



Nursery Newsletter

Spring 2 2026

Dear parents/carers,

Welcome to another busy half term in Nursery! We are so excited to get busy and explore our theme for this half term. We will be looking at Traditional Tales, particularly two classics – The Gingerbread Man and The Three Little Pigs! We are also excited to introduce student teacher Miss Peckston, who will be working with us this half term.

Aims and goals for the half term are to continue focusing on physical development, particularly looking at independently taking off/putting on socks, shoes and jumpers. You can support this at home by allowing your child to try dressing and undressing independently.

Reading books will be changed every Tuesday and Thursday, please make sure you look at the book every night to encourage book talk and a love of reading.

Thank you as always for your continued support and cooperation.

Mrs Ilic



@AbbottCommunityPrimary



@Abbott_CPS

<https://www.abbott.manchester.sch.uk/class/eyfs>



Nursery Timetable – Spring 2



	08:45 - 9:00	09:00 - 9:10	09:10 - 9:20	9:20 - 10:00	10:00 - 10:30	10:30 - 10:40	10:40 - 11:30	11:30 - 11:45	11:45 - 13:00	13:00 - 13:15	13:15 - 13:30	13:30 - 14:40	14:40 - 14:55	14:55 - 15:15
Monday	Ar riv al & Reg istr ati on	Mornin g Routine	Literac y Input	Continuous Provision and literacy task	Sn ac k Ti m e & O ut do or Pl ay	Phonics	Continuous Provision and name writing focus	To ile t & H an d w as hi ng	L un ch	Af te rn oo n Re gis tr ati on & To ot h Br us hi ng	Maths Input	Continuous Provision	Ti dy U p Ti m e	St or y Ti m e/ So ng
Tuesday		Mornin g Routine	Literac y Input	Continuous Provision and literacy task		Phonics	Continuous Provision and name writing focus			Maths Input	Continuous Provision			
Wednesday PPA		Mornin g Routine	Literac y Input	Continuous Provision and literacy task		Phonics	Continuous Provision and name writing focus			Wiggle Weds	Continuous Provision			
Thursday		Mornin g Routine	Literac y Input	Continuous Provision and literacy task		Phonics	Continuous Provision and name writing focus			Maths Input	Continuous Provision			

Important Reminders

Your child must bring spare clothes (including underwear) every day in their school bag. Please label ALL of your child's belongings!



Please ensure that your child brings a labelled water bottle to school everyday. If you wish your child to have their own snack, please ensure it is fruit or vegetables.



We are a nut free school. Please ensure your child is not bringing food containing nuts into school, including spreads, chocolates and cereal bars.



Curriculum Overview

Communication and Language

- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
- Listen and respond when conversation interests them.
- Begin to answer simple questions e.g. "what?" questions.
- Begin to ask simple questions.
- Talk in short sentences which others can understand.
- Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.

Personal, Social and Emotional Development

- Show increasing confidence when separating from their parent.
- Begin to show impulse control. For example, waiting for a turn and resisting the impulse to take what they want.
- Begin to show awareness of others wants and needs e.g. will attempt to share during play or comfort another child who is upset.
- Begin to notice and label emotions such as 'sad',

Physical Development

- Copy pre-writing patterns with increasing confidence.
- Develop a confident and comfortable pencil grip.
- Begin to attempt to get themselves dressed e.g. tries to put on their jumper/cardigan/coat by themselves.
- Use cutlery with increasing confidence and develops likes and dislikes during meal times.
- Negotiate space when running, skipping and jumping, but may occasionally bump into obstacles.
- Copy large body movements with increasing control.

Curriculum Overview

Literacy

- Develop their phonological awareness, so that they can: spot and suggest rhymes and count or clap syllables in a word.
- Distinguish between the different marks they have made. For example: "That's my mummy. That's a bus."
- Have favourite books which they want to share with an adult, with another child, or to look at alone.
- Begins to recognise their name and writes the first letter of their name.
- Join in with a range of nursery rhymes.

Mathematics

- Match items of the same colour, shape and size.
- Sort items by colour, shape and size.
- Count out up to 5 items from a larger group.
- Match a numeral with an amount up to 5.

The image shows three large, stylized numerals: a red '1', a blue '2', and a yellow '3'. They are arranged in a slightly overlapping, diagonal line from bottom-left to top-right.

Understanding the World

- Begin to talk about some of the things they have observed such as weather, plants, animals and found objects.
- Shows interest in other people and begins to talk about important celebrations within their family e.g. Diwali, Christmas.

Expressive Arts and Design

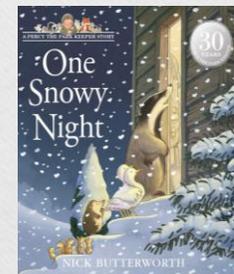
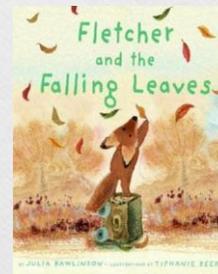
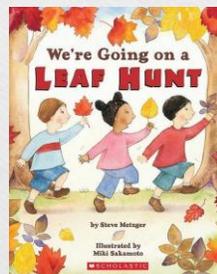
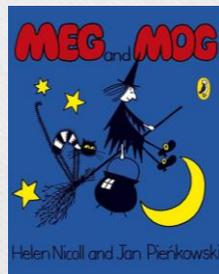
- Begin to engage in imaginative role play through pretending to be different characters.
- Join in with the Christmas performance, singing along and joining in with actions.

Reading

Children will bring home a reading record and picture book for you to share and enjoy together at home. This needs to be brought in every **Monday** to be changed. Please write a small comment in their record to indicate that they have read their book and are ready for it to be changed.

To help support a love of reading at home, your child will also receive a special 'bedtime story' book each week. This is for you to enjoy together at a quiet time, such as before bed and should be returned the following **Monday** too.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term. All of these books can be found on Youtube to listen to at home if you do not have access to a physical copy.



Mr Bear

Each **Friday**, our cuddly friend will go home with a child who has shown hard work and impressive effort. This is a wonderful opportunity for your child to take care of our bear and share their experiences with the class.

When it's your child's turn, we would like you to take some pictures of your adventures and upload them onto our Class Dojo page. We can then share these pictures and stories during our class circle time.

Mr Bear needs to be returned to school each **Monday** morning so he is able to encourage the children to work hard and make the right choices throughout the week.

We can't wait to see all the fun your children will have with our Class Bear!

