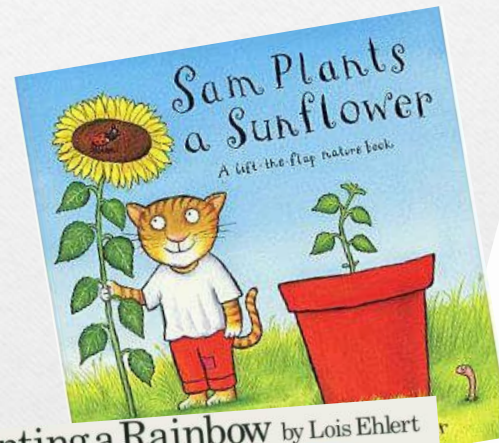
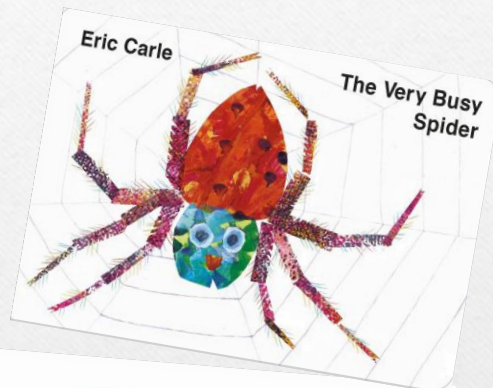
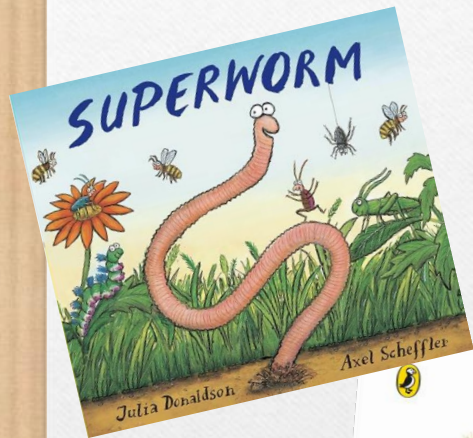
-Observes items closely and begins to transfer what they see onto paper when participating in observational drawing.

-Select appropriate colours to achieve a desired effect when creating a piece of art e.g. use yellow for a sun, green for a beanstalk..

-Remember and independently sing familiar songs and rhymes.

# Reading

Your child will continue to bring home a reading book on a Monday for you to share and enjoy together at home. This needs to be brought back to school every Monday to be changed. To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topic we are focusing on this half term. All of these books can be found on Youtube to listen to at home if you do not have access to a physical copy.



# Our Class Bear

Bear will go home with a child each Friday to be brought back into school the following Monday. Perhaps your child can teach Bear something new, such as how to brush his teeth or how to make your child's favourite food? Bear also loves to hear new stories - maybe your child can read him their favourite book?

We would love to see photos of Bear spending time with your family. Please upload photos and videos of your adventures with Bear to Class Dojo. Your child can then share them with friends back in school.



**ClassDojo**

