



# Year 2 Newsletter

Spring 2 2026

Dear parents/carers,

Welcome back, I hope you have all had a wonderful break! We are excited to start learning about all of our new and exciting topics this half term. Please see the curriculum overview attached to find out more.

**Reading books** – Please continue reading with your child daily and signing their reading record each time they read. Repetition helps to build confidence and fluency in reading. To allow for this, reading books will be changed on Mondays. Reading books must be brought into school daily.

**PE** – PE days are **Wednesdays and Fridays**. Please ensure your child comes to school wearing their PE kits on these days.

---

Please do make sure that you've read the newsletter from Miss Wilson that has important information and dates for you to be aware of. If you haven't signed your children up for any clubs yet, please do so as soon as possible

I can answer any quick questions at the door but if you have anything more in depth you want to discuss, then please contact the school so that we can arrange time for this.

Kind regards,  
Miss Castle



@AbbottCommunityPrimary

@Abbott\_CPS

[www.abbott.manchester.sch.uk](http://www.abbott.manchester.sch.uk)

[www.abbott.manchester.sch.uk/class/class-2](http://www.abbott.manchester.sch.uk/class/class-2)



Please email with anything you wish to discuss: [d.castle@abbott.manchester.sch.uk](mailto:d.castle@abbott.manchester.sch.uk)

# Class Timetable



## Year 2 Timetable: Spring 2



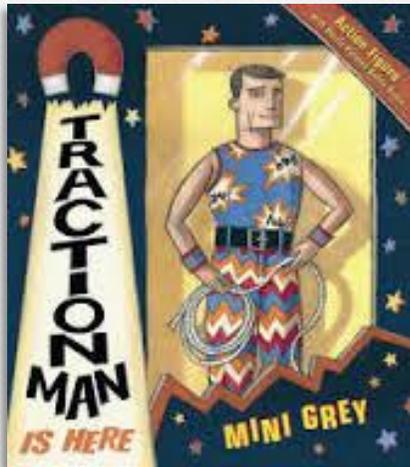
	08:45 - 08:55	08:55 - 09:05	09:10 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10-12:05	12:00 - 12:15	12:15 - 13:00	13:00 - 13:15	13:15-14:10	14:10 - 14:20	14:20-15:00	15:00 - 15:15
Monday	Registration/Independent Reading for Pleasure	Spellings	Phonics	Literacy	Break	Maths	Handwashing	Lunch	Handwriting	Week 1: History Week 2: History Week 3: Science Week 4: Science Week 5: Computing Week 6: Art	Break	Week 1: History Week 2: History Week 3: Science Week 4: Science Week 5: Computing Week 6: Art	14:50 - 15:10 Assembly
Tuesday			Phonics	Literacy		Maths				RE with MD		RE with MD	14:50 - 15:10 Singing Assembly
Wednesday			Phonics	10:20 – 10:50 PE		Maths				Week 1: History Week 2: History Week 3: Science Week 4: Science Week 5: Computing Week 6: Art		PE	Whole Class Novel
Thursday			Phonics	Literacy		Maths				Week 1: History Week 2: History Week 3: Science Week 4: Science Week 5: Computing Week 6: Art		Week 1: History Week 2: History Week 3: Science Week 4: Science Week 5: Computing Week 6: Art	
Friday			Phonics	10:25 – 10:50 PE with SRDF		Literacy				Week 1: History Week 2: History Week 3: Science Week 4: Science Week 5: Computing Week 6: Art		Music – DM & JG	14:40 - 15:10 Celebration Assembly

# Curriculum Overview

## English

### Traction Man

- Character description
- Letter
- Narrative
- Recount
- Information text
- Poetry



## Maths

### Multiplication and Division (1)

- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs.

### Multiplication and Division (2)

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

### Length and Height

- Solve problems with addition and subtraction
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}\text{C}$ ); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- Compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$ .
- Using concrete objects and pictorial representations, including those involving numbers, quantities and measures.

## Science

### Plants

- Observe and describe how seeds and bulbs grow into mature plants.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## Computing

### Spreadsheets

## History

'How do our favourite toys and games compare with those of children born in the 1960s'

- **Identify** and **describe** some of the ways in which historians divide up time such as BC and AD and decades and **suggest reasons** for doing this;
- **Compare, contrast** and **sequence** historical events to create a simple timeline of British history and a personal timeline of their life to date;
- **Identify** through **observation** and discussion some of the most memorable events of the 1960s and **suggest reasons** for their significance;
- **Identify** and **describe** some of the most popular toys and games of the 1960s;
- **Compare and contrast** toys and games of the 1960s with those of today, **identifying** and **describing** similarities (*continuity*) and differences they **observe** (*change*);
- **Describe** and **explain** the cause of the major change to toys and games since the 1960s;
- **Describe** what Tim Berners-Lee invented in 1989 and **suggest reasons to explain** how this has affected toys, games and other aspects of life since then;
- **Recognise, describe** and **explain** how they can use Wi-Fi-enabled toys and games safely and securely;
- **Describe, collate** and **compare and contrast** the memories of adults who lived in the 1960s by gathering primary evidence from interviews (oral histories).

