



# Year 1 Newsletter

Summer | 2026

Dear parents/carers,

Welcome back to Summer. I hope you all had a restful Easter break. I can't quite believe that we are now in the final term of the year! I am so proud of the progress the children have made so far, and I am excited to see this continue. Please see the curriculum overview attached. Miss Ahmed and Mrs Latif will be in class on a Monday afternoon, teaching DT and PSHE.

## Reading

The children were excellent at remembering to bring their reading book bags in daily- let's ensure this continues! It is so important that you are encouraging your child to read regularly. The books that the children bring home have keywords for you to discuss and questions to ask your child about what they have read. Your child's reading book will be changed on Mondays their library book will still be changed on Fridays.

## Phonics

~~This half term, we will be doing additional phonics in school, to help prepare the children for the upcoming phonics screening check (more details on the next page).~~

## PE

Our PE days are staying the same: *Tuesdays and Fridays*. Please ensure that your child come to school in their PE kits. They do not need to bring their uniform in.

I can answer any quick questions at the door but if you have anything more in depth you want to discuss, then please send me an email or ring the school so that we can arrange time for this.

Kind regards,

  
Miss Henderson



@AbbottCommunityPrimary



@Abbott\_CPS

[www.abbott.manchester.sch.uk](http://www.abbott.manchester.sch.uk)

[www.abbott.manchester.sch.uk/class/class-1](http://www.abbott.manchester.sch.uk/class/class-1)



Please email with anything you wish to discuss:

[n.henderson@abbott.manchester.sch.uk](mailto:n.henderson@abbott.manchester.sch.uk)

# Phonics Screening Check

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- From Monday 8<sup>th</sup> June, the children will complete the Phonics Screening Check. The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It will identify pupils who need extra help to improve their decoding skills. The check consists of 20 real words and 20 pseudo-words that pupils read aloud to the check administrator.

How can you help?

- Listen to your child read every night.
- Use phonics play [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) or [www.phonicsbloom.com](http://www.phonicsbloom.com). These are websites which are packed with interactive phonics games to help children to learn to hear sounds and blend sounds. We use these in school and some aspects of them are free to use at home.
- Use the QR codes that I sent out last half term.
- Practice using the resources I am sending out.

# Key dates

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- Monday 20<sup>th</sup> April- Parent/Carer Meeting 1
- Thursday 23<sup>rd</sup> April- Parent/Carer Meeting 2
- Monday 4<sup>th</sup> May- School Closed (Bank Holiday)
- Thursday 7<sup>th</sup> May- School Closed (Polling Day)
- Friday 22<sup>nd</sup> May- Finish for holidays

# Class Timetable



## Year 1 timetable: Summer 1

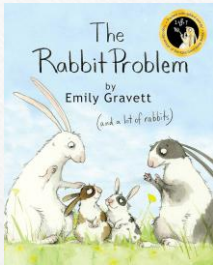


	08:45 - 09:10	09:10 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10 - 12:05	12:05 - 12:15	12:15 - 13:00	13:05 - 13:20	13:20- 13:30	13:30 - 14:10	14:10 - 14:20	14:20 - 15:10	14:50 - 15:05	
<b>Monday</b>	Registration/Independent Reading for Pleasure	Phonics	Literacy	BREAK	Maths	Hand washing and get ready for lunch	LUNCH	DT (IA/VL)			BREAK	PSHE (IA/VL)		14:50- 15:15 Story time assembly
<b>Tuesday</b>		Phonics	10:20-10:50- PE Fitness		Literacy									Handwriting
<b>Wednesday</b>		Phonics	Literacy		Maths			Foundation Subjects Weeks 1 and 2- History Weeks 3 and 4- Science Weeks 5 and 6- Computing				Foundation Subjects		Whole Class Novel
<b>Thursday</b>		Phonics	Literacy		Maths									Foundation Subjects Weeks 1 and 2- History Weeks 3 and 4- Science Weeks 5 and 6- Computing
<b>Friday</b>		Phonics	10:00- 10:30 PE Athletics		10:30- 10:50 Phonics			Maths	Foundation Subjects Weeks 1 and 2- History Weeks 3 and 4- Science Weeks 5 and 6- Computing			Phonics in class		

# Curriculum Overview

## English

### The Rabbit Problem



- Character description
- Information text- how to stay safe in the sun
- Letter of advice
- Retell

## Maths

### Multiplication and division

- Understand equal groups
- Understand repeated addition to add equal groups
- Make arrays

### Fractions

- Find half of a shape or quantity
- Share equally
- Find a quarter of a shape or quantity

### Position and direction

- Describe turns
- Use the words left and right
- Say if something is above or below something
- Say if something is moving forwards or backwards

## Science

### Materials

To distinguish between an object and the material from which it is made

To identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock

To describe simple properties of everyday materials

To compare and group together materials based on their properties

## Computing

Coding

## History

How do we know so much about where Sappho used to live?

