



Year 5 Newsletter

Spring 2 2026

Dear parents/carers,

Welcome back to Spring 2! I hope you enjoyed the break and had a chance to rest after all the hard work in Spring 1. I look forward to seeing what the children achieve this term!

Children will now be expected to line up sensibly outside the classroom doors at 08:45 instead of on the playground.

Reading

Your child's reading book will still be changed on Mondays and Thursdays, giving them enough time to continue to read and discuss the content with you. If your child forgets to bring it on those days, we will always try and change it on another day.

PE

Year 5 will be doing dodgeball on a Thursday and multi-sports on a Friday. Your child must come into school dressed in their PE kits on Thursday and Friday.

PE Kit consists of the following items, which are applicable for the full academic year:

- Plain white t-shirt or school polo shirt
- Plain black shorts
- Trainers or plimsolls
- A tracksuit is also useful for outdoor activities (any colour is fine for this purpose).

I can answer any quick questions at the door but if you have anything more in depth you want to discuss, then please send me an email or ring the school so that we can arrange time for this.

Kind regards,
Miss Johnson



@AbbottCommunityPrimary



@Abbott_CPS

www.abbott.manchester.sch.uk

Class Timetable



Year 5 timetable: Spring 2

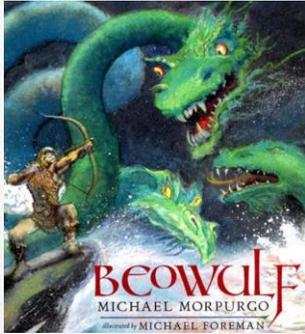


	08:45 - 08:55	08:55 - 09:15	09:15- 09:45	09:45 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10 - 12:10	12:10 - 12:30	12:30 - 13:15	13:15 - 13:30	13:30 - 14:10	14:10 - 14:20	14:20 - 14:50	14:50 - 15:15	
Monday	Registration/Independent Reading for Pleasure		Spellings	Shared Reading	GPS	BREAK	Maths	TTRS	LUNCH	Handwriting	Science History Computing Art RE Music	BREAK	Science History Computing Art RE Music	Whole Class Novel	
Tuesday			Spellings	Shared Reading	GPS		Literacy				Maths		Science History Computing Art RE Music	Science History Computing Art RE Music	14:50 - 15:10 Singing Assembly
Wednesday			Spellings	Shared Reading	GPS		Literacy				Maths		Science History Computing Art RE Music	Spanish	Whole Class Novel
Thursday			Spellings	Shared Reading	GPS		Literacy PE: 10:30-11:00				Maths		PE: 1:30-2:15	Science History Computing Art RE Music	Whole Class Novel
Friday			Spellings	SRDF 9.15- 9.50			Literacy				Maths		Science History Computing Art RE Music	Science History Computing Art RE Music	14:45 - 15:10 Celebration Assembly

Curriculum Overview

English

Beowulf



Historical report about the Vikings

Beowulf character description

Diary entry

Re-write of the story

The Jabberwocky



Maths

Fractions

In this unit we will ...

- ⚡ Add and subtract fractions with the same denominator
- ⚡ Add and subtract fractions, including mixed numbers, where one denominator is a multiple of the other
- ⚡ Solve word problems involving fractions

Multiplication and Division

In this unit we will ...

- ⚡ Multiply a number up to 4 digits by a 1-digit or 2-digit number
- ⚡ Divide a number up to 4 digits by a 1-digit number
- ⚡ Interpret remainders
- ⚡ Solve problems involving multiplication, division and remainders

Science

Forces

Our unit learning objectives

I can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

I can identify the effects of air resistance, water resistance and friction, that act between moving surfaces

I can recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

I can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

Computing



Spreadsheets

History

Why did the Ancient Maya change the way they lived?



Identify, locate and describe the region of the world in which Maya people live.

Identify, describe and provide reasons to explain the occupations of modern Maya people.