## Art

### Be an Architect

- Understand the role of an architect.
- Understand when we make sculpture by adding materials it is called Construction.
- Use the Design through Making philosophy to construct with a variety of materials to make an architectural model of a building, considering shape, form, colour, and perspective. Consider interior and exterior.
- Use Design through Making philosophy to playfully construct towards a loose brief. Be an Architect

## RE

- How and why do we celebrate special and sacred times?

## Music

Ralph Vaughan  
Williams



## PE

Every Wednesday and Friday.

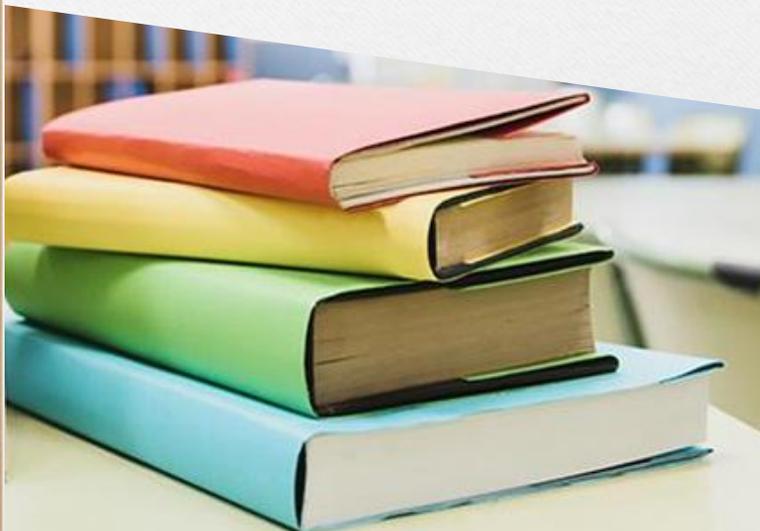
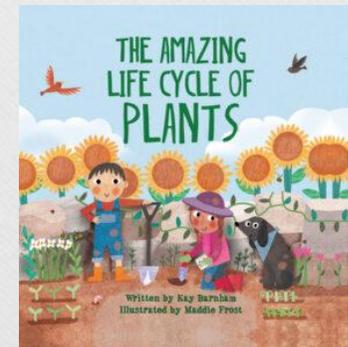
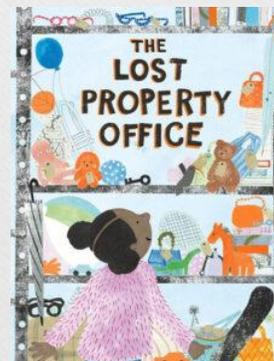
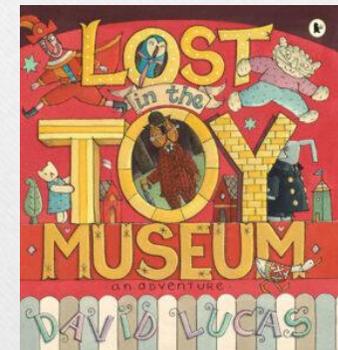
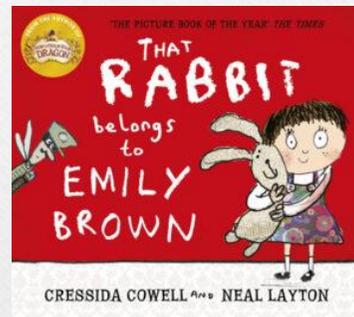


PE Kits **MUST** be worn on these day.

# Reading

Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



# Home Learning

After listening to parent/carer feedback, we have made some slight changes to home learning for this year.

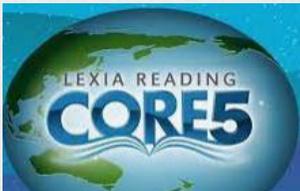
## English

Daily reading: reading records to be signed and returned to school daily.

Spellings: regular practise of the spellings attached to the newsletter.

## Maths

A worksheet will be sent home on Fridays. This is not to be returned to school. Answers will be emailed to parents, if needed.



Children also have access to online learning platforms that can be used at home.

# Spellings

Below is a list of statutory spellings that children should know by the end of Year 2.

## New Curriculum Spelling Lists Years 1 and 2

the  
a  
do  
to  
today  
of  
said  
says  
your  
they  
be  
he  
me  
she  
we  
no

come  
some  
one  
once  
ask  
friend  
school  
put  
are  
were  
was  
is  
his  
has  
I  
you

go  
so  
by  
my  
here  
there  
where  
love  
push  
pull  
full  
house  
our  
door  
poor  
find

mind  
floor  
because  
kind  
behind  
whole  
any  
child  
wild  
most  
both  
children  
climb  
only  
old  
many

clothes  
cold  
gold  
hold  
told  
every  
great  
break  
steak  
busy  
people  
pretty  
beautiful  
after  
fast  
last

past  
father  
class  
water  
again  
grass  
pass  
plant  
path  
bath  
hour  
move  
prove  
half  
money  
improve

sugar  
could  
would  
sure  
eye  
should  
who  
Mr  
Mrs  
parents  
Christmas  
everybody  
even