



Year 1 Newsletter

Spring 2 2026

Dear parents/carers,

Welcome back to Spring 2! I hope you all had a restful half-term. I am so proud of the progress the children have made so far, and I am excited to see this continue.

Reading

The children were excellent at remembering to bring their reading book bags in daily- let's ensure this continues! It is so important that you are encouraging your child to read regularly. The books that the children bring home have keywords for you to discuss and questions to ask your child about what they have read. Your child's reading book will still be changed on Mondays, giving them enough time to continue to read and enjoy the same book and become familiar with the words. If your child forgets to bring it on those days, we will always try and change it on another day. Your child's library book day is now a **Friday**, so please ensure that they have their library book in school on a **Friday** so that we can change it.

PE

PE days are **Tuesdays and Fridays**. Please ensure that your child comes to school wearing their PE kit on Tuesdays and Fridays, as this helps us maximise learning time and avoid time being lost getting changed during the school day. They do not need to bring their uniform on these days.

I can answer any quick questions at the door but if you have anything more in depth you want to discuss, then please send me an email or ring the school so that we can arrange time for this.

Kind regards,
Miss Henderson



@AbbottCommunityPrimary



@Abbott_CPS

www.abbott.manchester.sch.uk

www.abbott.manchester.sch.uk/class/class-1



Please email with anything you wish to discuss:

n.henderson@abbott.manchester.sch.uk

Phonics Screening Check

- From Monday 8th June to Friday 12th June, the children will complete the Phonics Screening Check. The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It will identify pupils who need extra help to improve their decoding skills. The check consists of 20 real words and 20 pseudo-words that pupils read aloud to the check administrator.

How can you help?

- Listen to your child read every night.
- Use www.phonicsplay.co.uk or www.phonicsbloom.com. These are websites which are packed with interactive phonics games to help children to learn to hear sounds and blend sounds. We use these in school and some aspects of them are free to use at home.
- Use the QR code links that I sent home to encourage your child to practise.
- I will be sending home some work packs closer to the time.

Class Timetable



Year 1 timetable: Spring 2



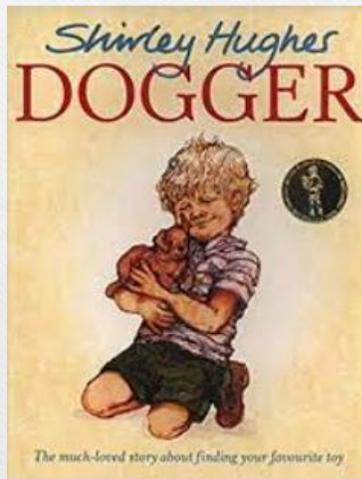
	08:45 - 09:10	09:10 - 10:00	10:00 - 10:50	10:50 - 11:05	11:10 - 12:05	12:05 - 12:15	12:15 - 13:00	13:05 - 13:20	13:20- 13:30	13:30 - 14:10	14:10 - 14:20	14:20 - 15:10	14:50 - 15:05
Monday	Registration/Independent Reading for Pleasure	Phonics	Literacy	BREAK	Maths	Hand washing and get ready for lunch	LUNCH	Handwriting	Foundation Subjects: Weeks 1 and 2: History Week 2: Art Weeks 3 and 4: Science Week 5: RE Week 6: Computing	BREAK	Foundation Subjects	14:50- 15:10 Story time assembl y	
Tuesday		Phonics	10:20-10:50- PE Dodgeball		Week 1- Lit Week 2- Maths Week 3- Lit Week 4- Maths Week 5- Lit Week 6- Maths			Handwriting			13:30-14:10- PE Dodgeball	Whole Class Phonics	14:45- 15:10 Singing assembl y
Wednesday NH PPA		Phonics	Literacy		Maths			Handwriting			Music (IC)	Music (IC)	Whole Class Novel
Thursday		Phonics	Literacy		Maths			Handwriting			Foundation Subjects: Weeks 1 and 2: History Week 2: Art Weeks 3 and 4: Science Week 5: RE Week 6: Computing	Foundation Subjects	Whole Class Novel
Friday NH MGT (13:00- 14:15)		Phonics	Literacy		Maths			13:00-13:30 PE with SRDF			13:30-14:10 Handwriting and story- IA and SE	Library	14:45 - 15:10 Celebrati on Assembly

Curriculum Overview

English

Dogger

- Description
- Newspaper report
- Letter
- Diary entry
- Poetry



Maths

Length and height

- Compare lengths and heights of objects
- Measure objects using non-standard units
- Measure lengths using a ruler
- Solve addition and subtraction problems

Mass and capacity

- Compare, measure and order objects by their mass using non-standard units
- Compare, measure and order a range of objects according to their capacity using non-standard units
- Use reasoning and understanding of number relationships to tackle a range of word problems involving mass and capacity.

Multiplication and division

- Count in 2s, 5s and 10s
- Understand equal groups
- Understand repeated addition to add equal groups
- Make arrays

Science

Plants

- To identify and describe the basic structure of a variety of common flowering plants including trees.
- To identify and name a variety of common wild and garden plants including deciduous and evergreen trees



Computing

Coding

History

What does it take to be a great explorer?