Refer to primary evidence to identify and describe the lost jungle cities of the Maya.

Understand through explanation the purpose of the ancient Maya city of Chichen Itza.

Describe the system of terraced farming used by the Maya in mountainous areas.

Infer using reasoning and informed judgment the purpose of a range of ancient Maya artefacts.

Art

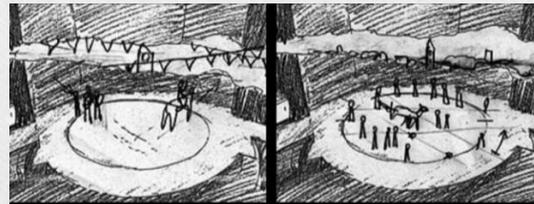
Set design

Explore how artists use their skills to build sets for theatre.

Articulate and share my response to their work.

Brainstorm, jot down thoughts and test materials, record and reflect.

Respond to a suggested stimulus, design and build a model set which conveys my interpretation of the mood/narrative of the stimulus.



RE

What does it mean to be a Muslim in Britain today?

Music

Antonio Vivaldi

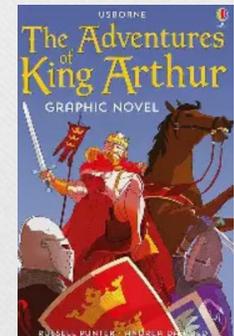
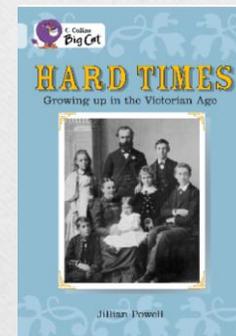
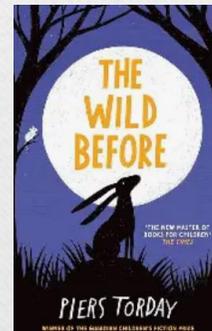
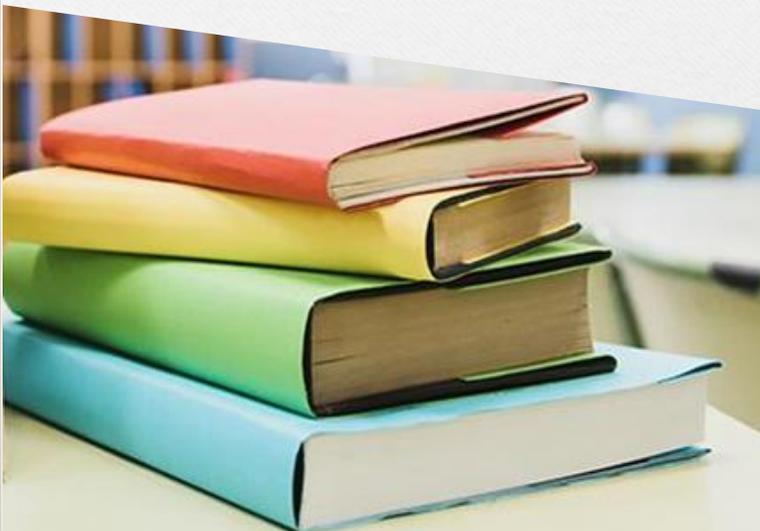


Reading

Children will have independent reading books to take home and they will be able to visit the library on a Thursday.

When reading at home, encourage your child to read with expression as this is the goal I have set for the whole class.

To further support independent reading for pleasure, take a look at the suggestions below.



Home Learning

English

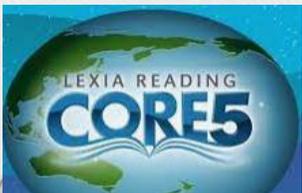
Daily reading: reading records to be signed and returned to school daily.

Spellings: regular practise of the spellings attached to the newsletter.

Maths

A worksheet will be sent home on Thursdays. This is not to be returned to school. Answers will be emailed to parents.

Children also have access to online learning platforms that can be used at home.



Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	