Identify, describe and suggest reasons for some of the ways in which people lived in Pompeii; Describe what a typical day in the life of Sappho might have been and suggest reasons why we know this;

Describe what an 'empire' is and identify and locate the modern-day countries that were once part of the Roman Empire;

Describe the causes and effects of the eruption of Vesuvius in AD 79; Describe and suggest reasons how a range of smaller artefacts would have been used;

Compare and contrast the trustworthiness of the account of Pliny with that of the painting by Briulov as evidence of what occurred at Pompeii; Describe how archaeologists have created plaster casts of their bodies.

## DT

Eat more fruits and vegetables

- Find out about favourite fruits and vegetables
- Examine, taste and describe a range
- Find out how to handle and prepare them
- Design, make and evaluate a recipe that uses fruits and vegetables

## PSHE

- Exploring our community
- Litter: the picnic
- Saving energy



## Music

## PE

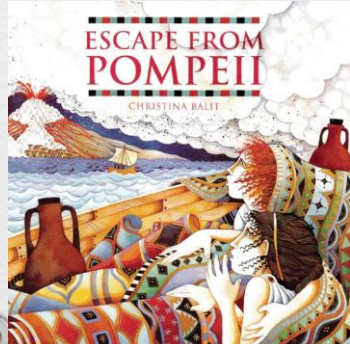
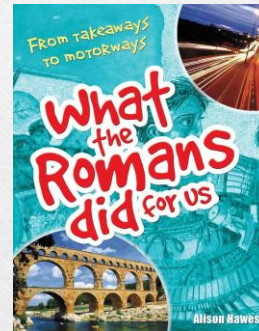
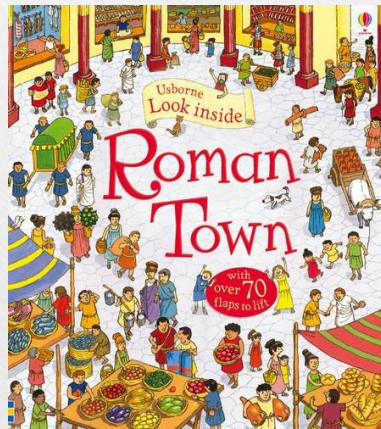
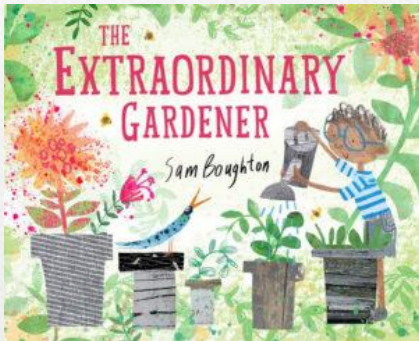


Children must come to school in their PE kits on Tuesdays and Fridays

# Reading

Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books will be changed on Mondays and Thursdays, whereas library books will be changed on Mondays.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



# Home Learning

After listening to parent/carer feedback, we have made some slight changes to home learning for this year.

## English

Daily reading: reading records to be signed and returned to school daily.

Spellings: regular practise of the spellings attached to the newsletter.

Children also have access to online learning platforms that can be used at home.



# Spellings

Below is a list of statutory spellings that children should know by the end of Year 2.

## New Curriculum Spelling Lists Years 1 and 2

the  
a  
do  
to  
today  
of  
said  
says  
your  
they  
be  
he  
me  
she  
we  
no

come  
some  
one  
once  
ask  
friend  
school  
put  
are  
were  
was  
is  
his  
has  
I  
you

go  
so  
by  
my  
here  
there  
where  
love  
push  
pull  
full  
house  
our  
door  
poor  
find

mind  
floor  
because  
kind  
behind  
whole  
any  
child  
wild  
most  
both  
children  
climb  
only  
old  
many

clothes  
cold  
gold  
hold  
told  
every  
great  
break  
steak  
busy  
people  
pretty  
beautiful  
after  
fast  
last

past  
father  
class  
water  
again  
grass  
pass  
plant  
path  
bath  
hour  
move  
prove  
half  
money  
improve

sugar  
could  
would  
sure  
eye  
should  
who  
Mr  
Mrs  
parents  
Christmas  
everybody  
even

# Spellings

Below are some links to help you support your child with spellings at home.

<https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-1-age-5-6/>

<https://www.topmarks.co.uk/Search.aspx?q=spelling%20activities%20KSI>

<https://superbrainybeans.com/english/spelling/year-1/>