- **Describe** the achievements of Ranulph Fiennes, the qualities he possesses and **give reasons** why he is recognised as the world's greatest living explorer
- Give an account of the accomplishments of Amy Johnson and give reasons which suggest why they can be considered remarkable given the role of women in society at the time
- Identify and recognise the main motives of the explorer Christopher Columbus, describe what he achieved and give reasons to help understand why he was able to accomplish what he did
- Describe and suggest reasons to help explain why the achievement of Neil Armstrong was so significant in the history of mankind and what enabled him to accomplish what he did
- Recognise, observe and suggest reasons for the particular challenges explorers venturing to Mars will face and explain the personal qualities they will require to complete the expedition successfully

Art

Making birds

- Draw from life looking closely
- Experiment with a variety of drawing materials
- Use colour in my drawings and mix two or more different mediums
- Fold, tear and crumple paper to transform it from 2d to 3d
- Use a variety of materials to make my own sculpture



RE

What can we learn from sacred books?

Music



PE

Every Monday, Tuesday and Thursday

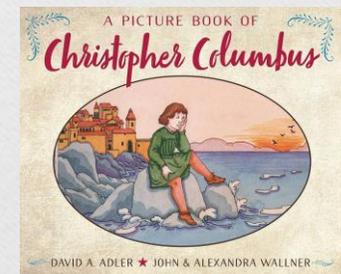
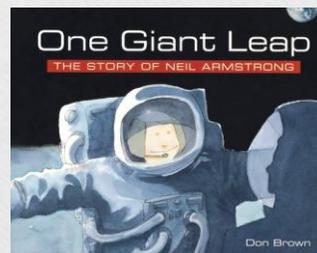
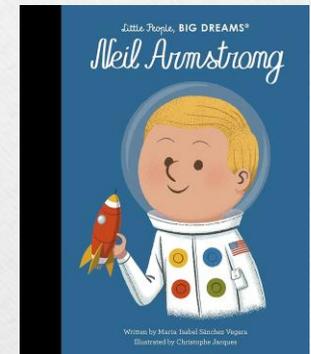
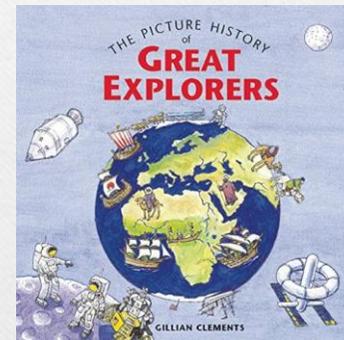
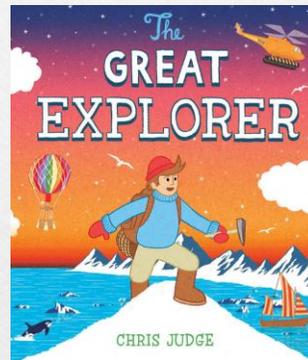
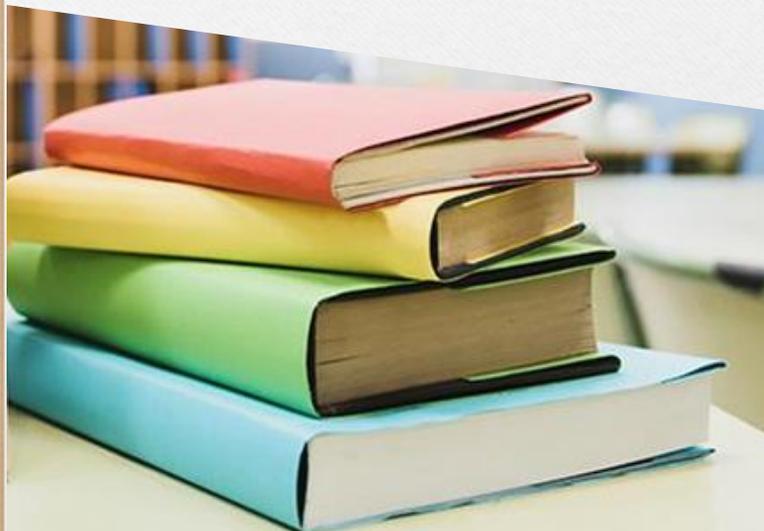
PE Kits **MUST** be brought to school every Monday and taken home Friday



Reading

Children will continue to have independent reading books to take home and they will begin to access the school library. Reading books can be changed ANY day, as needed.

To further support independent reading for pleasure, take a look at the suggestions below that are linked to the topics and authors we are focusing on this half term:



Home Learning

After listening to parent/carer feedback, we have made some slight changes to home learning for this year.

English

Daily reading: reading records to be signed and returned to school daily.

Spellings: regular practise of the spellings attached to the newsletter.

Maths

A worksheet will be sent home on Thursdays. This is not to be returned to school.

Children also have access to online learning platforms that can be used at home.

